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## A School-Based Measure of Culturally Responsive Practices

Asil, Mustafa

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<https://conferences.educ.ubc.ca/index.php/itc2016/itc2016/paper/view/456>

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# ITC 2016 Schedule: Saturday, July 2

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## 07:00 AM - 05:00 PM

- **Registration & Information Desk:** Tuscany Room, Lobby Level, Pinnacle Harbourfront Hotel

## 08:00 AM - 08:30 AM

- **Light Breakfast:** Foyer, Marriott Pinnacle Hotel

## 08:30 AM - 09:30 AM

- Opening Ceremony & Presidential Address: Ballroom, Marriott Pinnacle Hotel
  - Opening Ceremony - Kadriye Ercikan
  - Presidential Address - Dave Bartram

[The Changing Face of Testing in Work and Organizational Settings: A Personal Journey](#)

## 09:30 AM - 10:30 AM

- **State of the Art Lecture - Andrew Dean Ho:** Ballroom, Marriott Pinnacle Hotel  
[The Mismeasurement of MOOCS: Lessons from Massive Open Online Courses about Metrics for Online Learning](#)

## 10:30 AM - 11:00 AM

- **Refreshment Break:** Foyer, Pinnacle Harbourfront Hotel

## 11:00 AM - 12:30 PM

- SYMPOSIUM: Lawrence Weiss, Dustin Wahlstrom, Selina Oliver, Susan Raiford, [Issues in Adapting Clinical Assessments for the i-Pad](#)  
*Building: Pinnacle, Room: Cordova Salon B*
- SYMPOSIUM: Gary L. Canivez, Marley W. Watkins, Stefan C. Dombrowski, Ryan J. McGill, Jason M. Nelson, Kara M. Styck, Laura L. Pendergast, [Psychometric Evaluations of Wechsler Scales: Construct Validity and Diagnostic Utility](#)  
*Building: Pinnacle, Room: Cordova Salon C*
- SYMPOSIUM: Wayne Camara, Steve Dept, Musab Hayatli, Donna Matovinovic, Xiaohong Gao, Haiyan Lin, Changhua Rich, Thithaphol Hunchana (Ole), Hannibal Guerrero, Michael Bouldin, [Improving Practice in Test Translation and Adaptation in an International Testing](#)  
*Building: Pinnacle, Room: Cordova Salon D*
- SYMPOSIUM: Fons van de Vijver, [Assessment Issues in Cross-Cultural Context](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
- SYMPOSIUM: Eunike Wetzels, Anna Brown, Daniel Morillo, Vincente Ponsoda, Iwin Leenen, Francisco Abad, Pedro Hontangas, Yin Lin, Rachelle Sass, Ulf-Dietrich Reips, Dave Bartram, [Current Advances in Research on the Multidimensional Forced-Choice Format](#)  
*Building: Pinnacle, Room: Port of Vancouver*
- PAPER SESSION: Methodological Issues in Large-Scale Assessments  
*Building: Pinnacle, Room: Cordova, Salon F*
  - Susan Davis-Becker, Peter Mackey, [Evaluating Administration Options for a Large-Scale International Program](#)
  - Rob Bailey, Gina Palermo, [Seasonal Variations in Personality and Ability Scores](#)
  - Anne-Kathrin Mayer, Nikolas Lechner, Tom Rosman, Guenter Krampen, [Developing and Validating a Domain-Specific Information Literacy Test for Psychology](#)

# ITC 2016 Schedule: Saturday, July 2

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- Philipp Sonnleitner, [Effects of Correct Answer Position on Multiple-Choice Item Difficulty in Educational Settings](#)
- Quinn N Lathrop, Steven L Wise, [Measuring Student Effort on CBTs That Provide High Test-Taker Control](#)
- Xiaoming Zhai, Min Li, Yuying Guo, Siwei Chen, [How do Physics Items with Graphs Influence Students' Performance: Using Fixed Effects Model](#)
- PAPER SESSION: Assessment and Testing of Diverse Student Populations Including Students with Special Needs and Language Minority Students: Best Practice for Accommodation and Test Design
  - Sheryl Lazarus, [Using Accessibility Features and Accommodations to Provide Access](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - René Robbins Lawless, Maria Elena Oliveri, [DIF and Linguistic Minorities: Using an Evidence Centered Design Approach to Bring Items Back to Life](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Carina McCormick, Kurt F. Geisinger, The United Nations Convention on the Rights of Persons with Disabilities as a Framework for Assessment of Individuals with Disabilities Internationally  
*Building: Pinnacle, Room: Port of San Francisco*
  - Jessica L Jonson, Betty Jean Usher-Tate, [Fairness in Testing: Evaluating the Alignment of Recommendations and Practices](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Ronna C. Turner, Ki L. Matlock, Wallace D. Gitchel, Jr., [Age Differences on Positively and Negatively Worded Anxiety Items](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Jessie L Miller, [Adjusting for Cumulative French Language Exposure in the WISC V French Canadian Norms](#)  
*Building: Pinnacle, Room: Port of San Francisco*
- SYMPOSIUM: Paula Elosua, Serge Lacroix, Kadriye Ercikan, Chris Campbell, Alina von Davier, Maria Elena Oliveri, René Lawless, [Testing in Linguistic Diversity Contexts](#)  
*Building: Pinnacle, Room: Port of New York*
- PAPER SESSION: Test Design and Methodological Issues in Improving the Quality of educational and Psychological Assessment
  - Okan Bulut, Qi Guo, Mark J. Gierl, [Examining Position Effects in Large-Scale Assessments Using an SEM Approach](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
  - Stefanie A. Wind, Yogendra J. Patil, [Exploring Incomplete Rating Designs with Mokken Scale Analysis](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
  - Burcu Kaniskan, Tim Moses, [Selecting S Values for Cubic Spline Postsmoothed Equipercentile Functions](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
  - Joseph Betts, William Muntean, Doyoung Kim, [Evaluating Sample Size Requirements for the Partial Credit Models when Disordering is Present](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
  - Dongyue Louis Liu, Sayaka Arai, Seiichi Watanabe, Kazuo Shigemasu, [ITC Guidelines and Testing Standards of Japan](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
  - Iris Egberink, Petra Hurks, [Psychometric Issues and Test Quality in the Netherlands](#)  
*Building: Pinnacle, Room: Port of Hong Kong*

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- SYMPOSIUM: Gavin TL Brown, Steven L Wise, Lisa F Smith, Fons van der Vijver, Chad Buckendahl, Kadriye Ercikan, Guillermo Solano-Flores, [The Validity of Testing: Perceptions of Stakeholders](#)  
*Building: Pinnacle, Room: Cordova Salon A*
- INVITED SYMPOSIUM: Mark Shermis, [The Life and Work of Dr. Thomas David Oakland](#)  
*Building: Marriott, Room: Ballroom*
- POSTER: Masoomeh Khosravi, Hamid Reza Badiei, [Applying Meta-Analysis After Testing](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1*
- POSTER: Pei-Chun Shih, Daniel Peña, [Serious Games for Psychological Testing: Development and Validation of Measures of Impulsivity and Self-Control](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1*
- POSTER: Leanne Ketterlin Geller, Pooja Shivraj, [Interpreting Reports from Formative Assessments: Roadblocks, Solutions, and Implications for Test Design](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1*
- POSTER: Mats Englund, [Measuring Job Performance in Validation Studies – Should Managers Rate Few or Many Employees?](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1*
- POSTER: Arwa Alkhalaf, Bruno Zumbo, [The Impact of Group Imbalance on Logistic Regression Analyses with Assessment Data](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Joanna Stanczak, Emilia Lojek, [Self-regulation Reserves in Assessing Mood Disorders as Measured by the Questionnaire for the Measurement of Depression](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Priscila Zaia, Tatiana de Cássia Nakano, Karina da Silva Oliveira, Marcela Zaferino Gozzoli, Rauni Jandé Roama Alves, Carolina Rosa Campos, [Effectiveness of Teacher’s Rating Scale for Giftedness](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Rainer Hermann Kurz, Katy Welsh, Pradip Das, Adam Chan, [Validating Speed-Accuracy and Differential Aptitude Sub-scores of a short General Mental Ability Measure](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Michal Tombs-Katz, John Patrick, [Assessing Construct and Predictive Validity of Measures of Motivation to Learn](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Valerie S Haig, Robert T Furter, [More Bang for Your Buck: Repurposing Retired Exam Forms to Promote Familiarity with Multiple Choice Assessment](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Amanda Ann Harper, Gavin T Brown, Mary F Hill, [Biology Students’ Use of Online Feedback in Formative Assessment](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Gary P. Rempe, Achilles Bardos, [Differences in International IQ: Comparing Young Adults from Greek, Mexico, and the United States](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Francesca Chiesi, Caterina Primi, Martina Pigliautile, Sara Ercolani, Manuela Conestabile della Staffa, Roberta Majla Valentina Trovato, Patrizia Mecocci, [An Item Response Theory \(IRT\) Study of the Geriatric Depression Scale-Short Form](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*
- POSTER: Jorge Sinval, Ricardo Primi, Daniel Santos, [Anchoring Vignettes Distributions in SENNA with a Sample of Brazilian Students from 5th, 10th and 12th Grades](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*

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- POSTER: Jing Yuan, Jie Dai, Xiaoxue Zeng, [Rethink Gender Differences in Mathematics Self-efficacy Using Quantile Regression](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*
- POSTER: Audra Kosh, Mary Ann Simpson, Lisa Bickel, [The Impact of Student Differences When Using Automatic Item Generation to Precalibrate Items](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*
- POSTER: Michalis P. Michaelides, Georgia Solomonidou, [Factorial Structure, Gender Invariance and Predictive Validity of the Students' Conceptions of Assessment-VI Inventory](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Jorge Sinval, Daniel Santos, Ricardo Primi, [Anchoring Vignettes in a Socioemotional Instrument with Brazilian Adults](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Ruilin Wu, [Measuring Second Language Performance of 4-6 Age Children by Tablet PC](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Winsome Alston, The Effects of Test Biases in the Testing of Multilingual and Multicultural Populations  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Pia Zeinoun, [Personality in the Arab-Levant: Quantitative and Qualitative Findings](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6*

## 12:30 PM - 02:00 PM

- **Lunch:** Foyer, Pinnacle Harbourfront Hotel

## 02:00 PM - 03:00 PM

- **Keynote Presentation - Dirk Hastedt:** Ballroom, Marriott Pinnacle Hotel  
[Learning Computer Skills in Schools](#)

## 03:00 PM - 03:30 PM

- **Refreshment Break:** Foyer, Pinnacle Harbourfront Hotel

## 03:30 PM - 05:00 PM

- SYMPOSIUM: Raman K Grover, Dallie Sandilands, [Issues in Small-Scale High-Stakes Assessments: Limitations, Challenges and Opportunities](#)  
*Building: Pinnacle, Room: Cordova Salon B*
- SYMPOSIUM: Joseph Betts, Phil Dickison, Ada Woo, Doyoung Kim, Xiao Lou, Nicole Williams, William Muntean, Marie Lindsay, Karen Sutherland, [Measuring Clinical Judgment in the Nursing Field: Application of a Decision-Making Model and Investigation of Technology Enhanced Items](#)  
*Building: Pinnacle, Room: Cordova Salon C*
- PAPER SESSION: Examining the Psychometric Properties of Test Items in Different Assessment Contexts
  - Aletta Odendaal, Gideon P de Bruin, Gert Roodt, [Psychometric Properties of Social Desirability Scales Included in Personality Measures: A Cross-Cultural Perspective](#)  
*Building: Pinnacle, Room: Cordova Salon D*
  - Terry Ausman, [Adaptive Testing : How Can We Better Leverage?](#)  
*Building: Pinnacle, Room: Cordova Salon D*

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- Audra Kosh, [A Framework for Automatically Generating Algebra Test Items](#)  
*Building: Pinnacle, Room: Cordova Salon D*
- Philseok Lee, Stephen Stark, [Examining Validity Evidence for Multidimensional Forced Choice Measures using Four Scoring Approaches](#)  
*Building: Pinnacle, Room: Cordova Salon D*
- Fang Chen, [Challenges for Testing when Item Exposure is the Norm](#)  
*Building: Pinnacle, Room: Cordova Salon D*
- Kim Koh, Gavin Brown *Measuring Teachers' Assessment Literacy and Conceptions of Assessment in a High Performative Canadian Context: A Construct Validity Study*
- PAPER SESSION: Measurement Issues in Psychological Testing
  - Jan van Bebber, [The Prodromal Questionnaire: A Case for IRT-based Adaptive Testing of Psychotic Experiences?](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
  - Michalis P. Michaelides, Markus Zenger, Chrystalla Koutsogiorgi, Elmar Brähler, Yve Stöbel-Richter, Hendrik Berth, [Wording Effects in the Rosenberg Self-Esteem Scale: Gender Invariance and Personality Correlates](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
  - Cheryl Dawn Foxcroft, [National Regulation of Psychological Test Use and Standards: A South African Example](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
  - Lieke Voncken, Casper Johannes Albers, Marieke Engelen Timmerman, [Continuous Norming of Psychological Tests: A Comparison of Different Stepwise Model Selection Procedures](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
  - Phil Dickson, Xiao Luo, Doyong Kim, Ada Woo, [A Practical Framework for Measuring Higher-Order Cognitive Constructs: An Application to Measuring Nursing Clinical Judgment](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
  - Francesca Chiesi, Caterina Primi, Martina Pigliatile, Marta Baroni, Sara Ecolani, Patrizia Mecocci, [Using the Geriatric Depression Scale-Short Form with Cognitively Normal and Cognitively Impaired Individuals: An IRT-based Differential Item Functioning Analysis](#)  
*Building: Pinnacle, Room: Cordova-Salon E*
- SYMPOSIUM: Alvaro J. Arce, Rense Lange, Marina Fronton, Okan Bulut, Avi Allalouf, Tony Gutentag, Michal Baumer, [Continuous Testing: Psychometric Challenges and Opportunities](#)  
*Building: Pinnacle, Room: Port of Vancouver*
- PAPER SESSION: Assessment for Learning and Teacher's Assessment Practices in the Classroom Contexts
  - Seher Yalcin, Nukhet Demirtasli, Munevver Ilgun Dibek, Hatice Cigdem Yavuz, [The Effect of Teacher and Student Characteristics on TIMSS 2011 Mathematics Achievement for Fourth and Eighth Grade Students in Turkey](#)  
*Building: Pinnacle, Room: Cordova, Salon F*
  - Ardeshir Geranpayeh, *New E-Assessment Approach to Provide Diagnostic Feedback: The Case for Automated Assessment as Evidence of Learners' Progress*  
*Building: Pinnacle, Room: Cordova, Salon F*
  - Linda Reddy, [Measurement of Instructional Coaching Effectiveness](#)  
*Building: Pinnacle, Room: Cordova, Salon F*
  - Christopher C Lazzaro, [2015 TIMSS Advanced and Advanced Placement \(AP\) Alignment Study](#)  
*Building: Pinnacle, Room: Cordova, Salon F*

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- Linda Reddy, [Measuring Teacher Practices to Inform Student Achievement](#)  
*Building: Pinnacle, Room: Cordova, Salon F*
- PAPER SESSION: Lessons Learned from Assessment and Testing in Different Countries
  - Yesim Ozer Ozkan, Fatma Büşra Fincan, [An Investigation of Item Bias in Free Boarding and Scholarship Examination in Turkey](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Mustafa Asil, [A School-Based Measure of Culturally Responsive Practices](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Naziema Begum Jappie, [NBT: An Assessment for Improving Student Support and Institutional Effectiveness in Fostering Student Success](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Eileen Talento-Miller, [India to Africa: A Case Study in Adapting an Admission Test](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Shu Mei Chwo, [Lessons from a Four Year Online Proficiency Testing Program Integrated into the Freshman and Sophomore English Course in a Technology University](#)  
*Building: Pinnacle, Room: Port of San Francisco*
  - Saad Chahine, Bruce Holmes, Peter D. MacMillan, Stefanie Sebok-Syer, [Testing the Waters: Comparing and Contrasting Hierarchical Linear Modeling \(HLM\) and the Rasch Model \(MFRM\) in the Assessment of Medical Candidates' Performance](#)  
*Building: Pinnacle, Room: Port of San Francisco*
- PAPER SESSION: Understanding Test Takers' Characteristics, Responses, and Test Taking Behaviours
  - Nazia Rahman, Christian Fox, [Exploring test taker scratch work on test booklet - its relationship with ability](#)  
*Building: Pinnacle, Room: Port of New York*
  - Ronna Turner, Wallace Dent Gitchel, [Positively and Negatively Worded Depression Item Impacts Related to Gender and Age](#)  
*Building: Pinnacle, Room: Port of New York*
  - Steven L. Wise, [The Identification and Interpretation of Rapid-Guessing Behavior](#)  
*Building: Pinnacle, Room: Port of New York*
  - Omer Kutlu, Hatice Cigdem Yavuz, [Using Cognitive Interviews to Provide Validity Evidence for Turkish Adaptation of TIMMS Science Items](#)  
*Building: Pinnacle, Room: Port of New York*
  - Daniel F Mix, [Validity Evidence for Response Analyses Using Cognitive Labs](#)  
*Building: Pinnacle, Room: Port of New York*
  - Michaela Geddes, Kelly Piasentin, Assessing the Validity and Reliability of Passing Standards for Performance-Based Assessments: Borderline Regression Method  
*Building: Pinnacle, Room: Port of New York*
- PAPER SESSION: Psychometric Properties of Items, Sub-scores and Scales
  - Yasmine El Masri, [Assessing across Cultures: The Viability of Using Trans-Adapted Versions of the Same Test](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
  - Betty Jean Usher-Tate, [Value in Subscores: Case Study of 2014 Belize Primary School Examinations \(PSE\)](#)  
*Building: Pinnacle, Room: Port of Hong Kong*



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- Nuri Doğan, Ronald K. Hambleton, [Effects of Guessing on Test Dimensionality in Achievement Tests](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
- Joseph Rios, [Identifying Aberrant Individual Examinee Subscores: A Comparative Analysis](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
- Maik Spengler, Stefan Remke, [Are Contextualized Personality and Situational Judgement Tests a Means to Maximize the Validity of Leadership Assessments?](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
- Emma Stirling, Tony Li, [Motivating Around the World – It Might be Easier Than We Thought...](#)  
*Building: Pinnacle, Room: Port of Hong Kong*
- SYMPOSIUM: Frederick Theen-Lok Leong, Dragos Iliescus, Kurt F Geisinger, Fanny M Cheung, Dave Bartram, [Current Perspectives on Testing from the ITC International Handbook](#)  
*Building: Pinnacle, Room: Cordova Salon A*
- POSTER: Fernanda Aguiar Pizeta, Sonia Regina Loureiro, Sonia Regina Pasian, [Sociodemographic Risks and Recurrent Maternal Depression: Predictors for School-age Children Behavior](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1*
- POSTER: Fernanda Aguiar Pizeta, Sonia Regina Loureiro, Sonia Regina Pasian, [Psychometric Qualities of Strengths and Difficulties Questionnaires \(SDQ\) to Brazilian Children who Live at Risk Contexts for Mental Health](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1*
- POSTER: Felipe Valentini, Hudson F Golino, [Exploring the Structure of Bifactor Models Using Parallel Analysis](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Natalia Redondo, Jose Luis Graña, Psychometric Properties of the Revised Conflict Tactics Scale (CTS2) in a Sample of Homosexual Men in Spain and Argentina  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Man-Wai Chu, Jacqueline P. Leighton, [Enhancements of Simulated Science Laboratory Assessments](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Miguel Inzunza, Tova Stenlund, Investigating the Relation Between Self-Reported Perspective Taking and Objective Tasks of Theory of Mind Among Police Recruits  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2*
- POSTER: Achim Preuss, Katharina Lochner, [Behind the Scores – Paradata in Psychometric Assessment](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Katharina Lochner, Achim Preuss, [Pilot Assessment - Above and Beyond Ability](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Bengu Borkan, [Model Selection for Beck Depression Inventory II: Rating Scale Model or Partial Credit Model?](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Sigurgrímur Skúlason, Bjarrey Sigurðardóttir, Andrea Anna Guðjónsdóttir, Hlíf Brynja Baldursdóttir, Ingibjörg Þorleifsdóttir, Kolfinna Njálisdóttir, Sigurborg Kjartansdóttir, Gylfi Jón Gylfason, [The Scaling of Classroom Reading Assessments for 1st Through 10th Grade in Iceland](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3*
- POSTER: Timothy Mark O'Leary, John Hattie, Patrick Griffin, [Design Principles for Action and Outcome Focused Score Report Design](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*



# ITC 2016 Schedule: Saturday, July 2

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- POSTER: Miguel Inzunza, [Further Development of a Measure of Empathy in Law Enforcement](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*
- POSTER: Brian Bontempo, [An Evaluation of the Changes to the 2016 Version of the NCCA Standards](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*
- POSTER: Giulia Balboni, Vittore Perrucci, Stefano Cacciamani, [Convergent and Divergent Validity of the Factors of the Scale of Sense of Community in Online Courses](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4*
- POSTER: Gordana Rajlic, Bruno Zumbo, [Detecting Differential Item Functioning: A Comparison of Two Effect Size Measures in Logistic Regression Analysis](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Stefan Merchant, Don Klinger, [What Work Habits are Being Assessed Across Canada?](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Ita Burke, A Comprehensive Review of the Historical Contributions into Language Acquisition and Development Over the Last Century are Formulated Here to Provide an Understanding of how Normal Language Develops and Difficulties Occur  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Ki Lynn Matlock, Insu Paek, [Review of PROC IRT in SAS/STAT 14.1: A Procedure for Item Response Theory](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5*
- POSTER: Pamela Woitschach, [Effect of the Indigenous Language as a Native Language in Educational Assessment Tests](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6*
- POSTER: Mandy Wigdorowitz, [Working Memory and Self-Reported Language Proficiency in South African University Students](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6*
- POSTER: Viktorija Perepjolkina, Jelena Kolesnikova, Kristine Martinsonsone, Ainars Stepens, Elmars Rancans, [Development and Item-level Analysis of the Latvian Clinical Personality Inventory \(LCPI v2.2\)](#)  
*Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6*

## 05:00 PM - 06:30 PM

- **ITC General Meeting:** Ballroom, Pinnacle Harbourfront Hotel

## 07:30 PM - 10:30 PM

- **Evening Social Event - Harbour Dinner Cruise:** [View details, including how to get to Harbour Cruises](#)