

Inaugural Virtual Education Symposium
“International perspectives on the transition to online teaching”
as part of the
Advances in Gastrointestinal & Urogenital Research SIG



Tuesday 15th December & 16th December, 2020

This international, cross-institutional symposium will celebrate and share simple and different COVID-related teaching and student support activities implemented during 2020 in various academic institutions around the globe. Join educators from across the world who have made simple but effective moves to engage in remote teaching, assessment, and student support that have helped students feel connected, engaged, secure, and helped them succeed.

Aims:

This symposium will highlight approaches taken by educators to teach during the extraordinary circumstances of 2020 and to come together to share practice, ideas and experiences.

Features:

Guest speakers, oral communications, free registration

Virtual symposium Dates & times:

Tuesday 15th of December

- 6:00pm – 8:30 pm AEST
- 5:00pm – 7:30 pm Queensland
- 8:00am –10:30 am Sweden
- 7:00am – 9:30am UK

Wednesday 16th of December

- 6:00pm – 8:30 pm AEST
- 5:00pm – 7:30 pm Queensland
- 8:00am –10:30 am Sweden
- 7:00am – 9:30am UK

Registration:

Registration is free, but for organisation purposes, please register via the Zoom link below by Sunday 13th December
<https://bond.zoom.us/j/95562572673>

Please direct queries to:

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Organising committee:

- *Dr Betty Exintaris & Dr Nilushi Karunaratne (Monash University)*
- *A/Prof Patrik Aronsson, A/Prof Michael Winder, A/Prof Thomas Carlsson (University of Gothenburg)*
- *Dr Iris Lim, A/Prof Donna Sellers, Prof. Russ Chess Williams (Bond University)*



MONASH
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UNIVERSITY OF
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BOND
UNIVERSITY
FACULTY OF HEALTH SCIENCES
& MEDICINE

Virtual Education Symposium

International perspectives on the transition to online teaching

Tuesday and Wednesday, 15th and 16th December, 2020

PROGRAM

AEST	TUESDAY 15 th DECEMBER
	SESSION 1: Emergency move to online teaching - lessons learnt Chair: Thomas Carlsson & Mike Winder
6:00pm	PollEverywhere and other remote classroom strategies within the Biomedical Science program (Dr Iris Lim, ECR, Bond University, Australia)
6:12pm	Application and feedback on gamified virtual laboratories as an alternative resource for distance and in-person students (Amanda Tauber, Associate Teaching Fellow, Bond University, Australia)
6:24pm	Lab@home and other Covid adjustments at a Swedish Pharmacy program (Dr Patrik Aronsson, University of Gothenburg, Sweden)
6:36pm	How do you provide an engaging and inspiring educational experience remotely? (A/Prof Charlotte Haigh, University of Leeds, United Kingdom)
6:48pm	Taking physiotherapy subjects online: from theory to practice (A/Prof Rob Orr, Bond University, Australia)
7:00pm-7:30pm	BREAK
	SESSION 2: Exams, assessments and academic integrity Chair: Scott Smid & Donna Sellers
7:30pm	Online exams: perceptions and pitfall (Dr Scott Smid, The University of Adelaide, Australia)
7:42pm	Structuring and designing remote online assessment (Dr Sab Ventura, Monash University, Australia)
7:54pm	Student performance in online exams and how it aligns with their performance in more traditional assessment models (A/Prof Kylie Mansfield, University of Wollongong)
8:06pm	Student Characteristics Associated with Passing the Exam in Undergraduate Pharmacology Courses - a Cross-sectional Study in Six University Degree Program (A/Prof Thomas Carlsson, University of Gothenburg, Sweden)
8:18pm	How do you make a web-based Pharmacy programme more web-based? (A/Prof Jerker Fick, Umea University, Sweden)
8:30pm	CONCLUSION of DAY 1 activities

AEST	WEDNESDAY 16 th DECEMBER	
	SESSION 3: Strategies to maintain student engagement, motivation and wellbeing Chair: Iris Lim & Russ Chess-Williams	
6:00pm	A faculty approach to supporting our international students (Dr Nilushi Karunaratne (ECR), Dr Suzanne Caliph, Dr Betty Exintaris, Monash University, Australia)	
6:12pm	Engaging students online and offline with Kahoot! interactive polling. (A/Prof Christian Moro and Charlotte Phelps Bond uni)	
6:24pm	How to engage students in learning and studying pharmacology during a pandemic? (A/Prof Lu Lu, University of New South Wales, Australia)	
6:36pm	Impact of covid19 on wellbeing and motivation of pharmacy students (Dr Patrik Aronsson, University of Gothenburg, Sweden)	
6:48pm	Bouncing Forward: Mental Wealth for Staff and Students (A/Prof Jo Bishop, Bond University, Australia)	
7:00pm-7:30pm	BREAK	
	SESSION 4: Panel discussion on online teaching and learning (impact on student learning) Chairs: Nilushi Karunaratne & Betty Exintaris	
7:30pm – 8:30pm	<p>University of Gothenburg, Sweden <i>Emma Stoopendahl</i> <i>Lina Jonsson</i></p> <p>Bond University Australia <i>Amanda Tauber (Teaching Associate)</i> <i>Andy Koh (Teaching Associate)</i> <i>Caio Christiansen</i></p> <p>Monash University Australia <i>Amy Chen (1st year, PSci)</i> <i>Janna Ip (2nd year, Pharm)</i> <i>Jeremy Lu (3rd year, Pharm)</i> <i>Jinghong Liu (2nd year, Pharm)</i> <i>Nisangi Sirimana (1st year, Pharm)</i> <i>Jean Luc Karavendzas (2nd year, BMedSci)</i> <i>Wan (Clair) Soo (1st year, Pharm)</i> <i>Dr Eunice Su (Teaching Associate)</i> <i>Dr Sophie Lee (Teaching Associate)</i></p>	<p style="text-align: center;">Themes for discussion</p> <ul style="list-style-type: none"> • Your experience of learning in 2020 • Benefits of learning online • Difficulties encountered learning online • Forming connections with peers and educators • Preparing and sitting open book exams
8:30pm	CONCLUSION of DAY 2 activities	