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Research interests

I have a background in education through teaching Latin Languages, especially French and Spanish, in Australia, France and Spain. I was an examiner for the British Association Examiners Board in Marbella, Spain. During my eight years in Spain, I had industrial experience in business, law, banking and the building industry using extensively my skills in Interpreting and Translation.

This is my 29th year at Bond University. My areas of expertise are in Intercultural Communication, World Languages, French and Spanish Language. I have coordinated the European languages since 1991.

I am an expert in French and Spanish Language teaching methodology, and have set up the Romance language departments at various educational institutions in Australia and Spain. I developed the French and Spanish Language courses at Bond, including exchange programs where students complete their Major degrees in France and in Spain.

I am on the selection committee for the candidates who apply for an Internship at Austrade, in Paris.

I have published 7 books since 2007, the fourth, fifth and seventh, co-edited with Australian and International authors. The seventh co-edited volume was released in May, 2019.

Extracurricular activities include interpreting and translating for Law firms on the Gold Coast, as well as being an official interpreter with Migrant Services.

Qualifications

PhD, University of South Australia
Award Date: 17 Aug 2006

MA Bond University
Award Date: 5 Oct 2002

BA Monash University
Dip.Ed, Rusden, Victoria

Employment

Assistant Professor

Academic
Faculty of Society & Design
Australia
2 Dec 2013 → 31 Dec 2049

Research outputs

Hansel and Gretel Revisited: Quixotic Reflections of Online Dating

Patron, M. C., 15 May 2019, *Intercultural Mirrors: Dynamic Reconstruction of Identity*. Patron, M-C. & Kraven, J. (eds.). Leiden: Brill, p. 25-50 26 p.

Intercultural Mirrors: Dynamic Reconstruction of Identity

Patron, M. C. (ed.) & Kraven, J. (ed.), May 2019, Leiden: Brill. 322 p.

Coco Through the Looking Glass

Patron, M. C., 13 Apr 2018, 280 p. Bloomington : Balboa Press.

Women, children and war: The experience of intimate partners and their offspring with traumatized men
Rokach, A. & Patron, M. C., 2018, In: International Journal of Psychology Research. 12, 1, p. 75-87 13 p.

A loving triumph over the ravages of war

Patron, M. C., 1 Jan 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. 139-155 17 p. (The World of Psychology: Therapeutic, relational, teaching).

Preface

Patron, M. C., 1 Jan 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. vii-xvi 9 p. (The World of Psychology: Therapeutic, relational, teaching).

The unsung heroines of the French résistance

Patron, M. C., 1 Jan 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. 189-199 11 p. (The World of Psychology: Therapeutic, relational, teaching).

Women and war: Opening Pandora's box - Intimate relationships in the shadow of traumatic experiences

Patron, M-C. (ed.), Wildeboer, R. (ed.) & Rokach, A. (ed.), 1 Jan 2017, New York: Nova Science Publishers. 236 p. (The World of Psychology: Therapeutic, relational, teaching)

Pandora's Box: Hope and the impacts of war

Patron, M. C., 2017, *Women and war: Opening Pandora's Box - Intimate relationships in the shadow of traumatic experiences*. Patron, M-C., Wildeboer, R. & Rokach, A. (eds.). New York: Nova Science Publishers, p. 33-50 17 p. (The World of Psychology: Therapeutic, relational, teaching).

Students' loneliness during cross-cultural adjustments

Patron, M. C., 26 Jun 2015, *Addressing loneliness: Coping, prevention and clinical interventions*. Sha'ked, A. & Rokach, A. (eds.). New York: Routledge, p. 51-65 15 p.

Preface

Holden, S. S., Patron, M. C. & Rokach, A., 1 Apr 2015, *Victim Victorious: From Fire to Phoenix*. Patron, M-C. & Holden, S. S. (eds.). Nova Science Publishers, p. vii-xix 13 p.

Sticks and stones: Only skin deep after all!

Patron, M. C., 1 Apr 2015, *Victim victorious: From fire to phoenix*. Patron, M-C. & Holden, S. S. (eds.). Untied States: Nova Science Publishers, p. 123-138 16 p.

Victim victorious: From fire to phoenix

Patron, M. C. & Holden, S. S., 1 Apr 2015, Nova Science Publishers. 159 p.

Loss and loneliness among international students

Patron, M-C., 1 Jun 2014, In: Psychology Journal. 11, 1, p. 24-43 20 p.

Cross cultural double talk: Communication challenges within edu-tourism

Ting, S. & Patron, M. C., 2013, In: International Journal of Arts and Sciences. 6, 3, p. 213-228 16 p.

The legacy of the baby boomers or the French social system? Issues of equality and brain drain

Patron, M-C., 2012, Rotterdam: Sense Publishers. 2013 p. (Bold visions in educational research; vol. v. 36)

Diary of a French girl: Surviving intercultural encounters

Patron, M-C., 2009, Gold Coast: Bond University Press. 320 p.

Culture and identity in study abroad contexts: After Australia, French without France
Patron, M-C., 2007, Oxford: Verlag Peter Lang AG. (Cultural identity studies; vol. v. 4)

"Une annee entre parenthese" French academic sojourners in Australia: the impact of social and cultural dimensions of acculturation and repatriation on perceptions of cultural identity
Patron, M. C., 2006, 353 p.

Language maintenance and language shift among first-generation Franco-Mauritians
Patron, M. C., 2005, *An international perspective on language policies, practices and proficiencies*. Cunningham, D. & Hatoss, A. (eds.). Belgrave : Federation Internationale des Professeurs de Langues Vivantes (FIPLV) , p. 393-416 24 p.

The re-negotiation of cultural identity of French academic sojourner during cross-cultural transition in Australia
Patron, M. C., 2005, *Stimulating the action as participants in participatory research*. Griffith University, School of Cognition, Language, and Special Education , Vol. 3. p. 39-50 12 p.

Francophone sojourners' experiences of culture shock
Patron, M. C., 2004, p. 46-62. 15 p.

Activities

Projects