

Suzanne Gough  
Academic  
Faculty of Health Sciences & Medicine  
Translational Simulation Collaborative  
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Faculty of Health Sciences & Medicine  
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## Research interests

### Research expertise

My research interests include curriculum integration of simulation-based education (SBE), cardio-respiratory physiotherapy education, patient safety, human factors and inter-professional SBE, video-reflexivity and video-ethnography.

I have received over £376,480/ AUD\$737,900 for research and knowledge exchange activities. These projects included substantial development of academic enterprise across a broad range of enterprise activities, predominantly relating to enhancing teaching and learning activities within external Universities and Healthcare organisations in England and Australia. I have been invited to speak at 15 national and international conferences and invited to write several book chapters and peer reviewed manuscripts pertaining to learning and teaching.

I was awarded Principal Fellowship of the Higher Education Academy, in recognition of successful, strategic leadership to enhance student learning, with a focus on enhancing teaching quality in institutional, national and international settings, and championing institutional and external approaches to academic practice.

In 2017, I was appointed as 1 of 4 Senior Editors for a Major Reference Work featuring 121 chapters, on Clinical Education for the Health Professions: Theory and Practice.

### Grants

Health Education England: eLearning for Health Course Development: Simulation-based Education Design Toolkit. October 2018 – October 2019. Principal Applicant: Suzanne Gough (£19,800)

NHS Health Education England, working in the North West: Simulated Patients in Assessment June 2016 – December 2016. Principal Applicants Suzanne Gough, Leah Greene & Jodie Gibson: To develop an iBook and eBook on behalf of Health Education England, working in the North West, (£14,631.60)

NHS Health Education North West (NHS HENW) Forerunner Fund: Simulated patients - blending performing arts pedagogy and healthcare education. February – December 2015. International team: Suzanne Gough, Leah Greene, Jodie Gibson, Stuart Roberts, Ralph MacKinnon (MMU), Mark Hellaby NWSN; Professor Brain Webster, Napier University, Edinburgh; Dr Neil Tuttle Griffith University Brisbane, Australia; Professor Debra Nestel, Monash University, Australia, (£88,541)

NHS Health Education North West: Simulated Patient Research. Project Leads: Suzanne Gough and Leah Greene, (Manchester Metropolitan University), Collaborators: Mark Hellaby and Prof Ralph MacKinnon (NWSN); Prof Debra Nestel (Monash University, Australia), Prof Brian Webster (Napier University), Dr Neil Tuttle (Griffith University, Australia), (£63,457)

East Midlands HIEC: A 'blended' learning approach to improve knowledge, skills and attitudes towards prescribing. (Reference Code: LEI0085, 28th of January 2013 - January 2014). This is a multi-centre collaborative research project with Dr R Patel (University of Leicester), Dr M Lin (University of Leicester), Dr W Green (University of Leicester), Dr R Mandalia (University of Leicester), (University of Leicester) Dr R Jay (University Hospitals Trust Leicester), Dr M Fores (University Hospitals Trust Leicester), Professor J Sandars (University of Leeds), (£48,939).

NHS North West Funding: Development of a Undergraduate Pan-Regional Interprofessional Simulation Based Education Course, April 2011 - September 2012. This funded the development and delivery of a World Health Organization (WHO) Complementary Pilot Study for the Multi-professional Patient Safety Curriculum. Suzanne was the Principal Investigator for the WHO study. (£8499).

NanInfoBio, Bridging The Gaps Early Adopter Project: Design, simulation, modelling and analysis of a real time tactile and fibre optic pressure sensor system to measure chest wall vibrations for Physiotherapy. Chandy, R and Gough, S. 18th February 2010- February 2011 (£5000 total, all recieved through MMU).

Seedcorn Grant: Faculty of Health & Social Care, Manchester Metropolitan University, 7th April 2010, (£5000).

National Physiotherapy Research Network North-West Hub Start-up Funding: Manchester Metropolitan University Research in Health and Social Care Department, MMU, January 2008 -January 2009. Yohannes, A., and Gough, S., (£1300).

### Academic collaborations

Health Education North West: Simulated Patient Research (2015-2017) Principal Investigators: Suzanne Gough and Leah Greene, (Manchester Metropolitan University), Collaborators: Mark Hellaby and Prof Ralph MacKinnon (NWSN); Prof Debra Nestel (Monash University, Australia), Prof Brian Webster (Napier University), Dr Neil Tuttle (Griffith University, Australia).

East Midlands HIEC A 'blended' learning approach to improve knowledge, skills and attitudes towards prescribing. (Reference Code: LEI0085). 28th of January, 2013- January 2014. Project team: Dr R Patel (University of Leicester), Dr M Lin (University of Leicester), Dr W Green (University of Leicester), Dr R Mandalia (University of Leicester), (University of Leicester) Dr R Jay (University Hospitals Trust Leicester), Dr M Fores (University Hospitals Trust Leicester), S Gough (Manchester Metropolitan University), Professor J Sandars (University of Leeds)  
NHS North West Funding: Development of a Undergraduate Pan-Regional Interprofessional Simulation Based Education Patient Safety Course, April 2011 - September 2012. This funded the development and delivery of a World Health Organization Complementary Pilot Study for the Multi-professional Patient Safety Curriculum. S Gough was the Principal Investigator for the WHO study. Collaborations with North West Simulation Education Network (NWSEN), and St Helens and Knowsley NHS Trust.

#### Awards, Honours & Distinctions

##### **Prizes and awards**

Robert Williams International Award, 2017, funded by the Chartered Society of Physiotherapy Charitable Trust. £1000 travel award to present research papers at The World Confederation for Physical Therapy (WCPT) International Congress in South Africa, 2 - 4 July 2017.

Overall Best Research Abstract: Simulation Australia, SimHealth 2013 Conference, Brisbane, Australia, 16-20th September 2013. Gough, S., Yohannes, A., Sixsmith J., and Roberts, P., (2013) Are final year physiotherapy students able to independently recognise errors encountered in their own simulated practice?

Highly Commended Award - Health Education North West Adult Learners Week Award, May 2013. Interprofessional Simulation-based Education Patient Safety Course, developed as part of the World Health Organization Study, November 2011-November 2012.

Best Newcomer to Enterprise Award 2010. Faculty of Health & Social Care, Manchester Metropolitan University, 30th June 2010.

Department of Health Award Winners 2006. National Allied Health Professionals & Health Scientists Award - July 2006  
Member of The ACPRC On-call Project Team, which entered the 'National On-Call Project' (Project Team Awarded £1000).

##### **Conference organisation**

European Region World Confederation of Physical Therapists (Liverpool 2016, Scientific Committee (2015-2016)

European Region World Confederation of Physical Therapists (Liverpool 2016, Vice Chair, Organising Committee (2014-2016)

SimHealth, Australia (Abstract review Committee, 2011 to date)

SimHealth, Australia 2011-13 (Scientific Committee)

##### **Expert reviewer for journals and publishers**

Editorial Board Member

Advances in Simulation (Society in Europe for Simulation Applied to Medicine (SESAM)  
Expert Reviewer

Physiotherapy

Physical Therapy

Physical Therapy Reviews

Medical Education

Collegian (Australian Journal of Nursing)

Nurse Education Today

Journal of Allied Research in Higher Education

Sultan Qaboos University Medical Journal

Universal Journal of Psychology

International Journal for Transformational Research

##### **Qualifications**

Physiotherapy, PhD, The use of simulation-based education in cardio-respiratory physiotherapy, Manchester Metropolitan University

Award Date: 1 Aug 2016

Education, Postgraduate Certificate in Academic Practice, Manchester Metropolitan University

Award Date: 9 Mar 2007

Education, MA Education (Research) Distinction, Emergency On-call Duty Preparation and Education for Newly Qualified Physiotherapists. , University of Central Lancashire

Award Date: 27 Jun 2005

Physiotherapy, BSc (Hons) Physiotherapy First Class, Whose role is it anyway? An evaluation of perceptions held by Physical Education Teachers regarding their role in first aid, injury rehabilitation and injury prevention., Sheffield Hallam University

Award Date: 20 Jun 2000

Oct 2016 → ... Principal Fellow of the Higher Education Academy, PFHEA

Mar 2007 → ... Fellow of the Higher Education Academy, FHEA

Jun 2000 → ... Chartered Society of Physiotherapy Member

Jun 2000 → ... Health Care and Professions Council Member, HCPC

## Employment

### Head of Program

Academic

Faculty of Health Sciences & Medicine

Australia

1 Jan 2024 → 31 Dec 2028

### Translational Simulation Collaborative

Faculty of Health Sciences & Medicine

Robina, Australia

10 Dec 2020 → 31 Dec 2024

### Visiting Academic

University of Melbourne

Melbourne, Australia

30 May 2017 → 1 Jan 2018

## Research outputs

**Hitting the target and missing the point? A BEME systematic review of evidence regarding the efficacy of statutory and mandatory training in health and care: BEME Guide No. 87**

Ashley, H., Gough, S., Darlington, C., Clark, J. & Mosley, C., 10 Apr 2024, In: Medical Teacher. p. 1-10 10 p.

**Use of extended reality in sleep health, medicine, and research: a scoping review**

Goldsworthy, A., Chawla, J., Birt, J., Baumann, O. & Gough, S., 1 Nov 2023, In: Sleep. 46, 11, p. 1-21 21 p., zsad201.

**Ready student one: Simulation-based education, virtual reality, and the perception of stress**

Fontenelle Dumans Canetti, E., Gill, G., Kang, A., Gough, S., Schram, B. & Orr, R. M., 7 Oct 2023, p. 506. 1 p.

**Extended Reality Use in Paediatric Intensive Care: A Scoping Review**

Goldsworthy, A., Chawla, J., Baumann, O., Birt, J. R. & Gough, S., Sept 2023, In: Journal of Intensive Care Medicine. 38, 9, p. 856-877 22 p.

**Capitalizing the power of Gamification analytics to understand learner engagement in undergraduate Medicine**

Lottering, N., Kennedy, S., Rohl, J., Houghton, H. & Gough, S., Aug 2023, p. 1053-1054. 2 p.

**Working with Simulated Participants in Health Professions Education: sharing best practice, tools, and frameworks**

Stokes-Parish, J. B., Marr, K. & Gough, S., 26 Jun 2023, p. 16-16. 1 p.

**Re-imagining Health and Medicine Education: Implementing a Mobile-based Gamification app for Improved Affective Learner Engagement**

Lim, I., Lottering, N. & Gough, S., Feb 2023, *Supporting Self-Regulated Learning and Student Success in Online Courses* . Glick, D. & Chang, C. (eds.). IGI Global, 29 p.

**LEADERSHIP AT THE INTERSECTION OF HEALTHCARE AND CONSTRUCTIVE DEVELOPMENTAL THEORY: A SCOPING REVIEW**

Richards-Green, S., Mickan, S. & Gough, S., 2023, In: *Asia Pacific Journal of Health Management*. 18, 2, 2583.

**Stress, Burnout and Coping Strategies in Physiotherapy Students: A Systematic Review**

Ellis, S., Finn, G., Marc, R. & Gough, S., 31 Aug 2022, *Open Science Framework Registries*.

**Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.**

Milne, N., Lin, B., Lohman, V., Wong, C. & Gough, S., 30 Aug 2022, *Open Science Framework Registries*.

**Determining the effectiveness, acceptance, and cost of distance simulation to deliver cardio-pulmonary resuscitation training: a mixed methods systematic review.**

Gough, S., Mosley, C., Greene, L., hellaby, M., MacKinnon, R. & Smith, S., 30 Aug 2022, *Open Science Framework Registries*.

**'Such a massive part of rehab is between the ears'; barriers to and facilitators of anterior cruciate ligament reconstruction rehabilitation: a qualitative focus group analysis**

Walker, A., Hing, W., Gough, S. & Lorimer, A., 15 Jun 2022, In: *BMC Sports Science, Medicine and Rehabilitation*. 14, 1, 106.

**An Adapted Delivery of the Brick-by-Brick T Programme to Develop Communicative Competence in Children with Acquired Brain Injury (ABI) who use Augmentative and Alternative Communication (AAC) Systems**

Jones, N., Marshall, J., Gough, S. & Walsh, S., 24 Feb 2022, In: *Brain Injury*. 36, Suppl. 1, p. 106-107 2 p.

**Forming and shaping of professional identity within pre-registration physiotherapy curricular: A scoping review**

Rappazzo, L., Seagrave, S. & Gough, S., Feb 2022, In: *Nurse Education Today*. 109, 105250.

**Self-assessment: With all its limitations, why are we still measuring and teaching it? Lessons from a scoping review**

Yates, N., Gough, S. & Brazil, V., 2022, In: *Medical Teacher*. 44, 11, p. 1296-1302 7 p.

**What is the cost of including virtual reality in neurological rehabilitation? A scoping review**

Aliprandi, M., Pan, Y., Mosley, C. & Gough, S., 2022, In: *Physical Therapy Reviews*. 27, 5, p. 329-345 17 p., 2094102.

**Health Sciences and Medicine Education in Lockdown: Lessons Learned During the COVID-19 Global Pandemic**

Gough, S., Orr, R. M., Stirling, A., Raikos, A., Schram, B. & Hing, W. A., 17 Nov 2021, *Clinical Education for the Health Professions: Theory and Practice*. Nestel, D., Reedy, G., McKenna, L. & Gough, S. (eds.). Singapore: Springer, 31 p.

**Effect of personal activity intelligence (PAI) monitoring in the maintenance phase of cardiac rehabilitation: a mixed methods evaluation**

Hannan, A., Hing, W. A., Coombes, J. S., Gough, S., Climstein, M., Adsett, G., Jayasinghe, R. & Furness, J., 10 Oct 2021, In: *BMC Sports Science, Medicine and Rehabilitation*. 13, 1, 18 p., 124 .

**122 Advances in Simulation: Virtual Reality in Clinical Care**

Gough, S., Condon, C. & Brazil, V. A., 29 Mar 2021

**Building a Way Back from the Brink: Methodological Reflections of Mixed-methods Research Paused by a Pandemic**

Dutton, N., Marshall, J., Gough, S. & Walsh, S., Mar 2021, p. 31.

**A systematic review and meta-analysis of the effectiveness of virtual reality as an exercise intervention for individuals with a respiratory condition**

Condon, C., Tung Lam, W., Mosley, C. & Gough, S., Dec 2020, In: Advances in Simulation . 5, 1, 17 p., 33.

**Stress and burnout exploring postgraduate physiotherapy students' experiences and coping strategies**

Brooke, T., Brown, M., Orr, R. M. & Gough, S., 16 Nov 2020, In: BMC Medical Education. 20, 11 p., 433.

**Leadership at the Intersection of Healthcare and Constructive Developmental Theory: A Scoping Review (Protocol registration)**

Richards-Green, S., Mickan, S. M. & Gough, S., 2 Nov 2020, Open Science Framework Registries.

**Stress and Burnout in Postgraduate Physiotherapy Students: A Mixed Methods Observational Cohort Study**

Brooke, T., Brown, M., Orr, R. M. & Gough, S., 26 Aug 2020, Research Square.

**The influence of education in decision making concerning athlete's return to sport following a concussion injury: A systematic review**

Waterworth, V., Procyk, A., Canetti, E., Hing, W. A. & Gough, S., 21 Jul 2020, In: Journal of Concussion. 4, p. 1-17 18 p.

**Why Risk It? Athletes' Return to Sport Decisions Following Concussion Injuries: A Pilot Study**

Waterworth, V., Procyk, A., Canetti, E., Hing, W. A. & Gough, S., 7 Jun 2020, 18 p.

**Clinical Education for the Health Professions: Theory and Practice**

Nestel, D. (ed.), Reedy, G. (ed.), McKenna, L. (ed.) & Gough, S. (ed.), 2020, Springer.

**Leadership at the Intersection of Healthcare and Constructive Developmental Theory: A Scoping Review**

Richards-Green, S., Mickan, S. M. & Gough, S., 2020, Open Science Framework Registries.

**Simulation-based Education Design Toolkit**

Gough, S., 22 Oct 2019

**The influence of education in decision making concerning athlete's return to sport following a concussion injury: a systematic review**

Waterworth, V., Procyk, A., Canetti, E., Hing, W. A. & Gough, S., 19 Oct 2019, p. 307-308. 2 p.

**Why risk it? A pilot study on athletes return to sport decisions following concussion injuries and the influence of education**

Procyk, A., Waterworth, V., Hing, W. A., Canetti, E. & Gough, S., 19 Oct 2019, p. 308-309.

**Appearance-based or health-based message framing: what motivates physical activity participation?**

Saken, M., Williams, J., Canetti, E., Hing, W. A. & Gough, S., 18 Oct 2019, p. 251-252. 2 p.

**The Effects of Message Framing Characteristics on Physical Activity Education: A Systematic Review - Free Paper**

Williams, J., Saken, M., Hing, W. A. & Gough, S., 18 Oct 2019, p. 313-314. 2 p.

**The effects of message framing characteristics on physical activity education: A systematic review**

Williams, J., Saken, M., Gough, S. & Hing, W. A., 22 Sept 2019, In: Cogent Medicine. 6, 1, 22 p., 1666619.

**Bond University Doctor of Physiotherapy Mini Congress: Book of Abstracts 2019**

Furness, J. (ed.), Orr, R. M. (ed.), Gough, S. (ed.) & Zischke, C. (ed.), 2019, Gold Coast: Bond University.

On the subject of human factors (OTSOHF): Using a gamification innovation to explore human factors in healthcare  
Gough, S. & Woodrow-Hirst, B., Dec 2018, In: BMJ Simulation & Technology Enhanced Learning. 4, Suppl 2

**The novel use of LEGO®-based therapy to develop communicative competence in children who use augmentative and alternative communication (AAC) systems**

Gough, S. & Dutton, N., Dec 2018.

**Educating for professional practice through simulation**

Nestel, D. & Gough, S., 23 Jul 2018, *Learning and Teaching in Clinical Contexts: A Practical Guide*. Delany, C. & Molloy, E. (eds.). Chatswood: Elsevier, p. 175-192 18 p.

How to improve the quality of the design and evaluation of interprofessional in-situ simulation-based education

Hurst, J., Greene, L. & Gough, S., 5 Nov 2017, In: *BMJ Simulation & Technology Enhanced Learning*. 3, Suppl 2, W5.

Simulated patients in assessment: rationale, scope, responsibilities and ethical considerations

Gough, S., Wilkinson, I., Hamilton, C. & Greene, L., 5 Nov 2017, In: *BMJ Simulation & Technology Enhanced Learning*. 3, Suppl 2, O32 .

Designing simulation-based learning activities: A systematic approach

Nestel, D. & Gough, S., 7 May 2017, *Healthcare Simulation Education: Evidence, Theory and Practice*. Nestel, D., Kelly, M., Jolly, B. & Watson, M. (eds.). John Wiley & Sons, p. 228-243 16 p.

**Optimizing learning in simulation-based education using video-reflexivity: Evidence, Theory and Practice**

Gough, S., 7 May 2017, *Healthcare Simulation Education: Evidence, Theory and Practice*. Nestel, D., Kelly, M., Jolly, B. & Watson, M. (eds.). 1 ed. John Wiley & Sons, p. 285-291 7 p.

A regional simulated patient programme to promote excellence in simulation-based education

Greene, L., Hellaby, M., Webster-Henderson, B., Tuttle, N., Nestel, D. & Gough, S., 17 Nov 2016, In: *BMJ Simulation & Technology Enhanced Learning*. 2, Suppl 1

Cost consequence analysis of simulation-based education and video-reflexivity in pre-registration physiotherapy

Gough, S., Yohannes, A. & Murray, J., 17 Nov 2016, In: *BMJ Simulation & Technology Enhanced Learning*. 2, Suppl 1, O2.

Props-enhancing character development using performing arts pedagogy

Gibson, J., Greene, L. & Gough, S., 11 Nov 2016, In: *BMJ Simulation & Technology Enhanced Learning*. 2, Suppl 1, p. A8-A9 SC12.

Increasing the quality and value of involving simulated patients in simulation-based education, research and practice

Gough, S., Greene, L., Natali, A., MacKinnon, R., Roberts, S., Hellaby, M., Whitcombe, A., Webster-Henderson, B., Tuttle, N. & Nestel, D., 1 Nov 2016, In: *Physiotherapy*. 102, Suppl 1, p. e225-e226 2 p.

The integrated simulation and technology enhanced learning (ISTEL) framework: facilitating robust design, implementation, evaluation and research in healthcare

Gough, S., Yohannes, A. & Murray, J., Nov 2016, In: *Physiotherapy*. 102, Suppl 1, p. e27-e28 2 p.

**The use of simulation-based education in cardio-respiratory physiotherapy**

Gough, S., 1 Aug 2016

Additional file 1: of Using video-reflexive ethnography and simulation-based education to explore patient management and error recognition by pre-registration physiotherapists

Gough, S., Yohannes, A. & Murray, J., 22 Mar 2016, 1 p.

Simulation-based training can improve on-call physiotherapists' clinical reasoning abilities and self-reported competency

Berry, M., Burrell, F., Chapman, R. L., Gough, S., Ewings, S. & Thackray, D., 2016, In: *Physiotherapy*. 102, 1, p. e269-e270 2 p.

Using video-reflexive ethnography and simulation-based education to explore patient management and error recognition by pre-registration physiotherapists

Gough, S., Yohannes, A. M. & Murray, J., 2016, In: *Advances in Simulation* . 1, 1, 16 p., 9.

Can using simulation improve graduate physiotherapists' clinical reasoning (measured by the critical thinking in respiratory questionnaire) and improve on-call competency?

Thackray, D. & Gough, S., 2 Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, p. A15-A16 2 p.

'Train-rehearse-think-repeat', helping algorithms work: In-situ theatre team training on a budget

Woodrow-Hirst, B., Greene, L. & Gough, S., 2 Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, p. A17-A18 2 p., 0075.

Development of a new framework to support simulation based education (SBE) for midwifery skills and drills

Birch, J., Gough, S. & Greene, L., 1 Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, p. A45-A46 2 p., 0074.

Introducing a regional simulated patient train-the-trainer programme and simulated patient common framework

Gough, S. & Greene, L., Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, 0022.

The development of a new 'integrated simulation-based education framework'

Gough, S., Nov 2015, In: *BMJ Simulation & Technology Enhanced Learning*. 1, Suppl 2, 0020.

Simulated Patients: A standardised, quality assured approach to training and implementation

Gough, S., Greene, L., Nestel, D., Hellaby, M., MacKinnon, R., Natali, A., Roberts, S., Tuttle, N. & Webster-Henderson, B., 30 Apr 2015, Manchester: Health Education North West. 113 p.

**What can we learn about debriefing from other high-risk/high-stakes industries?**

MacKinnon, R. & Gough, S., 25 Apr 2014, In: *Cureus*. 6, 4, e174.

Are Final Year Physiotherapy Students Able To Independently Recognise Errors Encountered In Their Own Simulated Practice?

Gough, S., Yohannes, A., Roberts, P. & Sixsmith, J., 1 Feb 2014, In: *Simulation in Healthcare*. 9, 1, p. 73

Innovations in interprofessional learning and teaching: providing opportunities to embed patient safety within the pre-registration physiotherapy curriculum. A Pilot Study

Gough, S., Jones, N. & Hellaby, M., 26 Dec 2013, In: *Physical Therapy Reviews*. 18, 6, p. 416-430 15 p.

Simulation-based education (SBE) within postgraduate emergency on-call physiotherapy in the United Kingdom

Gough, S., Yohannes, A. M., Thomas, C. & Sixsmith, J., Aug 2013, In: *Nurse Education Today*. 33, 8, p. 778-84 7 p.

Supporting Healthcare Workforce Development Using Simulation and ePortfolios

Gough, S. & Hamshire, C., Dec 2012, *Proceedings of ePIC 2012, the 10th International ePortfolio and Identity Conference*. Poitiers: ADPIOS, p. 16-19 4 p.

A review of undergraduate interprofessional simulation-based education (IPSE)

Gough, S., Hellaby, M., Jones, N. & MacKinnon, R., 2012, In: *Collegian*. 19, 3, p. 153-70 18 p.

On-call competence: Developing a tool for self-assessment

Thomas, S., Gough, S., Broad, M. A., Cross, J., Harden, B., Ritson, P. & Quint, M., 1 Sept 2008, In: *Physiotherapy*. 94, 3, p. 204-211 8 p.

On call competence - Developing a tool for self assessment

Thomas, S., Borad, M-A., Cross, J., Gough, S., Harden, B., Ritson, P. & Quint, M., 4 Jun 2007, In: Physiotherapy. 93, Suppl 1, p. S133-S134 2 p.

Emergency on-call duty preparation and education for newly qualified physiotherapists: a national survey

Gough, S. & Doherty, J., 2007, In: Physiotherapy. 93, 1, p. 37-44 8 p.

## **Activities**

### **Introduction to Lego Serious Play**

Suzanne Gough (Attendee)

13 Jul 2023

### **Drawing-to-Learn**

Suzanne Gough (Attendee)

12 Jul 2023

### **Group Based Assessment: Strategies for Assessing Collaborative Learning**

Suzanne Gough (Attendee)

12 Jul 2023

### **Authentic Assessment Transformation and Adobe Express**

Suzanne Gough (Attendee)

11 Jul 2023

### **Generative AI Intensive**

Suzanne Gough (Attendee)

11 Jul 2023

### **Working with Simulated Participants in Health Professions Education: sharing best practice, tools, and frameworks**

Jessica Stokes-Parish (Speaker), Suzanne Gough (Speaker) & Karenne Marr (Speaker)

26 Jun 2023

### **International Journal of Qualitative Studies on Health and Well-being (Journal)**

Suzanne Gough (Reviewer)

25 Jan 2023

### **Escape rooms for interprofessional health professions education**

Suzanne Gough (Speaker), Iris Lim (Speaker), Kirsty Forrest (Speaker), Joanna Bishop (Speaker), Jessica Stokes-Parish (Speaker) & Tanisha Jowsey (Speaker)

12 Dec 2022

### **International Journal of Healthcare Simulation (Journal)**

Suzanne Gough (Reviewer)

6 Dec 2022

### **Evaluating the effectiveness of mobile-based gamification for learner engagement and performance in undergraduate medical students**

Nicolene Lottering (Speaker), Sacha Kennedy (Speaker) & Suzanne Gough (Speaker)

10 Oct 2022

### **Extended Reality in Health and Medicine: Perspectives for Medical Education**

Adrian Goldsworthy (Speaker) & Suzanne Gough (Speaker)

10 Oct 2022

**Multidimensional components of pre-registration physiotherapy curricula help form and shape professional identity.**

Laura Rappazzo (Speaker), Suzanne Gough (Speaker) & Sara Seagrave (Speaker)

10 Oct 2022

**Virtual clinical education activities in physiotherapy - linking China and Queensland.**

Sandy Brauer (Consultant), Wayne Hing (Consultant), Suzanne Gough (Consultant), Jennifer Phillips (Consultant), Alice Jones (Consultant), Allison Mandrusiak (Consultant), Roma Forbes (Consultant) & Damian McClymont (Consultant)

1 Oct 2022 → 12 Jan 2023

**International Journal of Healthcare Simulation (Journal)**

Suzanne Gough (Reviewer)

19 Sept 2022

**Assessor for the 2022 Australian Awards for University Teaching (AAUT)**

Suzanne Gough (Consultant)

1 Sept 2022 → 23 Nov 2022

**Emily Weissenberger, Isabella De-Ambrosis, Katrina Xiao, Nivan Kaya - MD Student Supervision**

Jessica Stokes-Parish (Supervisor), Suzanne Gough (Supervisor), Emily Weissenberger (Student), Isabella De-Ambrosis (Student), Katrina Xiao (Student) & Nivan Kaya (Attendee)

Jul 2022 → Sept 2023

**A247 - Simulated people in health professions education**

Emily Weissenberger (Student), Jessica Stokes-Parish (Supervisor) & Suzanne Gough (Supervisor)

1 Jun 2022 → 23 Oct 2023

**A247 - Simulated people in health professions education**

Katrina Xiao (Student), Jessica Stokes-Parish (Supervisor) & Suzanne Gough (Supervisor)

1 Jun 2022 → 23 Oct 2023

**A247 - Simulated people in health professions education**

Nivan Kaya (Student), Jessica Stokes-Parish (Supervisor) & Suzanne Gough (Supervisor)

1 Jun 2022 → 23 Oct 2023

**A247 - Simulated people in health professions education**

Isabella de'Ambrosis (Student), Jessica Stokes-Parish (Supervisor) & Suzanne Gough (Supervisor)

1 Jun 2022 → 23 Oct 2023

**European Respiratory Journal, Supplement (Journal)**

Suzanne Gough (Reviewer)

7 May 2022

**BMC Medical Education (Journal)**

Suzanne Gough (Reviewer)

11 Apr 2022

**BMC Medical Education (Journal)**

Suzanne Gough (Reviewer)

6 Feb 2022

**International Journal of Healthcare Simulation (Journal)**

Suzanne Gough (Reviewer)

31 Jan 2022

**Gamification for Learning using QUITCH: A Medicine year 2 pilot**

Nicolene Lottering (Speaker), Sacha Kennedy (Speaker) & Suzanne Gough (Speaker)  
15 Dec 2021

**International Journal of Healthcare Simulation (Journal)**

Suzanne Gough (Reviewer)  
9 Dec 2021

**A mixed methods scoping review of the effectiveness of virtual reality for paediatrics with a neurological condition as an intervention for acute pain and anxiety management**

Suzanne Gough (Supervisor) & Chiara Mosley (Supervisor)  
Sept 2021 → Mar 2022

**Assessor for the 2021 Australian Awards for University Teaching (AAUT) Team Leader**

Suzanne Gough (Consultant)  
Sept 2021 → 26 Nov 2021

**Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.**

Bingjun Lin (Student ), Suzanne Gough (Supervisor) & Nikki Milne (Supervisor)  
Sept 2021 → Mar 2022

**Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.**

Victoria Lohman (Student ), Nikki Milne (Supervisor) & Suzanne Gough (Supervisor)  
Sept 2021 → Mar 2022

**Concussion in female youth contact ball-sport athletes: an umbrella review of prevalence, assessment methods and predictors for clinical recovery.**

Suzanne Gough (Supervisor), Nikki Milne (Supervisor) & Chantelle Wong (Student )  
Sept 2021 → Mar 2022

**Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review**

Jordyn Doi (Student ), Adrian Goldsworthy (Supervisor), James Birt (Supervisor) & Suzanne Gough (Supervisor)  
Sept 2021 → Mar 2022

**Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review**

Katherine Daggert (Student ), Adrian Goldsworthy (Supervisor), James Birt (Supervisor) & Suzanne Gough (Supervisor)  
Sept 2021 → Mar 2022

**Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review**

Navreen Sidhu (Student ), Adrian Goldsworthy (Supervisor), James Birt (Supervisor) & Suzanne Gough (Supervisor)  
Sept 2021 → Mar 2022

**Influence of Virtual Reality on Claustrophobia, Anxiety, Fear and Pain in Children Undergoing Medical Investigations: A Mixed Methods Systematic Review**

Suzanne Gough (Supervisor), James Birt (Supervisor), Adrian Goldsworthy (Supervisor) & Navreen Sidhu (Student )  
Sept 2021 → Mar 2022

**The prevalence and magnitude of the relative age effect in male and female Australian football: A Systematic Review**

Jessica Farley (Supervisor), Nikki Milne (Supervisor), Suzanne Gough (Supervisor) & Gurj Chohan (Student )  
Sept 2021 → Mar 2022

**The prevalence and magnitude of the relative age effect in male and female Australian football: A Systematic Review**  
Jessica Farley (Supervisor), Nikki Milne (Supervisor), Suzanne Gough (Supervisor) & Angus Ho (Student )  
Sept 2021 → Mar 2022

**Virtual reality use for acute pain and anxiety management for paediatrics with a neurological condition: a mixed methods scoping review.**

Emily Orabella (Student ), Chiara Mosley (Supervisor) & Suzanne Gough (Supervisor)  
Sept 2021 → Mar 2022

**Virtual reality use for acute pain and anxiety management for paediatrics with a neurological condition: a mixed methods scoping review.**

Rebekah Hill (Student ), Chiara Mosley (Supervisor) & Suzanne Gough (Supervisor)  
Sept 2021 → Mar 2022

**Advances in Simulation (Journal)**

Suzanne Gough (Reviewer)  
29 Aug 2021

**QUITCH – Reimagine education and learner engagement: a HSM Pilot**

Nicolene Lottering (Speaker) & Suzanne Gough (Speaker)  
22 Jun 2021

**The development of allied health students' collaborative practice capability in higher education.**

Suzanne Gough (Examiner)  
May 2021 → Jun 2021

**The Use of Simulation-Based Learning in Speech Pathology Training Programs to Support Students' Development of Clinical Skills**

Suzanne Gough (Examiner)  
Mar 2021 → Apr 2021

**Determining the effectiveness, acceptance, and cost of distance simulation to deliver cardio-pulmonary resuscitation training: a mixed methods systematic review.**

Suzanne Gough (Researcher), Chiara Mosley (Researcher), Mark Hellaby (Researcher), Susan Smith (Researcher) & Leah Greene (Researcher)  
27 Nov 2020 → ...

**Amy Clancy-Carter - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**

Suzanne Gough (Supervisor) & Larissa Sattler (Supervisor)  
May 2020 → Nov 2020

**Laura Rappazo - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**

Suzanne Gough (Supervisor)  
May 2020 → Nov 2020

**Madison Sumsion - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**

Suzanne Gough (Supervisor) & Rob Orr (Supervisor)  
May 2020 → Nov 2020

**Martina Aliprandi - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**

Suzanne Gough (Supervisor) & Chiara Mosley (External Supervisor)  
May 2020 → Nov 2020

**Sara Seagrave - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**  
Suzanne Gough (Supervisor)  
May 2020 → Nov 2020

**Sean Cassidy - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**  
Suzanne Gough (Supervisor) & Larissa Sattler (Supervisor)  
May 2020 → Nov 2020

**Shannon Gill - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**  
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)  
May 2020 → Nov 2020

**Yvonne Pan - Evidence Based Practice Part A PHTY73-421 & Evidence Based Practice Part B PHTY73-421**  
Suzanne Gough (Supervisor) & Chiara Mosley (External Supervisor)  
May 2020 → Nov 2020

**Assessor for the 2019 Australian Awards for University Teaching (AAUT)**  
Suzanne Gough (Advisor)  
26 Sept 2019 → 22 Nov 2019

**Amy-Lynne Simmons - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor), Wayne Hing (Supervisor) & Vini Simas (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Callum Sutherland - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Wayne Hing (Supervisor), Vini Simas (Supervisor) & Suzanne Gough (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Christina Condon - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor) & Chiara Mosley (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Feiyong Lu - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor), James Furness (Supervisor) & Danny Maupin (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Kyra King - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor), Wayne Hing (Supervisor) & Vini Simas (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Makaela Brown- Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Marcello Di Riscoe - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Marcello Di Risco (Student), Suzanne Gough (Supervisor), Wayne Hing (Supervisor) & Vini Simas (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Tess Brooke - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor) & Rob Orr (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Vahab Neday - Evidence Based Practice Research A (PHTY93-421 - 193)**  
Suzanne Gough (Supervisor), James Furness (Supervisor) & Danny Maupin (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**Wing Tung Lam - Evidence Based Practice Research A (PHTY93-421 - 193)**

Suzanne Gough (Supervisor) & Chiara Mosley (Supervisor)  
9 Sept 2019 → 1 Dec 2019

**External HDR Supervision - Nicola Dutton**

Suzanne Gough (Supervisor)  
1 May 2019 → ...

**Alexander Kang - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)**

Elisa Canetti (Supervisor), Suzanne Gough (Secondary Supervisor) & Rob Orr (Secondary Supervisor)  
2019 → 2020

**Gurpreet Gill - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)**

Elisa Canetti (Supervisor), Suzanne Gough (Secondary Supervisor) & Rob Orr (Secondary Supervisor)  
2019 → 2020

**Kyle Smith - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)**

Elisa Canetti (Supervisor), Rob Orr (Secondary Supervisor), Ben Schram (Secondary Supervisor) & Suzanne Gough (Secondary Supervisor)  
2019 → 2020

**Michael Man - Evidence Based Practice Research A (PHTY93-421 - 193) and B (PHTY93-422 - 201)**

Elisa Canetti (Supervisor), Rob Orr (Secondary Supervisor), Ben Schram (Secondary Supervisor) & Suzanne Gough (Secondary Supervisor)  
2019 → 2020

**"Nobody is going to be there to tell them."**

Suzanne Gough (Examiner)  
11 Sept 2018

**External HDR Supervision - James Stanton**

Suzanne Gough (Supervisor), Peter Goodwin (Supervisor), Neil Dagnall (Supervisor) & James Stanton (Student )  
Sept 2018

**External HDR Supervision - Nicola Jane Dutton**

Anne Hewitt (Supervisor), Suzanne Gough (Supervisor), Julie Marshall (Supervisor) & Nicola Dutton (Student )  
Sept 2018 → ...

**Development of an e-Learning Programme for Allied Healthcare Professionals Developing Simulation-based Education Resources**

Suzanne Gough (Consultant)  
Jun 2018 → Apr 2019

**Health Education England (External organisation)**

Suzanne Gough (Member)  
Jun 2018 → ...

**External HDR Supervision - David McWilliams**

Suzanne Gough (Supervisor) & James Selfe (Supervisor)  
Sept 2017 → Jun 2018

**Simulation-based Education: Cost, equity, sustainability and scalability considerations**

Suzanne Gough (Speaker)  
May 2017

**Virtual Reality in Respiratory Physiotherapy**

Suzanne Gough (Speaker)  
Apr 2017

**Simulated Patient Invited Workshop**

Suzanne Gough (Speaker)  
16 Jan 2017

**Simulated Patients in Healthcare Education**

Suzanne Gough (Speaker)  
16 Jan 2017

**Bond University Faculty of Health Sciences and Medicine Learning and Teaching Committee (External organisation)**

Joanna Bishop (Member) & Suzanne Gough (Chair)  
2017 → 2022

**Development of 'Train the Simulated Patient' (2TSP) Education Resources**

Suzanne Gough (Consultant), Leah Greene (Consultant), Jodie Gibson (Consultant), Debra Nestel (Consultant), Neil Tuttle (Consultant), Mark Hellaby (Consultant) & Brian Webster-Henderson (Consultant)  
Dec 2016

**Simulated Patients in Assessment - eBook**

Suzanne Gough (Consultant) & Leah Greene (Consultant)  
Jun 2016 → Dec 2016

**Advances in Simulation (External organisation)**

Suzanne Gough (Member)  
Jan 2016 → ...

**NHS Health Education North West (NHS HENW) Forerunner Fund: Simulated patients - blending performing arts pedagogy and healthcare education.**

Suzanne Gough (Consultant), Leah Greene (Consultant), Debra Nestel (Consultant), Mark Hellaby (Consultant), Ralph MacKinnon (Consultant), Brian Webster-Henderson (Consultant) & Neil Tuttle (Consultant)  
Feb 2015 → Dec 2015

**European Region World Confederation of Physical Therapists (Event)**

Suzanne Gough (Member)  
Jan 2015 → Dec 2016

**European Region World Confederation of Physical Therapists (Event)**

Suzanne Gough (Panelist)  
2015 → 2016

**European Region World Confederation of Physical Therapists**

Suzanne Gough (Participant)  
Sept 2014 → Jan 2015

**Invited Keynote: Developing sustainability: The Interprofessional Simulation-based Education Project.**

Suzanne Gough (Speaker)  
2 May 2014

**Invited Workshop: Ward Simulation.**

Suzanne Gough (Speaker)  
3 Mar 2013

**External HDR Supervision - Jonathan Flynn**

Suzanne Gough (Supervisor)

1 Sept 2012 → ...

**Invited Presentation: Exploring learning, reflection and professional development through the use of simulation and video debriefing.**

Suzanne Gough (Speaker)

18 Jun 2012

**Interprofessional Simulation-based Education.**

Suzanne Gough (Speaker)

3 Mar 2012

**External HDR Supervision - Jonathan Flynn**

Peter Goodwin (Supervisor), Suzanne Gough (Supervisor), James Selfe (Supervisor) & Jackie Hindle (Supervisor)

Sept 2011 → ...

**North West Simulation Education Network (External organisation)**

Suzanne Gough (Member)

13 Mar 2011

**SimHealth, Australia (External organisation)**

Suzanne Gough (Member)

2011 → 2013

**Simulation Australasia (External organisation)**

Suzanne Gough (Member)

2011 → ...

**Chartered Society of Physiotherapy (External organisation)**

Suzanne Gough (Member)

18 Jul 2000 → ...

**Health and Care Professions Council (External organisation)**

Suzanne Gough (Member)

Jun 2000 → ...

**Projects****SARC - IC Grant: Building connection, community, social skills and resilience for young people aged 12-18 through LEGO-based therapy. (\$312,832.00)**

Elliott, A. & Gough, S.

3/05/23 → 30/06/25

**E-Learning for Health: Developing Simulation & Technology Enhanced Learning Resources For Allied Healthcare Professions**

Gough, S.

3/09/18 → 22/10/19