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## An innovative approach to delivering English Language Study + Global Citizenship

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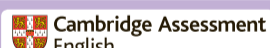



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### Thursday 21 September 2017

Grand Ballroom						
0845-0900	Welcome from the Chair <b>Marc Weedon-Newstead</b> , Chair English Australia Welcome to and Acknowledgement of Country <b>Georgina Williams</b> , Ngankiburka-mekauwe, Kurna Senior Elder – of water					
0900-0930	Opening Address <b>His Excellency, Administrator of the Commonwealth, The Honourable Hieu Van Le AC</b>					
0930-1030	Opening Plenary <b>Dr Susan Carland</b> , Academic, Author and Social Commentator					
1030-1100	Morning Tea					
	Balcony 1 & 2	Ballroom A	Balcony 3 & 4	Ballroom B	Ballroom C	Suite 3
1100-1130	Attracting millennials: social + video = QLD's no.1 driver of students #SummerLifeQLD <b>Patrick Hafenstein &amp; Steve Crombie</b>	The ESOS Ethos: Reform of the National Code and ELICOS Standards <b>Angela Zhang &amp; Jessica Haag</b> , Department of Education and Training	Practical methods to equip language learners for 21 <sup>st</sup> century contexts <b>Benjamin Carkagis</b>	2017 Action Research in ELICOS Colloquium: teaching, learning and assessing listening <b>Anne Burns, Sophie O'Keefe, Ashley Carmody, Ramesh Presser, Julia Gibbons, Sharn Hammond, Penny Podimatopoulos, Geoff Larsen, An Sneyers, Melissa Oldroyd &amp; Keren Stead Bomfim</b> 	Developing 21 <sup>st</sup> century teachers <b>Sophia Khan &amp; Clare McGrath</b>	Getting students into the mindset for IELTS <b>Peter Crosthwaite</b> 
1135-1205	An innovative approach to delivering English language study and global citizenship <b>Taryn Mathis</b>	Student visa program update, following implementation of the Simplified Student Visa Framework (SSVF) <b>Jane Honner</b> , Department of Immigration and Border Protection	The Medellin Initiative - empowering underprivileged youth & creating opportunities in Colombia <b>Philippa Coleman</b>			Introducing a new Homestay Host 'Mentoring' program <b>Ryan Svarc</b> 
1210-1240	Student leadership journeys - CISA representatives <b>Ahmed Ademoglu &amp; Arslan Kiyani</b>	How to survive and thrive amidst the commoditisation of ELT <b>Ian Aird</b>	99 reasons to use mobile phones in class...and beyond <b>Virginia Mawer</b>		Designing and implementing support for 'at risk' students <b>Aparna Jacob &amp; Brooke Donnelly</b>	Why and how we prepare PTE academic candidates online <b>Jarrad Merlo</b>
1245-1315	Empowering global citizens through quality assurance in international education and training <b>Patrick Pheasant</b> , NEAS		GESL - green ESL for a sustainable English teaching future <b>Janine Rainbow &amp; Ali Shasavand</b>	Using online interaction to foster creativity, collaboration and critical thinking <b>Jill Hadfield</b>	Graduate outcomes of students with English as an additional language (EAL) <b>Pamela Humphreys</b>	Putting students at the heart of your strategy <b>Keith Stanley</b> 
Balcony 1 & 2						
1315-1415	Lunch session: Write for the English Australia Journal (1330-1415) <b>Phil Chappell &amp; Sophia Khan</b>					
Ballroom A & B				Ballroom C		
1415-1500	Managing up: how you can be both effective and successful <b>Andy Hockley</b> , Freelance Educational Management Consultant 			The future of English language testing <b>Joanna Raskin</b> , Regional Commercial Head, Southeast Asia and the Pacific, Cambridge Assessment English 		
	Balcony 1 & 2	Ballroom A & B	Balcony 3 & 4		Ballroom C	Suite 3
1505-1535	Gamifying the international student experience through CET's Student Engagement Program <b>Robert Chasse</b>	ELICOS – global perspectives on policy and performance <b>Brett Blacker</b> , English Australia	From the classroom to class-room: redefining the ESL learning experience with VR <b>Michelle Cowans</b>	No sessions	Where does empowerment begin? World Café on Continuing Professional Development in TESOL <b>Philippa Coleman, Rufus James, Clare Magee, Sophie O'Keefe &amp; Fiona Wiebusch</b>	Bright Ideas 1: practical teaching ideas by the state winners of the Bright Ideas competition <b>Sue Gollagher, Sandra Houghton &amp; Vesna Stefanov</b> 
1540-1610	Empowering a culture of Student-Alumni connections: local or global, real or virtual, and other considerations <b>Gretchen Dobson</b>					
1610-1630 Afternoon Tea						
Grand Ballroom						
1630-1715	Critical thinking in action <b>Lindsay Clandfield</b> Award-winning Writer 					
1900-2300	English Australia Gala Awards Dinner – National Wine Centre 					

### Friday 22 September 2017

	Balcony Room 1 & 2	Balcony Room 3	Balcony Room 4			
0730-0845	<b>NETWORKING BREAKFAST For Academic Managers</b> <i>Topic: Motivating staff</i> Facilitators: NSW AMSIG committee - Ademir Cortes, Aparna Jacob, Sandra Pitronaci & Tony Stock 	<b>NETWORKING BREAKFAST For Marketing Staff</b> <i>Topic: Alumni as brand ambassadors</i> Facilitator: Gretchen Dobson 	<b>NETWORKING BREAKFAST For Teachers</b> <i>Topic: Empowering yourself as a teacher: questions, challenges, opportunities</i> Facilitator: Anne Burns			
<b>Grand Ballroom</b>						
0850-0915	Ministerial Address <b>Senator the Hon. Simon Birmingham</b> , Minister for Education and Training					
0915-1000	ELT and social justice: opportunities in a time of chaos <b>JJ Wilson</b> , Writer-in-residence and ELT Author 					
1000-1030	<b>Morning Tea</b>					
	Balcony 1 & 2	Ballroom A	Balcony 3 & 4	Ballroom B	Ballroom C	Suite 3
1030-1100	The CPD Framework- reflections and insights 1 year on <b>Panellists: Sandra Caon-Parsons, Jennifer Coster, Paula Dimmell &amp; Melissa Reed</b> <b>Moderator: Sophie O'Keefe</b>	The three R's of regulation: rules, risk and remedy <b>Panellists: Vipan Mahajan</b> , Tuition Protection Service, <b>Monica McFadyen</b> , ASQA & <b>Greg Simmons</b> , TEQSA <b>Moderator: Brett Blacker</b>	English Australia Innovation Award showcase <b>2017 'Innovation Award' winning team representatives and Catherine Moore</b> Automated writing feedback: how do our students respond? <b>James Heath</b>	Reverse bootcamp: dependence to independence in a 10 week DE course <b>Robert Puffett</b>	Four steps to future proof your career <b>Panellists: Nicki Blake, Gretchen Dobson &amp; Gordon Scott</b>	No sessions
1105-1135						
1140-1210	Empowering your team to power up your LTO <b>Lucas Chiusoli</b>	Sharpening market focus – where to compete? <b>Robert Scanlon</b> , Austrade	The making of MeetELT: empowering teachers to think, share and act together <b>Lucy Worthington &amp; Lucy Blakemore</b>	English for the zombie apocalypse <b>Lindsay Clandfield</b>	English, communication skills and employability in the global marketplace (World Café) <b>Catherine Moore &amp; Donna Cook</b>	Unlock the potential of campus premises <b>Chris Green</b> 
1215-1245	How to improve mental toughness to manage challenges <b>Michelle Bakjac</b>	Curriculum renewal: a systematic approach to technology enhanced learning <b>Juliana Kendi &amp; Santina Sculli</b>	Global power shifting through innovation: the evolution of an exam preparation MOOC <b>Henno Kotze &amp; Martin Dutton</b>			Presentation skills VS traditional homework <b>Patrick Painter</b> 
<b>Suite 3</b>						
1245-1345	<b>Lunch session: #AusELT (1300-1345)</b> <b>Nicki Blake, Gerhard Erasmus, Sophia Khan &amp; Clare McGrath</b>					
	Balcony 1 & 2	Ballroom A	Balcony 3 & 4	Ballroom B	Ballroom C	
1345-1415	Career preparation vs test preparation: navigating competing demands in the test preparation classroom <b>David Wiltshire</b> 	Power and influence: coming into it and wielding it wisely <b>Panellists: Aparna Jacob, Gizelle Rezende, Sandra Pitronaci, Katherine Olston, Donna Cook, Cynthia Kralik &amp; Sasha Hampson</b> <b>Moderator: Ruby Biscuit</b> 	Bright Ideas 2: practical teaching ideas by the state winners of the Bright Ideas competition <b>Aaron Jolly, Camille Landy &amp; Rani Thomas</b> 	How drama can help global citizens to flourish in English environments <b>Melinda Gamlen</b>	Empower our teachers: the rest will follow <b>Trish Behan</b>	No sessions
1420-1450	Culture and language: culturally embedded spoken English for international students <b>Marta Spes-Skrbis</b>					
1455-1520	<b>Afternoon Tea</b>					
<b>Grand Ballroom</b>						
1520-1600	<b>The GrEAt Debate: Social networks are not real communities</b> <b>Moderator: Nicki Blake</b>			 <b>For: Callum Cowell, Rufus James &amp; Richard Warner</b> <b>Against: Lindsay Clandfield, Jill Hadfield &amp; Clare McGrath</b>		
1600-1630	Conference close and prizes <b>Brett Blacker</b> , CEO English Australia					