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Drop ins & One-on-one Consultations

Lydster, Cameron

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Drop ins/One-on-one
Consultations
Cameron Lydster



Drop ins/one on ones

- Facilitated by academic language and learning (ALL) units – see [AALL website](#)
- Centralised service or embedded within faculties
- Some ALL units have field specific advisors
- Drop ins – as name suggests. Appointments range from 10 minutes until next student arrives
- One-on-ones – pre-booked consultations. Students often choose who to see
- Student driven

Academic Skills Centre

- Central unit open to all students
- Academic skills, English language and maths support
- 5 Learning Advisors, 1 Maths Advisor
- [Online booking schedule](#) - SuperSaas
- 30-minute consults, 1 per week; 2 x appointments per week when appropriate
- In 2020:
 - 5,106 one-on-one consultations
 - Approximately 45% online; 55% on campus

Benefits

- Personalised, tailored teaching and learning opportunities
- “Allow[s] us to understand students’ good reasons for bad writing” (Chanock, 2007, p. A1).
- Learning Advisors = academic whisperers
- Student comments:
 - “It made me more aware of how i need to write as english is not my first language”
 - “It gave me a foundation & tools to use in other writing tasks”
 - “It was helpful and gave me confidence in my writing ability”

Considerations

- The person doing the work is doing the learning (Doyle, 2011)
- Maintaining academic integrity is critical
- No “heads up” – need to think and react quickly
- Resource intensive
- Student comments:
 - Need more than 30 minutes
 - Want to book more than once per week
 - Can’t always get an appointment

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