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The Truth(s) About AI and Legal Education: A Discourse Analysis of the Conflicting Narratives Regarding the Implications of Generative AI for the Teaching of Law

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Australasian Law Academics Association Conference 2023

Hosted by Te Kaupeka Ture | Faculty of Law at Te Whare Wānanga o Waitaha | University of Canterbury

 Ōtautahi
Christchurch



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Canterbury Law Review



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Welcome

Nau mai tauti mai, ki Te Whare Wānanga o Waitaha.

Welcome to the University of Canterbury in the beautiful garden city of Ōtautahi | Christchurch for the Australasian Law Academics Association Conference on 6th to 8th July 2023.

We are delighted to bring you a wonderful programme, with this year's conference theme being "Legal Pluralism in 2033". We are pleased to welcome Professor Māmari Stephens Victoria University Wellington as our keynote speaker for the Early Career Academics Day on Thursday, 6th July, and Justice Christian Whata, who will deliver the keynote speech for the full conference on Friday, 7th July. Our other presenters cover a range of interesting topics which we are sure will inspire and delight.

We hope you will also join us for the conference dinner on Friday 7th July at 7.00pm at the historic Isaac Theatre Royal, in the central city which is only a 15-minute drive from the University.

We hope your time with us will be enjoyable, informative and relaxing. The conference will provide the time for you to network as law academics and teachers, hopefully catching up with old friends and making new ones. Please let us know if you have any questions or need any assistance and we will do our best to help.

Once again, we extend our warmest welcome to you.

Ngā mihi nui
The Conference Organisation Team
Sascha Mueller, Toni Collins,
Ursula Cheer, John Hopkins,
Marozane Spammers, Debra Wilson

General Information

Wifi

While on campus, you can access free Wifi by choosing the “UCVisitor” network and using the following details:

Guest Username: **uc1658**

Guest Password: **905140**

The University of Canterbury is part of **Eduroam**, so if you have an Eduroam account, you can simply use that to log into our Wifi

Hot Drinks

You can use your conference cup to get **complimentary hot drinks** at **Therapy Café**, located in the Foyer of the Rehua building, one of the conference venues.

There are several other cafés on campus, offering a variety of excellent food and drinks options. The magic conference cup will not work there, however.

Welcome Drinks

On Thursday, 6 July, 5–7pm, we will have welcome drinks at the **University of Canterbury Staff Club** (Ilam Homestead, 87 Ilam Road). The Staff Club is just a short walk from the conference venue. On arrival you will be offered a welcome drink as well as finger food.

The Staff Club is renowned for its variety of wines and craft beers on offer. There will be a tab for conference guests, so that in addition to your welcome drink you can order **one additional free drink from the bar**. There will be no vouchers or similar as we rely on an honesty system. Please make sure that you pay for any drinks beyond the complimentary ones.

Conference Dinner

The conference dinner will be held on Friday, 7 July, from 7pm at the historic **Isaac Theatre Royal** (145 Gloucester Street). If you have not yet purchased a dinner ticket, there may still be a few available. Please speak to one of the conference organisers if you would like to purchase one.

For directions to the venue, please refer to the map on page 7.

Buses

Buses are an excellent mode of transport in Christchurch. Frequent bus routes exist between the **Airport and the University (No 3 Bus)**, and between the **University and the Christchurch CBD (No 5 Bus)**. Please refer to the maps for more information.

You can also use the excellent route planner on www.metroinfo.co.nz.

Taxi Numbers

A variety of taxi companies operate in Christchurch. Below is a selection of taxi numbers in case you require transport.

- Gold Band Taxis: +64 3 379 5795
- King Cabs: +64 3 242 8294
- Blue Star Taxis: +64 3 379 9799

Parking

There is limited free parking in the streets surrounding the university. On-campus parking is not free and requires you to pay parking fees at one of the parking meters around the university (NZ\$9.50 per day). There are several on-campus parking places, the most convenient of which is just north of the conference venues on Forestry Road.

Luggage Storage

On your final conference day, you can leave your luggage by the **registration desk in the Central Lecture Theatres Foyer**. There will always be someone at the registration desk, but please be aware that this is an unsecured area and that you leave your luggage at your own risk.

Mobility Information

All conference venues are wheelchair accessible, either via ramps or elevators.

Keynote and Plenary Speakers



Māmari Stephens

**Professor of Law,
Victoria University Wellington**

Māmari has been with the VUW Faculty of Law since January 2006 after several years studying and working in Corrections & Māori broadcasting. From 2008 until 2015 Māmari, along with Assistant Professor Mary Boyce, ran the Legal Māori Project. Her primary research interests are law and language, Māori and the New Zealand legal system, and social security law. She recently completed the first comprehensive text on social security law.



Christian Whata

**Ngāti Pikiao and Ngāti Tamateatūtahi –
Kawiti of Te Arawa**

High Court Judge and Law Commissioner

Justice Whata was appointed a High Court judge in 2011. He was based in Christchurch from 2012-2015 and in Auckland from 2016. He has adjudicated on a wide range of subject matters, including major common law, commercial, public, environmental, Māori and criminal matters. He is also a member of the faculty of Te Kura Kaiwhakawā | Institute of Judicial Studies responsible for the Tikanga Programme. While in practice, Justice Whata specialised in Māori legal issues and public and environmental law. He is currently a Law Commissioner at Te Aka Matua o te Ture | the Law Commission.



Te Maire Tau

Ngāi Tahu, Ngāi Tūāhuriri

**Professor at Te Whare Wānanga o Waitaha |
University of Canterbury**

Te Maire is the director of the Ngāi Tahu Research Centre at the University of Canterbury. He is a specialist historian on oral traditions, tribal genealogies and indigenous knowledge systems and has had a number of publications dealing with oral traditions and the relationship between indigenous knowledge systems and how they intersect with Western science. Te Maire's research interests include the philosophy of knowledge, oral traditions, myth, indigenous development and history.



Caren Fox

Ngāti Porou

Acting Chief Judge of the Māori Land Court

Before becoming a Judge, Acting Chief Judge Fox was a Lecturer in law at Victoria University Wellington and a Senior Lecturer in law and Director of Graduate Studies at the University of Waikato. As a specialist in international human rights she is the recipient of the NZ Human Rights Commission 2000 Millennium Medal. She is also a presiding officer for the Waitangi Tribunal.



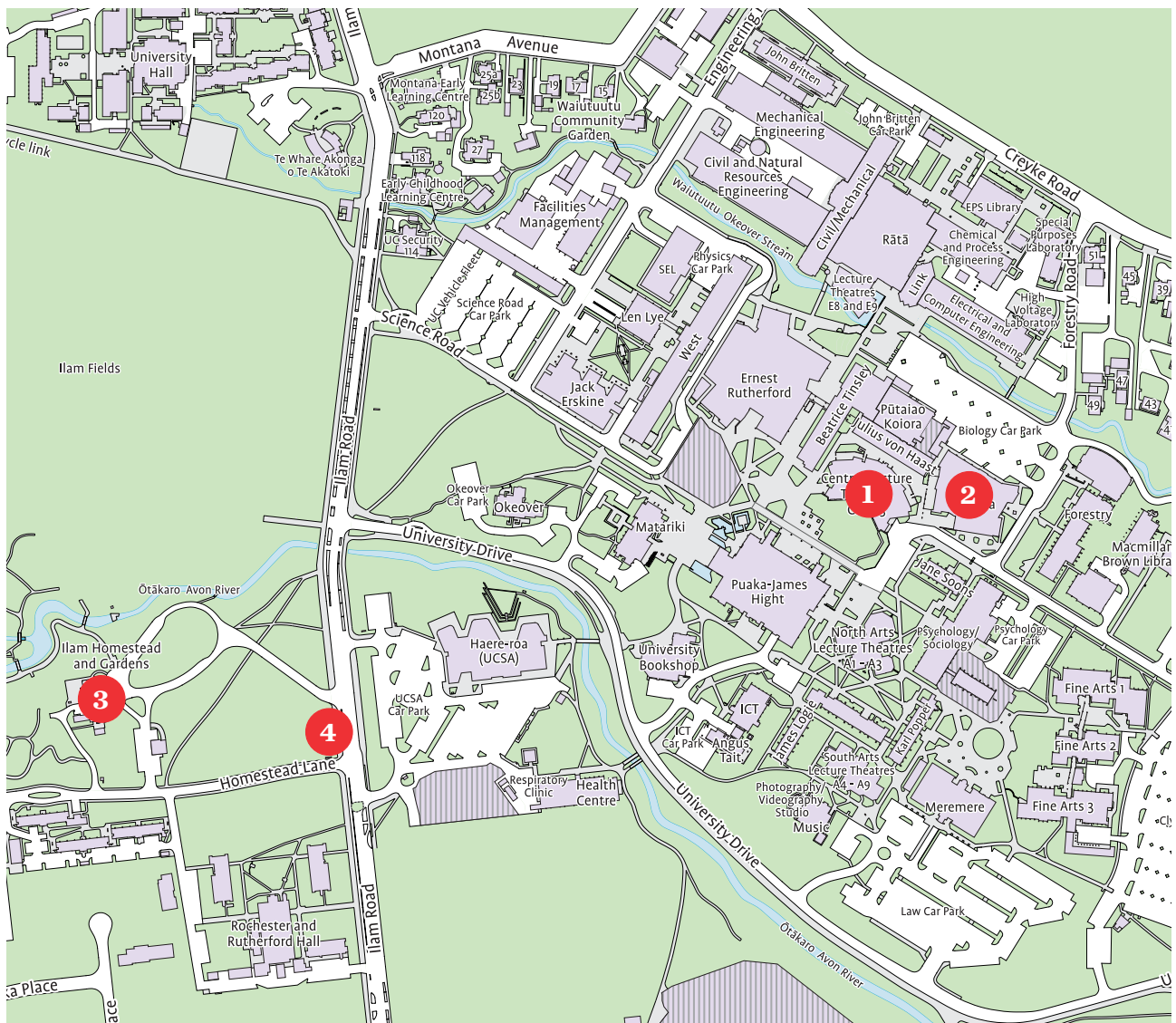
Christopher Finlayson

**Barrister/Arbitrator,
Bankside Chambers**

Former Attorney-General of New Zealand

Chris Finlayson is a former Attorney-General and Minister of Treaty of Waitangi Negotiations. Before entering Parliament in 2005, he worked for Bell Gully, where he acted on behalf of Ngāi Tahu pursuing treaty claims through a series of high-profile cases. He retired from Parliament in 2019 and returned to legal practice. He has co-authored *McGechan on Procedure*, a text on the practice and procedure of the Courts of New Zealand.

Conference venues (UC)



- 1** Central Lecture Theatres (C block)
- 2** Rehua
- 3** Welcome drinks at Ilam Homestead
- 4** Ilam Road bus stop

Useful links

www.metroinfo.co.nz
www.canterbury.ac.nz/maps/home

Bus directions (next page)

- A** Bus No. 3 - Bus Interchange to UC
- B** Bus No. 5 - Bus Interchange to UC
- C** Bus Interchange to UC to Conference Dinner
- D** Bus No. 3 - UC to Airport

Christchurch Bus Interchange ➔ University of Canterbury

- From the Bus Interchange
- Take the **No. 3 Bus (Sumner to Airport)**
- This bus will pass through UC (Ilam Rd)
- Get off at the Ilam Bus Stop (across from the University of Canterbury's UCSA building).

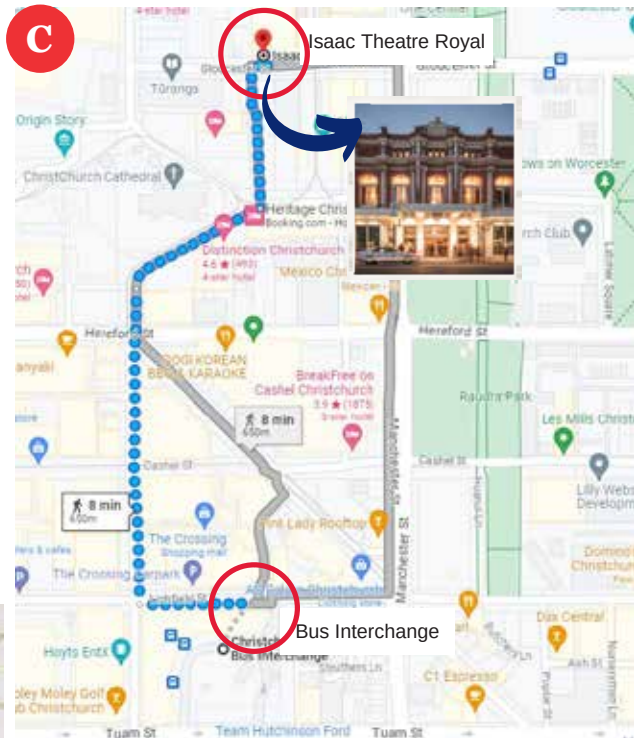


- From the Bus Interchange
- Take the **No. 5 Bus (New Brighton to Rolleston)**
- This bus will pass through Riccarton Rd
- Get off at Riccarton Rd near Middleton Rd (in front of the 311 Motel)
- Walk 930m through Ilam Rd from the bus stop to UC

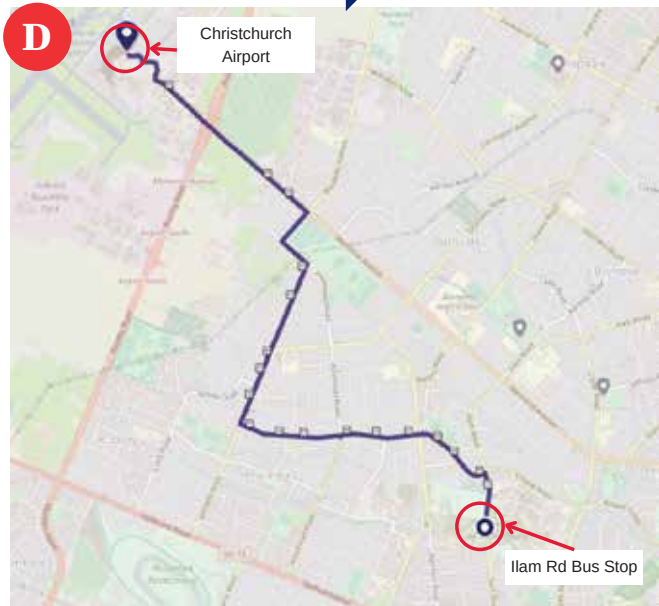


Christchurch Bus Interchange ➔ Isaac Theatre Royal (Conference Dinner)

- Head west on Lichfield St
- Turn right onto Colombo St
- Continue onto Cathedral Square
- Turn left toward Gloucester St
- Arrive at the Isaac Theatre Royal



University of Canterbury ➔ Airport



- From Ilam Bus Stop
- Take the **No. 3 Bus (Sumner to Airport)**

Programme

Thursday, 6 July (ECR Day)

11:00 - 11:30	Conference registration and coffee (Rehua 226)
11:40 - 12:00	ECA Day Welcome (Rehua 226)
12:00 - 1:00	ECA key note speech (Rehua 226) – Keynote speaker: Māmari Stephens
1:00 - 1:30	Lunch and Networking Event (Rehua 226)
1:30 - 3:30	Panel: Legal Publishing (Rehua 226) – Editors or Journals and Publishers discuss legal publishing
3:30 - 4:00	Afternoon tea / Poster Exhibition (Rehua 226)
4:00 - 5:00	Information Session: Academic Posters (Rehua 226)
5:00 - 6:30	Welcome Drinks (UC Staff Club, 87 Ilam Road)

Friday, 7 July

9:00 - 9:30	Conference Registration (Central Lecture Theatre Foyer)			
9:30 - 9:45	Welcome from the Vice Chancellor and Acting Executive Dean (Central Lecture Theatre C3)			
9:45 - 10:30	Keynote Speech, Justice Christian Whata (Central Lecture Theatre C3)			
10:30 - 10:35	Housekeeping (Central Lecture Theatre C3)			
10:35 - 11:00	Morning Tea (Central Lecture Theatre Foyer)			
11:00 - 12:30	1A - Legal Education Decolonisation Rehua 101	1B - Legal Education Rehua 226	1C - Public Law Rehua 002	1D - Professional Practice Rehua 005
	Alison Gerard and Annette Gainsford Decolonising Australian Legal Education – Perspectives from Across Higher Education	Andrew Henderson The Effects of the Hidden Curriculum in Australian Legal Education	John Hopkins Thus Far, and No Farther: The Limits of Technology in Public Decision Making	Chantal McNaught Is Law a Business or a Profession? Making Sense of the Literature
	Asmi Wood Some Legal Challenges of Decolonising Metropolitan or Settler-Colonies	Saiful Karim Integration of Sustainable Development Goals Awareness in Law Curriculum	Lyria Bennett Moses Rules as Code and Law-Tech Pluralism	Haley McEwen The Legal Pluralism We Want to Avoid – Legal Practice in RRRR Areas
	Karinda Burns UWA Law School: Indigenisation of the Juris Doctor	Nicole Graham All Legal Education is Climate Law Education: the core curriculum matters	Narelle Bedford How the Voice Proposal Could be an Example of Legal Pluralism in Action for Australia	
	Marcelle Burns First Nations Laws and Legality	Jennifer McKay Reflecting on Teaching Comparative Legal Systems to Australian Law Students in Fiji	Mark Wright Enforcement Under the NBE – an Improvement on the RMA or Just More of the Same?	
12:30 - 1:30	Lunch (Central Lecture Theatre Foyer) / ALAA Exec Meeting (Rehua 009)			

1:30 - 3:00	2A - Legal Education Pluralism Rehua 226	2B - Criminal Law Rehua 101	2C - Public Law Rehua 002	2D - Private Law Rehua 005
	Svetlana Tyulkina Indigenising the Law Curriculum and Teaching Indigenous Content: Dare to be Vulnerable?	Jessica Schaffer Feminist Perspective on Rape's Criminalisation as the Basis of Law Reform	Rachael Evans More Than Just a Civil Defence Hub: Ngāi Tahu Involvement in the Canterbury Earthquake Recovery as a Model for Disaster Recovery	Brendan Walker-Munro Is Privacy the Same Everywhere All at Once? Constructions of Privacy and Legal Pluralism
	Robin Bowley and Akshaya Kmalnath Trans-Tasman Perspectives on Incorporating Indigenous Perspectives into the Teaching of Corporate and Business Law	Tineke Jannink The Right to be Linguistically Present: Interpreting Mode in New Zealand Courts	Julie Falck, Jessica Kerr, and Marco Rizzi We Sought the Law and the Law is Gone: Revoked COVID-19 Directions in Western Australia	Stephen Todd Negligence by IVF Providers
	May Cheong Process and Content in Embedding Indigenous Knowledge into Law Curricula in Australia	Alison Gerard and Annette Gainsford Carceral Continuums of Exclusion: Interrogating what Inter-Legalities are Privileged in the Deportation of First Nations People from Australia	Terefe Gebreyesus Constitutional Approaches toward Diversity Adrienne Paul Crown/Māori Relationship in the Marine Context: A Motiti Island Experience	Ruiping Ye Property Transfers, Parental Obligation and the Presumption of Advancement
3:00 - 3:30	Afternoon Tea (Central Lecture Theatre Foyer)			
3:30 - 5:00	3A - Legal Education Rehua 226	3B - Legal Education Rehua 002	3C - South Pacific Legal Studies Rehua 101	3D - Commercial Law Rehua 005
	Kerstin Braun and Noeleen McNamara Law and Order: Upholding Academic Integrity in Legal Education	Chantal Bostock Student Feelings About Administrative Law: Findings From a Study at an Australian University	Jennifer McKay Legal Pluralism in Fiji's Water Governance and SDG 16	Prue Vines Protected Apologies in Commercial Matters
	David Barker Sir David Hughes Parry, Welsh Law Academic - Contributor to the Foundation of Modern New Zealand University Education and Its Eventual Legal Education Outcomes	Ken Yin and Carmela De Maio Teaching Stare Decisis to First-Year Law Students – A Pedagogical Blind Alley?	Jennifer Corrin Legal Pluralism: Facts and Fantasies	Trish Keeper The Extent of the Right of Receivers to Retain Surplus Funds to Defend Claims Against Them
	Sandy Nokes and Catherine Renshaw Referendum 2023: Engaging Students in Constitutional Change Through Authentic Assessment	Ursula Cheer 'I want to help others' - Teaching and Learning Law in New Zealand	Natalie Baird West Papua, Indonesia and the UN Special Procedures: Room for More Action?	Briefing: Educating Climate Literate Graduates This session provides a briefing on building a community of practice of law teachers, embedding climate literacy in the core law curriculum. It seeks to engage legal educators to contribute to creating graduates equipped to deal with a rapidly changing legal, social, and environmental landscape.
	Louise Parsons and Kate Fletcher Not Adverse to Adversarialism: Advancing Legal Education	Carmela De Maio and Ken Yin IRAC or 'Legal Syllogism'? Online Students' Perceptions of the Effectiveness of Models Used to Teach Legal Reasoning in Law School	Brian Tom Customary Law & Legal Plurality in PNG: The Challenges of Teaching and Learning Customary Law Unaisi Narawa The Overlapping of State Law and Customary Law in Pacific Jurisdictions	
7:00 - 11:00	Conference Dinner (Isaac Theatre Royal, 145 Gloucester Street) Doors open at 7pm – Please be seated by 7:30pm			

Saturday, 8 July

8:30 - 9:00	Conference Registration (Central Lecture Theatre Foyer)			
9:00 - 10:30	4B - Legal Education: Technology Rehua 226	4B - Legal Education Rehua 101	4C - International Comparative Law Rehua 002	4D - Commercial Law Rehua 005
	Michael A. Adams The Impact of Technology on Legal Teaching and Research	Carlo Soliman and Vittorio Milostnik The Role and Effectiveness of Work Integrated Learning (WIL) in Legal Education in the Digital Age	John Paul Bartley Disposal of Solar Panels	Shekara Peace John Reforms in the Banking Sector in Nigeria that Violates Human Rights; 2022 – 2023 in Perspective
	Johl Sue An Extension for, Everything, Everywhere, All at Once: Is Automation for Student Assignment Extensions the Future?	Francina Cantatore Pro Bono Teaching Clinics: Preparing Law Graduates For a Brave New World	Annick Masselot Can we Talk About Child Labour in Aotearoa New Zealand?	Andrew Maples Māori Perspectives on the Taxation of Capital Income and the Three “C’s”- Caution, Consultation and Consideration
	Michelle Edgely Responding to Technological Challenges for Academic Integrity in Legal Education	Carli Kulmar Survival and Success in a Trauma-Ridden Industry	Souha Korbatieh Maqasid al-sharia (objectives of Islamic law) - a Tool for Modern Law Reform	Jonathan Barrett Tax Law Pluralism in 2033: An Aotearoa New Zealand Imaginary
	Ronli Sifris The Post-Lockdown Transition Back to Face-to-Face Teaching: An Empirical Analysis	Malcolm Langford and Dan Uehara Experiential Learning and the Transformation of Legal Education in Australia		Tamara Wilkinson Legal Pluralism in Australia's Venture Capital Laws
10:30 - 11:00	Morning Tea (Central Lecture Theatre Foyer)			
11:00 - 12:30	5A - Panel: Legal Education Research Rehua 226	5B - Criminal Justice Rehua 101	5C - International Comparative Law Rehua 002	5D - Commercial Law Rehua 005
	Kate Galloway, Nick James, Natalie Skead, Melissa Castan, Jonathan Barrett This panel of experienced scholars of legal education canvasses the current state of the field of legal education research through discussion and audience interaction. It will consider the meaning of legal education research, the role of legal education research in the academy, and avenues for enhancing personal and collective practice in this important field.	Marozane Spamers Mental Health Law Reform in New Zealand: Reflections on the Impact of the CRPD	Erika Techera A Futuristic Perspective on Legal Pluralism in Outer Space	Matthew Berkahn and Lindsey Trotman Lifting the Corporate Veil: the ‘Evasion’ Principle and its Alternatives
		Terry Hutchinson So What’s the Answer? Youth Crime in Queensland	William Grant OSHA 2017 and Trans-Tasman Resources v Taranaki-Whanganui Conservation Board	Victoria Baumfield The US Business Judgment Rule Reconsidered: A Wide-Angle Comparison
		Helen Farley, Marozane Spamers, and Jayson Ware Trauma-Informed Criminal Justice Graduates: A Collaborative and Culturally Responsive Approach	Maria Pozza and Ricky Lee Pluralism in Modern Space Law	Ronan Feehily Complementary Legal Pluralism
	Rick Sarre Addressing Crime: What’s Law Got to Do With It?	Timothy Kuhner Global Legal Pluralism and Democratic Integrity: Jurisgenerative or Jurispathic?		
12:30 - 1:30	Lunch (Central Lecture Theatre Foyer) / ALAA AGM (Central Lecture Theatre C3)			
1:30 - 2:30	Panel: Legal Pluralism in Aotearoa New Zealand Panel Chair: Professor Te Maire Tau Panel speakers: Acting Chief Judge Caren Fox, Chris Finlayson KC			
2:30 - 3:00	Afternoon Tea (Central Lecture Theatre Foyer)			

3:00 - 4:30	6A - Legal Education: Artificial Intelligence Rehua 226	6B - Law & Society / Jurisprudence Rehua 101	6C - International Comparative Law Rehua 002	6C - Human Rights Rehua 005
	Alex Sims Rethinking Legal Education in the Era of AI	Julie Copley Reconceptualising Real Property Questions Arising From Legal Pluralism: a Law and Economics Approach to Possession	Margherita Feleppa Planned Obsolescence: a Comparative Analysis of the Role of End-Users and Regulation	Meda Couzens Access to Justice by and for Children: An Overview of International and Domestic Literature
	Nickolas John James The Truth(s) About AI and Legal Education: a Discourse Analysis of the Conflicting Narratives Regarding the Implications of Generative AI for the Teaching of Law	Brad Jessup Environmental Discourses, Environmental Law, and the Right to Farm	Linda Telai A Northern Guide to a Southern Voice?	Ying Chen Legal Pluralism in the Context of the Right to Food: Navigating Multiple Legal Systems to Achieve Global Food Security
	Robin Palmer Using Chat GPT to Teach Critical Reasoning Skills, With the Example Topic: An Analysis of the Concept of 'Legal Pluralism.'	Sulaiman Sarwary Institutional Structures, Social Capital & Community Resilience: Can Legislative & Governance Arrangements Facilitate Community Influence on Recovery Decision Making?	Tanjina Sharmin International Investment Law Obligations of Honduras to the US Investors in Prospera	Erina Mikus-Fletcher The Rights of Indigenous Children and Young People Who Go Missing in Australia and New Zealand
		Briefing: Educating Climate Literate Graduates This session provides a briefing on building a community of practice of law teachers, embedding climate literacy in the core law curriculum. It seeks to engage legal educators to contribute to creating graduates equipped to deal with a rapidly changing legal, social, and environmental landscape.		
4:30 - 4:45	Closing remarks (Central Lecture Theatres - C3)			



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