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Research interests

I have a background in education through teaching Latin Languages, especially French and Spanish, in Australia, France and Spain. I was an examiner for the British Association Examiners Board in Marbella, Spain. During my eight years in Spain, I had industrial experience in business, law, banking and the building industry using extensively my skills in Interpreting and Translation.

I have been at Bond University since 1991. My areas of expertise are in Intercultural Communication, World Languages, French and Spanish Language. I have coordinated the European languages since 1991.

I am an expert in French and Spanish Language teaching methodology, and have set up the Romance language departments at various educational institutions in Australia and Spain. I developed the French and Spanish Language courses at Bond, including exchange programs where students complete their Major degrees in France and in Spain.

I am on the selection committee for the candidates who apply for an Internship at Austrade, in Paris.

I have published 7 books since 2007, the fourth, fifth and seventh, co-edited with Australian and International authors. The seventh co-edited volume was released in May, 2019.

Extracurricular activities include interpreting and translating for Law firms on the Gold Coast, as well as being an official interpreter with Migrant Services.

I have recently been interviewed about my latest book, 'Coco through the looking glass'. Listen to the podcast.

Qualifications

PhD, University of South Australia
Award Date: 17 Aug 2006

MA Bond University, LOTE
Award Date: 5 Oct 2002

BA Monash University
Dip.Ed, Rusden, Victoria

Employment

Assistant Professor

Academic
Faculty of Society & Design
Australia
2 Dec 2013 → 31 Dec 2049

Research outputs

'Coco Through the Looking Glass' by Marie-Claire Patron
Harris, S. & Patron, M. C., 2 Mar 2022

Hansel and Gretel Revisited: Quixotic Reflections of Online Dating

Patron, M. C., 15 May 2019, *Intercultural Mirrors: Dynamic Reconstruction of Identity*. Patron, M-C. & Kraven, J. (eds.). Leiden: Brill, p. 25-50 26 p.

Intercultural Mirrors: Dynamic Reconstruction of Identity

Patron, M. C. (ed.) & Kraven, J. (ed.), May 2019, Leiden: Brill. 322 p.

Coco Through the Looking Glass

Patron, M. C., 13 Apr 2018, 280 p. Bloomington : Balboa Press.

Women, children and war: The experience of intimate partners and their offspring with traumatized men

Rokach, A. & Patron, M. C., 2018, In: International Journal of Psychology Research. 12, 1, p. 75-87 13 p.

A loving triumph over the ravages of war

Patron, M. C., 1 Jan 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. 139-155 17 p. (The World of Psychology: Therapeutic, relational, teaching).

Preface

Patron, M. C., 1 Jan 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. vii-xvi 9 p. (The World of Psychology: Therapeutic, relational, teaching).

The unsung heroines of the French résistance

Patron, M. C., 1 Jan 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. 189-199 11 p. (The World of Psychology: Therapeutic, relational, teaching).

Women and war: Opening Pandora's box - Intimate relationships in the shadow of traumatic experiences

Patron, M-C. (ed.), Wildeboer, R. (ed.) & Rokach, A. (ed.), 1 Jan 2017, New York: Nova Science Publishers. 236 p. (The World of Psychology: Therapeutic, relational, teaching)

Pandora's Box: Hope and the impacts of war

Patron, M. C., 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. 33-50 17 p. (The World of Psychology: Therapeutic, relational, teaching).

Students' loneliness during cross-cultural adjustments

Patron, M. C., 26 Jun 2015, *Addressing loneliness: Coping, prevention and clinical interventions*. Sha'ked, A. & Rokach, A. (eds.). New York: Routledge, p. 51-65 15 p.

Preface

Holden, S. S., Patron, M. C. & Rokach, A., 1 Apr 2015, *Victim Victorious: From Fire to Phoenix*. Patron, M-C. & Holden, S. S. (eds.). Nova Science Publishers, p. vii-xix 13 p.

Sticks and stones: Only skin deep after all!

Patron, M. C., 1 Apr 2015, *Victim victorious: From fire to phoenix*. Patron, M-C. & Holden, S. S. (eds.). United States: Nova Science Publishers, p. 123-138 16 p.

Victim victorious: From fire to phoenix

Patron, M. C. & Holden, S. S., 1 Apr 2015, Nova Science Publishers. 159 p.

Loss and loneliness among international students

Patron, M-C., 1 Jun 2014, In: Psychology Journal. 11, 1, p. 24-43 20 p.

Cross cultural double talk: Communication challenges within edu-tourism

Ting, S. & Patron, M. C., 2013, In: International Journal of Arts and Sciences. 6, 3, p. 213-228 16 p.

The legacy of the baby boomers or the French social system? Issues of equality and brain drain

Patron, M-C., 2012, Rotterdam: Sense Publishers. 2013 p. (Bold visions in educational research; vol. v. 36)

Diary of a French girl: Surviving intercultural encounters
Patron, M-C., 2009, Gold Coast: Bond University Press. 320 p.

Culture and identity in study abroad contexts: After Australia, French without France
Patron, M-C., 2007, Oxford: Verlag Peter Lang AG. (Cultural identity studies; vol. v. 4)

"Une annee entre parenthese" French academic sojourners in Australia: the impact of social and cultural dimensions of acculturation and repatriation on perceptions of cultural identity
Patron, M. C., 2006, 353 p.

Language maintenance and language shift among first-generation Franco-Mauritians
Patron, M. C., 2005, *An international perspective on language policies, practices and proficiencies*. Cunningham, D. & Hatoss, A. (eds.). Belgrave : Federation Internationale des Professeurs de Langues Vivantes (FIPLV) , p. 393-416 24 p.

The re-negotiation of cultural identity of French academic sojourner during cross-cultural transition in Australia
Patron, M. C., 2005, *Stimulating the action as participants in participatory research*. Griffith University, School of Cognition, Language, and Special Education , Vol. 3. p. 39-50 12 p.

Francophone sojourners' experiences of culture shock
Patron, M. C., 2004, p. 46-62. 15 p.

Activities

Projects