

Suzanne Gough
Academic
Bond Translational Simulation Centre
Faculty of Health Sciences & Medicine
Faculty of Health Sciences & Medicine
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Research interests

Research expertise

My research interests include curriculum integration of simulation-based education (SBE), cardio-respiratory physiotherapy education, patient safety, human factors and inter-professional SBE, video-reflexivity and video-ethnography.

I have received over £365,950/ \$660,000 for research and knowledge exchange activities. These projects included substantial development of academic enterprise across a broad range of enterprise activities, predominantly relating to enhancing teaching and learning activities within external Universities and Healthcare organisations in England and Australia. I have been invited to speak at 15 national and international conferences and invited to write several book chapters and peer reviewed manuscripts pertaining to learning and teaching.

I was awarded Principal Fellowship of the Higher Education Academy, in recognition of successful, strategic leadership to enhance student learning, with a focus on enhancing teaching quality in institutional, national and international settings, and championing institutional and external approaches to academic practice.

In 2017, I was appointed as 1 of 4 Senior Editors for a Major Reference Work featuring 121 chapters, on Clinical Education for the Health Professions: Theory and Practice.

Grants

Health Education England: eLearning for Health Course Development: Simulation-based Education Design Toolkit. October 2018 – October 2019. Principal Applicant: Suzanne Gough (£19,800)

NHS Health Education England, working in the North West: Simulated Patients in Assessment June 2016 – December 2016. Principal Applicants Suzanne Gough, Leah Greene & Jodie Gibson: To develop an iBook and eBook on behalf of Health Education England, working in the North West, (£14,631.60)

NHS Health Education North West (NHS HENW) Forerunner Fund: Simulated patients - blending performing arts pedagogy and healthcare education. February – December 2015. International team: Suzanne Gough, Leah Greene, Jodie Gibson, Stuart Roberts, Ralph MacKinnon (MMU), Mark Hellaby NWSN; Professor Brian Webster, Napier University, Edinburgh; Dr Neil Tuttle Griffith University Brisbane, Australia; Professor Debra Nestel, Monash University, Australia, (£88,541)

NHS Health Education North West: Simulated Patient Research. Project Leads: Suzanne Gough and Leah Greene, (Manchester Metropolitan University), Collaborators: Mark Hellaby and Prof Ralph MacKinnon (NWSN); Prof Debra Nestel (Monash University, Australia), Prof Brian Webster (Napier University), Dr Neil Tuttle (Griffith University, Australia), (£63,457)

East Midlands HIEC: A 'blended' learning approach to improve knowledge, skills and attitudes towards prescribing. (Reference Code: LEI0085, 28th of January 2013 - January 2014). This is a multi-centre collaborative research project with Dr R Patel (University of Leicester), Dr M Lin (University of Leicester), Dr W Green (University of Leicester), Dr R Mandalia (University of Leicester), (University of Leicester) Dr R Jay (University Hospitals Trust Leicester), Dr M Fores (University Hospitals Trust Leicester), Professor J Sandars (University of Leeds), (£48,939).

NHS North West Funding: Development of a Undergraduate Pan-Regional Interprofessional Simulation Based Education Course, April 2011 - September 2012. This funded the development and delivery of a World Health Organization (WHO) Complementary Pilot Study for the Multi-professional Patient Safety Curriculum. Suzanne was the Principal Investigator for the WHO study. (£8499).

NanoInfoBio, Bridging The Gaps Early Adopter Project: Design, simulation, modelling and analysis of a real time tactile and fibre optic pressure sensor system to measure chest wall vibrations for Physiotherapy. Chandy, R and Gough, S. 18th February 2010- February 2011 (£5000 total, all recieved through MMU).

Seedcorn Grant: Faculty of Health & Social Care, Manchester Metropolitan University, 7th April 2010, (£5000).

National Physiotherapy Research Network North-West Hub Start-up Funding: Manchester Metropolitan University Research in Health and Social Care Department, MMU, January 2008 -January 2009. Yohannes, A., and Gough, S., (£1300).

Academic collaborations

Health Education North West: Simulated Patient Research (2015-2017) Principal Investigators: Suzanne Gough and Leah Greene, (Manchester Metropolitan University), Collaborators: Mark Hellaby and Prof Ralph MacKinnon (NWSN); Prof Debra Nestel (Monash University, Australia), Prof Brian Webster (Napier University), Dr Neil Tuttle (Griffith University,

Australia).

East Midlands HIEC A 'blended' learning approach to improve knowledge, skills and attitudes towards prescribing. (Reference Code: LEI0085). 28th of January, 2013- January 2014. Project team: Dr R Patel (University of Leicester), Dr M Lin (University of Leicester), Dr W Green (University of Leicester), Dr R Mandalia (University of Leicester), (University of Leicester) Dr R Jay (University Hospitals Trust Leicester), Dr M Fores (University Hospitals Trust Leicester), S Gough (Manchester Metropolitan University), Professor J Sandars (University of Leeds)

NHS North West Funding: Development of a Undergraduate Pan-Regional Interprofessional Simulation Based Education Patient Safety Course, April 2011 - September 2012. This funded the development and delivery of a World Health Organization Complementary Pilot Study for the Multi-professional Patient Safety Curriculum. S Gough was the Principal Investigator for the WHO study. Collaborations with North West Simulation Education Network (NWSEN), and St Helens and Knowsley NHS Trust.

Awards, Honours & Distinctions

Prizes and awards

Robert Williams International Award, 2017, funded by the Chartered Society of Physiotherapy Charitable Trust. £1000 travel award to present research papers at The World Confederation for Physical Therapy (WCPT) International Congress in South Africa, 2 - 4 July 2017.

Overall Best Research Abstract: Simulation Australia, SimHealth 2013 Conference, Brisbane, Australia, 16-20th September 2013. Gough, S., Yohannes, A., Sixsmith J., and Roberts, P., (2013) Are final year physiotherapy students able to independently recognise errors encountered in their own simulated practice?

Highly Commended Award - Health Education North West Adult Learners Week Award, May 2013. Interprofessional Simulation-based Education Patient Safety Course, developed as part of the World Health Organization Study, November 2011-November 2012.

Best Newcomer to Enterprise Award 2010. Faculty of Health & Social Care, Manchester Metropolitan University, 30th June 2010.

Department of Health Award Winners 2006. National Allied Health Professionals & Health Scientists Award - July 2006
Member of The ACPRC On-call Project Team, which entered the 'National On-Call Project' (Project Team Awarded £1000).

Conference organisation

European Region World Confederation of Physical Therapists (Liverpool 2016, Scientific Committee (2015-2016)

European Region World Confederation of Physical Therapists (Liverpool 2016, Vice Chair, Organising Committee (2014-2016)

SimHealth, Australia (Abstract review Committee, 2011 to date)

SimHealth, Australia 2011-13 (Scientific Committee)

Expert reviewer for journals and publishers

Editorial Board Member

Advances in Simulation (Society in Europe for Simulation Applied to Medicine (SESAM)
Expert Reviewer

Physiotherapy

Physical Therapy

Physical Therapy Reviews

Medical Education

Collegian (Australian Journal of Nursing)

Nurse Education Today

Journal of Allied Research in Higher Education

Sultan Qaboos University Medical Journal

Universal Journal of Psychology

International Journal for Transformational Research

Qualifications

Physiotherapy, PhD, Manchester Metropolitan University
Award Date: 1 Aug 2016

Education, Postgraduate Certificate in Academic Practice, Manchester Metropolitan University

Award Date: 9 Mar 2007

Education, MA Education (Research) Distinction, University of Central Lancashire

Award Date: 27 Jun 2005

Physiotherapy, BSc (Hons) Physiotherapy First Class, Sheffield Hallam University

Award Date: 20 Jun 2000

Oct 2016 → ... Principal Fellow of the Higher Education Academy, PFHEA

Mar 2007 → ... Fellow of the Higher Education Academy, FHEA

Jun 2000 → ... Chartered Society of Physiotherapy Member

Jun 2000 → ... Health Care and Professions Council Member, HCPC

Employment

Bond Translational Simulation Centre

Faculty of Health Sciences & Medicine

Robina, Australia

10 Dec 2020 → 31 Dec 2022

Associate Dean - Learning & Teaching

Academic

Faculty of Health Sciences & Medicine

Australia

1 Jan 2020 → 31 Dec 2023

Associate Professor

Academic

Faculty of Health Sciences & Medicine

Australia

12 Nov 2018 → 31 Dec 2049

Visiting Academic

University of Melbourne

Melbourne, Australia

30 May 2017 → 1 Jan 2018

Research outputs

An Adapted Delivery of the Brick-by-Brick T Programme to Develop Communicative Competence in Children with Acquired Brain Injury (ABI) who use Augmentative and Alternative Communication (AAC) Systems

Jones, N., Marshall, J., Gough, S. & Walsh, S., 24 Feb 2022, In: *Brain Injury*. 36, Suppl. 1, p. 106-107 2 p.

Forming and shaping of professional identity within pre-registration physiotherapy curricular: A scoping review

Rappazzo, L., Seagrave, S. & Gough, S., Feb 2022, In: *Nurse Education Today*. 109, 105250.

Health Sciences and Medicine Education in Lockdown: Lessons Learned During the COVID-19 Global Pandemic

Gough, S., Orr, R. M., Stirling, A., Raikos, A., Schram, B. & Hing, W. A., 17 Nov 2021, *Clinical Education for the Health Professions: Theory and Practice*. Nestel, D., Reedy, G., McKenna, L. & Gough, S. (eds.). Singapore: Springer, 31 p.

Effect of personal activity intelligence (PAI) monitoring in the maintenance phase of cardiac rehabilitation: a mixed methods evaluation

Hannan, A., Hing, W. A., Coombes, J. S., Gough, S., Climstein, M., Adsett, G., Jayasinghe, R. & Furness, J., 10 Oct 2021, In: *BMC Sports Science, Medicine and Rehabilitation*. 13, 1, 18 p., 124 .

Building a Way Back from the Brink: Methodological Reflections of Mixed-methods Research Paused by a Pandemic
Dutton, N., Marshall, J., Gough, S. & Walsh, S., Mar 2021, p. 31.

A systematic review and meta-analysis of the effectiveness of virtual reality as an exercise intervention for individuals with a respiratory condition

Condon, C., Tung Lam, W., Mosley, C. & Gough, S., 19 Nov 2020, In: *Advances in Simulation* . 5, 17 p., 33.

Stress and burnout exploring postgraduate physiotherapy students' experiences and coping strategies

Brooke, T., Brown, M., Orr, R. M. & Gough, S., 16 Nov 2020, In: *BMC Medical Education*. 20, 11 p., 433.

Leadership at the Intersection of Healthcare and Constructive Developmental Theory: A Scoping Review (Protocol registration)

Richards-Green, S., Mickan, S. M. & Gough, S., 2 Nov 2020, Open Science Framework Registries.

Stress and Burnout in Postgraduate Physiotherapy Students: A Mixed Methods Observational Cohort Study

Brooke, T., Brown, M., Orr, R. M. & Gough, S., 26 Aug 2020, Research Square.

The influence of education in decision making concerning athlete's return to sport following a concussion injury: A systematic review

Waterworth, V., Procyk, A., Canetti, E., Hing, W. A. & Gough, S., 21 Jul 2020, In: *Journal of Concussion*. 4, p. 1-17 18 p.

Why Risk It? Athletes' Return to Sport Decisions Following Concussion Injuries: A Pilot Study

Waterworth, V., Procyk, A., Canetti, E., Hing, W. A. & Gough, S., 7 Jun 2020, 18 p.

Clinical Education for the Health Professions: Theory and Practice

Nestel, D. (ed.), Reedy, G. (ed.), McKenna, L. (ed.) & Gough, S. (ed.), 2020, Springer.

Simulation-based Education Design Toolkit

Gough, S., 22 Oct 2019

The influence of education in decision making concerning athlete's return to sport following a concussion injury: a systematic review

Waterworth, V., Procyk, A., Canetti, E., Hing, W. A. & Gough, S., 19 Oct 2019, p. 307-308. 2 p.

Why risk it? A pilot study on athletes return to sport decisions following concussion injuries and the influence of education

Procyk, A., Waterworth, V., Hing, W. A., Canetti, E. & Gough, S., 19 Oct 2019, p. 308-309.

Appearance-based or health-based message framing: what motivates physical activity participation?

Saken, M., Williams, J., Canetti, E., Hing, W. A. & Gough, S., 18 Oct 2019, p. 251-252. 2 p.

The Effects of Message Framing Characteristics on Physical Activity Education: A Systematic Review - Free Paper

Williams, J., Saken, M., Hing, W. A. & Gough, S., 18 Oct 2019, p. 313-314. 2 p.

The effects of message framing characteristics on physical activity education: A systematic review

Williams, J., Saken, M., Gough, S. & Hing, W. A., 22 Sep 2019, In: *Cogent Medicine*. 6, 1, 22 p., 1666619.

Bond University Doctor of Physiotherapy Mini Congress: Book of Abstracts 2019

Furness, J. (ed.), Orr, R. M. (ed.), Gough, S. (ed.) & Zischke, C. (ed.), 2019, Gold Coast: Bond University.

On the subject of human factors (OTSOHF): Using a gamification innovation to explore human factors in healthcare

Gough, S. & Woodrow-Hirst, B., Dec 2018, In: *BMJ Simulation & Technology Enhanced Learning*. 4, Suppl 2

The novel use of LEGO®-based therapy to develop communicative competence in children who use augmentative and alternative communication (AAC) systems

Gough, S. & Dutton, N., Dec 2018.

Educating for professional practice through simulation

Nestel, D. & Gough, S., 23 Jul 2018, *Learning and Teaching in Clinical Contexts: A Practical Guide*. Delany, C. & Molloy, E. (eds.). Chatswood: Elsevier, p. 175-192 18 p.

How to improve the quality of the design and evaluation of interprofessional in-situ simulation-based education

Hurst, J., Greene, L. & Gough, S., 5 Nov 2017, In: *BMJ Simulation & Technology Enhanced Learning*. 3, Suppl 2, W5.

Simulated patients in assessment: rationale, scope, responsibilities and ethical considerations

Gough, S., Wilkinson, I., Hamilton, C. & Greene, L., 5 Nov 2017, In: *BMJ Simulation & Technology Enhanced Learning*. 3, Suppl 2, O32 .

Designing simulation-based learning activities: A systematic approach

Nestel, D. & Gough, S., 7 May 2017, *Healthcare Simulation Education: Evidence, Theory and Practice*. Nestel, D., Kelly, M., Jolly, B. & Watson, M. (eds.). John Wiley & Sons, p. 228-243 16 p.

Optimizing learning in simulation-based education using video-reflexivity: Evidence, Theory and Practice

Gough, S., 7 May 2017, *Healthcare Simulation Education: Evidence, Theory and Practice*. Nestel, D., Kelly, M., Jolly, B. & Watson, M. (eds.). 1 ed. John Wiley & Sons, p. 285-291 7 p.

A regional simulated patient programme to promote excellence in simulation-based education

Greene, L., Hellaby, M., Webster-Henderson, B., Tuttle, N., Nestel, D. & Gough, S., 17 Nov 2016, In: *BMJ Simulation & Technology Enhanced Learning*. 2, Suppl 1

Cost consequence analysis of simulation-based education and video-reflexivity in pre-registration physiotherapy

Gough, S., Yohannes, A. & Murray, J., 17 Nov 2016, In: *BMJ Simulation & Technology Enhanced Learning*. 2, Suppl 1, O2.

Props-enhancing character development using performing arts pedagogy

Gibson, J., Greene, L. & Gough, S., 11 Nov 2016, In: *BMJ Simulation & Technology Enhanced Learning*. 2, Suppl 1, p. A8-A9 SC12.

Increasing the quality and value of involving simulated patients in simulation-based education, research and practice

Gough, S., Greene, L., Natali, A., MacKinnon, R., Roberts, S., Hellaby, M., Whitcombe, A., Webster-Henderson, B., Tuttle, N. & Nestel, D., 1 Nov 2016, In: *Physiotherapy*. 102, Suppl 1, p. e225-e226 2 p.

The integrated simulation and technology enhanced learning (ISTEL) framework: facilitating robust design, implementation, evaluation and research in healthcare

Gough, S., Yohannes, A. & Murray, J., Nov 2016, In: *Physiotherapy*. 102, Suppl 1, p. e27-e28 2 p.

The use of simulation-based education in cardio-respiratory physiotherapy

Gough, S., 1 Aug 2016

Additional file 1: of Using video-reflexive ethnography and simulation-based education to explore patient management and error recognition by pre-registration physiotherapists

Gough, S., Yohannes, A. & Murray, J., 22 Mar 2016, 1 p.

Simulation-based training can improve on-call physiotherapists' clinical reasoning abilities and self-reported competency

Berry, M., Burrell, F., Chapman, R. L., Gough, S., Ewings, S. & Thackray, D., 2016, In: *Physiotherapy*. 102, 1, p. e269-e270 2 p.

Using video-reflexive ethnography and simulation-based education to explore patient management and error recognition by pre-registration physiotherapists

Gough, S., Yohannes, A. M. & Murray, J., 2016, In: *Advances in Simulation* . 1, 16 p., 9.

Can using simulation improve graduate physiotherapists' clinical reasoning (measured by the critical thinking in respiratory questionnaire) and improve on-call competency?

Thackray, D. & Gough, S., 2 Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, p. A15-A16 2 p.

'Train-rehearse-think-repeat', helping algorithms work: In-situ theatre team training on a budget

Woodrow-Hirst, B., Greene, L. & Gough, S., 2 Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, p. A17-A18 2 p., 0075.

Development of a new framework to support simulation based education (SBE) for midwifery skills and drills

Birch, J., Gough, S. & Greene, L., 1 Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, p. A45-A46 2 p., 0074.

Introducing a regional simulated patient train-the-trainer programme and simulated patient common framework

Gough, S. & Greene, L., Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, 0022.

The development of a new 'integrated simulation-based education framework'

Gough, S., Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, 0020.

Simulated Patients: A standardised, quality assured approach to training and implementation

Gough, S., Greene, L., Nestel, D., Hellaby, M., MacKinnon, R., Natali, A., Roberts, S., Tuttle, N. & Webster-Henderson, B., 30 Apr 2015, Manchester: Health Education North West. 113 p.

What can we learn about debriefing from other high-risk/high-stakes industries?

MacKinnon, R. & Gough, S., 25 Apr 2014, In: *Cureus*. 6, 4, e174.

Are Final Year Physiotherapy Students Able To Independently Recognise Errors Encountered In Their Own Simulated Practice?

Gough, S., Yohannes, A., Roberts, P. & Sixsmith, J., 1 Feb 2014, In: *Simulation in Healthcare*. 9, 1, p. 73

Innovations in interprofessional learning and teaching: providing opportunities to embed patient safety within the pre-registration physiotherapy curriculum. A Pilot Study

Gough, S., Jones, N. & Hellaby, M., 26 Dec 2013, In: *Physical Therapy Reviews*. 18, 6, p. 416-430 15 p.

Simulation-based education (SBE) within postgraduate emergency on-call physiotherapy in the United Kingdom

Gough, S., Yohannes, A. M., Thomas, C. & Sixsmith, J., Aug 2013, In: *Nurse Education Today*. 33, 8, p. 778-84 7 p.

Supporting Healthcare Workforce Development Using Simulation and ePortfolios

Gough, S. & Hamshire, C., Dec 2012, *Proceedings of ePIC 2012, the 10th International ePortfolio and Identity Conference*. Poitiers: ADPIOS, p. 16-19 4 p.

A review of undergraduate interprofessional simulation-based education (IPSE)

Gough, S., Hellaby, M., Jones, N. & MacKinnon, R., 2012, In: *Collegian*. 19, 3, p. 153-70 18 p.

On-call competence: Developing a tool for self-assessment

Thomas, S., Gough, S., Broad, M. A., Cross, J., Harden, B., Ritson, P. & Quint, M., 1 Sep 2008, In: *Physiotherapy*. 94, 3, p. 204-211 8 p.

On call competence - Developing a tool for self assessment

Thomas, S., Borad, M-A., Cross, J., Gough, S., Harden, B., Ritson, P. & Quint, M., 4 Jun 2007, In: *Physiotherapy*. 93, Suppl 1, p. S133-S134 2 p.

Emergency on-call duty preparation and education for newly qualified physiotherapists: a national survey

Gough, S. & Doherty, J., 2007, In: *Physiotherapy*. 93, 1, p. 37-44 8 p.

Activities

Gamification for Learning using QUITCH: A Medicine year 2 pilot

Nicolene Lottering (Speaker), Sacha Kennedy (Speaker) & Suzanne Gough (Speaker)
15 Dec 2021

A mixed methods scoping review of the effectiveness of virtual reality for paediatrics with a neurological condition as an intervention for acute pain and anxiety management

Suzanne Gough (Supervisor) & Chiara Mosley (Supervisor)
Sep 2021 → Mar 2022

Assessor for the 2021 Australian Awards for University Teaching (AAUT) Team Leader

Suzanne Gough (Consultant)
Sep 2021 → 26 Nov 2021

Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.

Bingjun Lin (Student), Suzanne Gough (Supervisor) & Nikki Milne (Supervisor)
Sep 2021 → Mar 2022

Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.

Victoria Lohman (Student), Nikki Milne (Supervisor) & Suzanne Gough (Supervisor)
Sep 2021 → Mar 2022

Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.

Suzanne Gough (Supervisor), Nikki Milne (Supervisor) & Chantelle Wong (Student)
Sep 2021 → Mar 2022

Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review

Jordyn Doi (Student), Adrian Goldsworthy (Supervisor), James Birt (Supervisor) & Suzanne Gough (Supervisor)
Sep 2021 → Mar 2022

Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review

Katherine Daggert (Student), Adrian Goldsworthy (Supervisor), James Birt (Supervisor) & Suzanne Gough (Supervisor)
Sep 2021 → Mar 2022

Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review

Navreen Sidhu (Student), Adrian Goldsworthy (Supervisor), James Birt (Supervisor) & Suzanne Gough (Supervisor)
Sep 2021 → Mar 2022

Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review

Suzanne Gough (Supervisor), James Birt (Supervisor), Adrian Goldsworthy (Supervisor) & Navreen Sidhu (Student)
Sep 2021 → Mar 2022

The prevalence and magnitude of the relative age effect in male and female Australian football: A Systematic Review
Jessica Farley (Supervisor), Nikki Milne (Supervisor), Suzanne Gough (Supervisor) & Gurj Chohan (Student)
Sep 2021 → Mar 2022

The prevalence and magnitude of the relative age effect in male and female Australian football: A Systematic Review
Jessica Farley (Supervisor), Nikki Milne (Supervisor), Suzanne Gough (Supervisor) & Angus Ho (Student)
Sep 2021 → Mar 2022

Virtual reality use for acute pain and anxiety management for paediatrics with a neurological condition: a mixed methods scoping review.
Emily Orabella (Student), Chiara Mosley (Supervisor) & Suzanne Gough (Supervisor)
Sep 2021 → Mar 2022

Virtual reality use for acute pain and anxiety management for paediatrics with a neurological condition: a mixed methods scoping review.
Rebekah Hill (Student), Chiara Mosley (Supervisor) & Suzanne Gough (Supervisor)
Sep 2021 → Mar 2022

QUITCH – Reimagine education and learner engagement: a HSM Pilot
Nicolene Lottering (Speaker) & Suzanne Gough (Speaker)
22 Jun 2021

The development of allied health students' collaborative practice capability in higher education.
Suzanne Gough (Examiner)
May 2021 → Jun 2021

The Use of Simulation-Based Learning in Speech Pathology Training Programs to Support Students' Development of Clinical Skills
Suzanne Gough (Examiner)
Mar 2021 → Apr 2021

Determining the effectiveness, acceptance, and cost of distance simulation to deliver cardio-pulmonary resuscitation training: a mixed methods systematic review.
Suzanne Gough (Researcher), Chiara Mosley (Researcher), Mark Hellaby (Researcher), Susan Smith (Researcher) & Leah Greene (Researcher)
27 Nov 2020 → ...

Amy Clancy-Carter - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor) & Larissa Sattler (Supervisor)
May 2020 → Nov 2020

Laura Rappazo - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor)
May 2020 → Nov 2020

Madison Sumsion - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)
May 2020 → Nov 2020

Martina Aliprandi - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor) & Chiara Mosley (External Supervisor)
May 2020 → Nov 2020

Sara Seagrave - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor)
May 2020 → Nov 2020

Sean Cassidy - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor) & Larissa Sattler (Supervisor)
May 2020 → Nov 2020

Shannon Gill - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)
May 2020 → Nov 2020

Yvonne Pan - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421
Suzanne Gough (Supervisor) & Chiara Mosley (External Supervisor)
May 2020 → Nov 2020

Assessor for the 2019 Australian Awards for University Teaching (AAUT)
Suzanne Gough (Advisor)
26 Sep 2019 → 22 Nov 2019

Amy-Lynne Simmons - Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor), Wayne Hing (Supervisor) & Vini Simas (Supervisor)
9 Sep 2019 → 1 Dec 2019

Callum Sutherland - Evidence Based Practice Research A (PHTY93-421 - 193)
Wayne Hing (Supervisor), Vini Simas (Supervisor) & Suzanne Gough (Supervisor)
9 Sep 2019 → 1 Dec 2019

Christina Condon - Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor) & Chiara Mosley (Supervisor)
9 Sep 2019 → 1 Dec 2019

Feiyong Lu - Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor), James Furness (Supervisor) & Danny Maupin (Supervisor)
9 Sep 2019 → 1 Dec 2019

Kyra King - Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor), Wayne Hing (Supervisor) & Vini Simas (Supervisor)
9 Sep 2019 → 1 Dec 2019

Makaela Brown- Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)
9 Sep 2019 → 1 Dec 2019

Marcello Di Riscoe - Evidence Based Practice Research A (PHTY93-421 - 193)
Marcello Di Risco (Student), Suzanne Gough (Supervisor), Wayne Hing (Supervisor) & Vini Simas (Supervisor)
9 Sep 2019 → 1 Dec 2019

Tess Brooke - Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)
9 Sep 2019 → 1 Dec 2019

Vahab Neday - Evidence Based Practice Research A (PHTY93-421 - 193)
Suzanne Gough (Supervisor), James Furness (Supervisor) & Danny Maupin (Supervisor)
9 Sep 2019 → 1 Dec 2019

Wing Tung Lam - Evidence Based Practice Research A (PHTY93-421 - 193)

Suzanne Gough (Supervisor) & Chiara Mosley (Supervisor)
9 Sep 2019 → 1 Dec 2019

External HDR Supervision - Nicola Dutton

Suzanne Gough (Supervisor)
1 May 2019 → ...

Alexander Kang - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)

Elisa Canetti (Supervisor), Suzanne Gough (Secondary Supervisor) & Rob Orr (Secondary Supervisor)
2019 → 2020

Gurpreet Gill - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)

Elisa Canetti (Supervisor), Suzanne Gough (Secondary Supervisor) & Rob Orr (Secondary Supervisor)
2019 → 2020

Kyle Smith - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)

Elisa Canetti (Supervisor), Rob Orr (Secondary Supervisor), Ben Schram (Secondary Supervisor) & Suzanne Gough (Secondary Supervisor)
2019 → 2020

Michael Man - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)

Elisa Canetti (Supervisor), Rob Orr (Secondary Supervisor), Ben Schram (Secondary Supervisor) & Suzanne Gough (Secondary Supervisor)
2019 → 2020

"Nobody is going to be there to tell them."

Suzanne Gough (Examiner)
11 Sep 2018

External HDR Supervision - James Stanton

Suzanne Gough (Supervisor), Peter Goodwin (Supervisor), Neil Dagnall (Supervisor) & James Stanton (Student)
Sep 2018

External HDR Supervision - Nicola Jane Dutton

Anne Hewitt (Supervisor), Suzanne Gough (Supervisor), Julie Marshall (Supervisor) & Nicola Dutton (Student)
Sep 2018 → ...

Development of an e-Learning Programme for Allied Healthcare Professionals Developing Simulation-based Education Resources

Suzanne Gough (Consultant)
Jun 2018 → Apr 2019

Health Education England (External organisation)

Suzanne Gough (Member)
Jun 2018 → ...

External HDR Supervision - David McWilliams

Suzanne Gough (Supervisor) & James Selfe (Supervisor)
Sep 2017 → Jun 2018

Simulation-based Education: Cost, equity, sustainability and scalability considerations

Suzanne Gough (Speaker)
May 2017

Virtual Reality in Respiratory Physiotherapy

Suzanne Gough (Speaker)
Apr 2017

Simulated Patient Invited Workshop

Suzanne Gough (Speaker)
16 Jan 2017

Simulated Patients in Healthcare Education

Suzanne Gough (Speaker)
16 Jan 2017

Bond University Faculty of Health Sciences and Medicine Learning and Teaching Committee (External organisation)

Joanna Bishop (Member) & Suzanne Gough (Chair)
2017 → 2022

Development of 'Train the Simulated Patient' (2TSP) Education Resources

Suzanne Gough (Consultant), Leah Greene (Consultant), Jodie Gibson (Consultant), Debra Nestel (Consultant), Neil Tuttle (Consultant), Mark Hellaby (Consultant) & Brian Webster-Henderson (Consultant)
Dec 2016

Simulated Patients in Assessment - eBook

Suzanne Gough (Consultant) & Leah Greene (Consultant)
Jun 2016 → Dec 2016

Advances in Simulation (External organisation)

Suzanne Gough (Member)
Jan 2016 → ...

NHS Health Education North West (NHS HENW) Forerunner Fund: Simulated patients - blending performing arts pedagogy and healthcare education.

Suzanne Gough (Consultant), Leah Greene (Consultant), Debra Nestel (Consultant), Mark Hellaby (Consultant), Ralph MacKinnon (Consultant), Brian Webster-Henderson (Consultant) & Neil Tuttle (Consultant)
Feb 2015 → Dec 2015

European Region World Confederation of Physical Therapists (Event)

Suzanne Gough (Member)
Jan 2015 → Dec 2016

European Region World Confederation of Physical Therapists (Event)

Suzanne Gough (Panelist)
2015 → 2016

European Region World Confederation of Physical Therapists

Suzanne Gough (Participant)
Sep 2014 → Jan 2015

Invited Keynote: Developing sustainability: The Interprofessional Simulation-based Education Project.

Suzanne Gough (Speaker)
2 May 2014

Invited Workshop: Ward Simulation.

Suzanne Gough (Speaker)
3 Mar 2013

External HDR Supervision - Jonathan Flynn

Suzanne Gough (Supervisor)

1 Sep 2012 → ...

Invited Presentation: Exploring learning, reflection and professional development through the use of simulation and video debriefing.

Suzanne Gough (Speaker)

18 Jun 2012

Interprofessional Simulation-based Education.

Suzanne Gough (Speaker)

3 Mar 2012

External HDR Supervision - Jonathan Flynn

Peter Goodwin (Supervisor), Suzanne Gough (Supervisor), James Selfe (Supervisor) & Jackie Hindle (Supervisor)

Sep 2011 → ...

North West Simulation Education Network (External organisation)

Suzanne Gough (Member)

13 Mar 2011

SimHealth, Australia (External organisation)

Suzanne Gough (Member)

2011 → 2013

Simulation Australasia (External organisation)

Suzanne Gough (Member)

2011 → ...

Chartered Society of Physiotherapy (External organisation)

Suzanne Gough (Member)

18 Jul 2000 → ...

Health and Care Professions Council (External organisation)

Suzanne Gough (Member)

Jun 2000 → ...

Projects**E-Learning for Health: Developing Simulation & Technology Enhanced Learning Resources For Allied Healthcare Professions**

Gough, S.

3/09/18 → 22/10/19