Higher Education Futures Australia: Rehabilitating elephants and higher education

Kinash, Shelley

Published: 29/07/2014

Document Version:
Peer reviewed version

Link to publication in Bond University research repository.

Recommended citation (APA):

General rights
Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

For more information, or if you believe that this document breaches copyright, please contact the Bond University research repository coordinator.
7-29-2014

Higher Education Futures Australia: Rehabilitating elephants and higher education

Shelley Kinash
Bond university, shelley.kinash@gmail.com

Follow this and additional works at: http://epublications.bond.edu.au/tls

Part of the Educational Assessment, Evaluation, and Research Commons, and the Higher Education Commons

Recommended Citation
http://epublications.bond.edu.au/tls/137

This Conference Presentation is brought to you by the Learning and Teaching at ePublications@bond. It has been accepted for inclusion in Learning and Teaching papers by an authorized administrator of ePublications@bond. For more information, please contact Bond University's Repository Coordinator.
Higher Education Futures Australia: Rehabilitating Elephants & Higher Education

Associate Professor Shelley Kinash
Bond University
skinash@bond.edu.au
Elephants are threatened and in decline.

Destruction of natural habitats is a serious problem.

There is intense friction about the role and function of elephants.

Worldwide, elephants are protected and conservation efforts are in place.
“Higher Education”

Thank you to Susan Foster-Wilcox & George Hrivnak for sharing their photos of elephants.

Associate Professor Shelley Kinash,
Bond University,
skinash@bond.edu.au
Elephants are threatened and in decline.

Elephants

Higher Education

- MOOCs
- Private Providers
- Ivory Tower Thinking

Associate Professor Shelley Kinash, Bond University, skinash@bond.edu.au
Destruction of natural habitats is a serious problem.

Elephants

Higher Education

The proposed federal budget “contains the biggest reform of our higher education system in 30 years.”

Honourable Christopher Pyne, May 2014
WHAT THE HELL IS IT??

Sourced from Facebook. Posted by Jennifer Jett.
There is intense friction about the role and function of elephants.

Bradley Review 2008
“produces graduates with the knowledge, skills & understandings for full participation in society as it anticipates and meets the needs of the Australian and international labour markets”

Associate Professor Shelley Kinash,
Bond University,
skinash@bond.edu.au
Employer Perspectives

DISCIPLINES LIKELY TO HIRE FROM

- Computer Science: 11%
- Humanities: 21%
- Life Science: 11%

Employers were asked to tick the disciplines from which they have or are likely to employ graduates.

ARE THE JOBS DIRECTLY RELATED TO THE DISCIPLINE

- Yes: 70%
- No: 28%
- Don’t Know: 2%

Twenty-four (45% of) employers ticked one to four of the generalist disciplines.

Associate Professor Shelley Kinash, Bond University, skinash@bond.edu.au
Worldwide, elephants are protected and conservation efforts are in place.

Elephants

Higher Education

“I want Australia to have THE BEST higher education system in the world.”

Honourable Christopher Pyne

May 2014

Associate Professor Shelley Kinash,
Bond University,
skinash@bond.edu.au
So oft in theologic wars,
The disputants, I ween,
Rail on in utter ignorance
Of what each other mean,
And prate about an Elephant
Not one of them has seen!
Survey Questions About Strategies

What strategies are you using to improve your graduate employability?

What strategies did you use to improve your employability?

Which of the following strategies undertaken by students does your organisation value when recruiting graduates?

Which of the following employability strategies do you provide for students?
<table>
<thead>
<tr>
<th>Strategies</th>
<th>Students</th>
<th>Graduates</th>
<th>Educators</th>
<th>Employers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone/Final semester project</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers advice &amp; employment skill development</td>
<td>59%</td>
<td></td>
<td>64%</td>
<td></td>
</tr>
<tr>
<td>Extra-curricular activities</td>
<td></td>
<td></td>
<td>65%</td>
<td>60%</td>
</tr>
<tr>
<td>International exchanges</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mentoring</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Networking</td>
<td></td>
<td>52%</td>
<td>51%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment</td>
<td>53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portfolios, profiles &amp; records of achievement</td>
<td>53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional association memberships/engagement</td>
<td></td>
<td></td>
<td></td>
<td>54%</td>
</tr>
<tr>
<td>Social media/networks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering</td>
<td></td>
<td>50%</td>
<td></td>
<td>53%</td>
</tr>
<tr>
<td>Work experience/internships/placements</td>
<td>74%</td>
<td>74%</td>
<td></td>
<td>87%</td>
</tr>
</tbody>
</table>
FOUR TEACHING STANDARDS

1. **Explicit learning outcomes must be clearly articulated and shared with the students.**

2. **Teachers are required to plan, coordinate and supervise student learning activity.**

3. **Assessment is to be understood as the primary driver of learning.**

4. **Students require immediate and specific feedback.**

Associate Professor Shelley Kinash, 
Bond University, 
skinash@bond.edu.au
1. Design and planning of learning activities.
2. Teaching and supporting student learning.
3. Assessment and giving feedback to students on their learning.
4. Developing effective learning environments, student support and guidance.
5. Integration of scholarship, research and professional activities with teaching and in support of student learning.
7. Professional and personal effectiveness.
Universal Design for Learning

- Multiple Means of Representation
- Multiple Means of Engagement
- Multiple Means of Expression

Associate Professor Shelley Kinash,
Bond University,
skinash@bond.edu.au
“What about Instagram?”
The current climate of higher education change is an opportunity to rehabilitate the elephants of higher education.

Associate Professor Shelley Kinash, Bond University, skinash@bond.edu.au