

Monday July 5th (Day 1)	
9:00 – 9:30	Welcome and Introduction <i>Chair: Andrew Pearson</i>
9:30 – 10:30	Invited Speaker - Patsie Polly <i>Chair: Andrew Pearson</i>
10:30 – 11:00	Morning Tea & Posters
11:00 – 12:15	Theme 1: Assessment, Feedback and Curriculum <i>(Theme Leader: Elizabeth Yuriev)</i>
	Comparing online chemistry exams to paper-based exams through the lens of blooms taxonomy <i>Stephen George-Williams, Reyne Pullen and Alice Lu</i>
	Clearing the chemistry hurdle for premedical students through curriculum development <i>Danielle Skropeta</i>
	Modular Curriculum Design for First-Year Chemistry <i>Adam Rosser and Erica Smith</i>
	Embedding Creative Exercises to promote learning-centred experiences in chemistry tutorials <i>Reyne Pullen, Stephen George-Williams, Peter Rutledge and Anthony Mai</i>
	Zozimos Presentation and Demonstration (ChemAxon) <i>Erika Biro and Jason Kavanagh</i>
12:15 – 1:30	Lunch
	Theme 2 – Student Support & Employability <i>(Theme Leader: Stephanie Schweiker)</i>
2:00 – 3.30	What employability skills do first year students think that they are developing through assessments? <i>Dino Spagnoli</i>
	Remote teaching and learning: innovations, adaptations, and stakeholder voices <i>Elizabeth Yuriev</i>
	Fostering and Monitoring Student Engagement in Hybrid Undergraduate Courses <i>Siobhán Wills</i>
	Student engagement with problem-solving scaffolds in chemistry: teaching associates' perspectives and practices <i>Kimberly Vo, Elizabeth Yuriev, Mahbub Sarkar and Paul White</i>
	Investigating factors that influence stem interest and attitudes <i>Kimberley Phoon and Alexandra Yeung</i>
3.30 – 4.00	Afternoon Tea
4.00 – 5.00	Invited Speaker – Nicole Graulich <i>Chair: Reyne Pullen</i>
5.00 – 5.30	Round Table Discussion <i>Chair: Reyne Pullen</i>

Tuesday July 6th (Day 2)	
8:30 – 9:00	Coffee & Online Mingle
9:00 – 10:00	Workshop <i>A Manuscript's Journey: Navigating the road to publication in CERP!</i> <i>Gwendolyn Lawrie</i>
10:00 – 11:15	Theme 3: Hybrid, Blended and Online Innovations <i>(Theme Leader: Siobhán Wills)</i>
	Improving accessibility of online first-year chemistry topics through multimodal presentations <i>Charisse Reyes, Gwendolyn Lawrie, Christopher Thompson and Sara Kyne</i>
	Activating Chemistry Engagement: Adaptive Learning as a Digital Tool that Enhances Students Learning <i>Paulette Vincent-Ruz and Nathan Boase</i>
	Comparing the impact on student learning on two different types of online instructional videos <i>Ryan Lopez, Dino Spagnoli, Timothy Corkish, Max Davidson, Christian Haakansson and Peter Watson</i>
	Finding the right words: online collaborative discourse and development of reasoning skills <i>Gwendolyn Lawrie</i>
	Citizen science as a tool for chemistry education: using a virtual workshop to engage secondary students in open-source drug discovery <i>Genevieve Firmer, Kymberley R. Scroggie, Yaela N. Golumbic, Peter J. Rutledge and Alice E. Motion</i>
11:15 – 11:45	Morning Tea
	Theme 4: Laboratories <i>(Theme Leader: Sara Kyne)</i>
11:45 – 12:45	Development of online practicals for first-year university chemistry courses <i>Sara Krivickas, Greg Metha, Catherine Margach and Natalie Williamson</i>
	The Design, Application and Evaluation of a Gamified Virtual Laboratory to Aid in Distance Learning <i>Amanda Tauber, Stephan Levonis and Stephanie Schweiker</i>
	Citizen science in the chemistry lab: Exploring unique learning experiences <i>Yaela N Golumbic, Kymberly R Scroggie, Shane Wilkinson and Alice E. Motion</i>
	Competency-Based Assessment for a Second-Year Laboratory Program <i>Georgina Sauzier</i>
12:45 – 1:45	Lunch
1:45 – 3:00	RACI Chemistry Education Division Community Forum (including discussion of topics/issues raised during the days talks and ECR activity) <i>Facilitator: Stephen George-Williams</i>
3:00 – 3:30	Closing Wrap-up <i>Chair: Reyne Pullen</i>