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Construct validity and measurement invariance of MMIs: Do they allow meaningful group comparison?

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Thursday 27 May 2021

09:00 – 10:00	Medical Education Plenary			
	Chair: Professor Peter Johnston, Depute Postgraduate Dean, NHS Education for Scotland / Consultant Pathologist, NHS Grampian			
	Welcome and Introduction <i>Professor Stewart Irvine, Medical Director, NHS Education for Scotland</i>	Challenges to UG Medical Education Over the Last 12 Months <i>Dr Katie Petty-Saphon MBE, Chief Executive, Medical Schools Council</i>	Equality, Diversity and Inclusion in UG Medicine <i>Clare Owen, Assistant Director, Medical Schools Council</i>	NES Medical Education Awards <i>Professor Stewart Irvine, Medical Director, NHS Education for Scotland</i>
Pharmacy Education Plenary - Initial Education and Training				
Chair: Professor Angela Timoney, Chair of NES Pharmacy Advisory Group and Director of Pharmacy, NHS Lothian				
	Scottish Government Vision for What the Future May Hold in Relation to Pharmacy Practice in Scotland <i>Alison Strath, Interim Chief Pharmaceutical Officer, Scottish Government</i>	The Directors of Pharmacy View of How We Need to Develop the Workforce in Scotland <i>Ian Rudd, Director of Pharmacy, NHS Highland and Chair of Directors of Pharmacy Group</i>	The Community Pharmacy Scotland Vision for the Profession <i>Professor Harry McQuillan, Chief Executive Officer, Community Pharmacy Scotland</i>	Regulatory Changes Which Will Affect Pharmacy Education for Pharmacists and Pharmacy Technicians <i>Laura Fraser, Director for Scotland Mark Voce, Director of Education and Standards, General Pharmaceutical Council</i>
	NES' Plans to Meet the Required Changes for Initial Education and Training for Both Pharmacists and Pharmacy Technicians <i>Professor Anne Watson, Postgraduate Pharmacy Dean, NHS Education for Scotland</i>			
Medical Appraisers Plenary - Reflecting on Relationships in Medical Appraisal				
Chair: Professor Amjad Khan, Director of Postgraduate GP Education, NHS Education for Scotland				
	<i>Professor Amjad Khan, Director of Postgraduate GP Education, NHS Education for Scotland</i>	<i>Professor Megan Reitz, Professor of Leadership and Dialogue, Ashridge Hult Executive Education</i>	<i>Kate Burnett, Consultant in System Psychodynamics and Organisational Coach, Global Centre of Right Relationship</i>	
Dental Education Plenary				
Chair: Dr David Felix, Postgraduate Dental Dean and Director of Dentistry, NHS Education for Scotland				
Clinical Assessment in the 21st Century <i>Professor Katharine Boursicot, Associate Dean for Assessment, Duke-NUS Medical School, Singapore</i>				

	Practice Managers Plenary Chair: Tracey Crickett, National Co-ordinator, Scottish Practice Management Development Network, NHS Education for Scotland	
	Welcome and Introduction Tracey Crickett, National Co-ordinator, Scottish Practice Management Development Network, NHS Education for Scotland	Keynote Speaker Anthony Bennett
10:15 – 11:15	Medical Education Seminars	
	Session 1: Learn to be a Peer Coach Today: Showcasing an Easy-to-Use 6-Step Model in a 60 Minute Workshop Dr Susy Stirling, Associate Dean and Coaching Lead, Health Education England, Yorkshire and Humber	
	Session 2: An Anti-Discrimination Curriculum: Why? How? Dr Cindy Chew, Consultant Radiologist, University of Glasgow Professor Lindsey Pope, Professor of Medical Education, University of Glasgow Dr Rhea Liang, Consultant Surgeon, Bond University, Australia Dr Nolan Kagetsu, Associate Clinical Professor / Radiologist, Icahn School of Medicine, Mount Sinai, New York	
	NMAHP Seminars	
	Chair: Helen McFarlane, Head of Programme (NMAHP), NHS Education for Scotland Session 1: Light-Touch Mentorship of Physiotherapists Supports Development of Clinical Expertise Laura McLean, Clinical Specialist Physiotherapist, Edinburgh Health and Social Care Partnership Wendy Johnson, Clinical Specialist Physiotherapist and AHP Programme Lead NHS Lothian The CELL Project – Collaborative Engagement and Learning Lessons Vicky Burnett, Practice Educator Lesley Alexander, Practice Education Facilitator NHS Grampian	
	Chair: Valerie Blair, Head of Programme (NMAHP), NHS Education for Scotland Session 2: Using a National Competency Framework to Support Clinical Learning and Education 2012-19 David Wylie, Associate Director (NMAHP), NHS Education for Scotland Developing Role Specific Knowledge Skills and Behaviours (KSBs) for Radiographic Reporting Advanced Practice: Results of a Pilot Development Jonathan McConnell, Consultant Reporting Radiographer, NHS Greater Glasgow and Clyde	
	Practice Managers Plenary Chair: Tracey Crickett	
	Return to Work Mentoring Nicki Seignot, The Parent Mentor	
	Pharmacy Education Seminars	
	Session 1: Scoping the Requirements of a National Pre-Registration Trainee Pharmacy Technician Scheme for Scotland Val Findlay, National Co-ordinator Pharmacy Technician Educational Development, NHS Education for Scotland	
	Session 2: New Developments within the Initial Education and Training of Pharmacists Dr Ailsa Power, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland This seminar will be delivered in collaboration with Robert Gordon University and the University of Strathclyde	

	<p>Dental Education Plenary Chair: Gillian Nevin, Assistant Postgraduate Dental Dean (CPD), NHS Education for Scotland</p> <p>Communication, Documentation, Litigation <i>Helen Kaney, Medical Protection Society / Dental Protection</i> <i>John Makin, Dental Defence Union</i> <i>Stephen Henderson, The Medical and Dental Defence Union of Scotland</i></p> <p>Medical Appraisers Seminar</p> <p>Session 1: Speaking Truth to Power in Appraisals <i>Professor Megan Reitz, Professor of Leadership and Dialogue, Ashridge Hult Executive Education</i></p>
<p>11:30 – 12:30</p>	<p>Medical Education Seminars</p> <p>Session 3: Cultural Competence – Linking our Thinking <i>Dr Nitin Gambhir, STB Chair for General Practice, BBT, Public Health and Occupational Medicine</i> <i>Dr Annabel Shepherd, General Practice Associate Advisor</i> <i>NHS Education for Scotland</i></p> <p>Session 4: Maximising Educational Opportunities for Shielding and Other Trainees During COVID-19 Pandemic <i>Amanda Armstrong, ST6 Acute Medicine, NHS Lanarkshire</i> <i>Aimee Mallin, CT2, NHS Lanarkshire</i> <i>Rachel Manners, ST6 Geriatrics, NHS Education for Scotland / NHS Lanarkshire</i> <i>Alan Brunton, LAT, NHS Greater Glasgow and Clyde</i></p> <p>Practice Managers Plenary Chairs: Campbell Watt, Practice Manager, NHS Dumfries and Galloway and Christina McCutcheon, Practice Manager, NHS Lanarkshire</p> <p>A Practice Managers Toolkit – Tools to Support You! <i>Tracey Crickett, National Co-ordinator, Scottish Practice Management Development Network, NHS Education for Scotland</i></p> <p>Pharmacy Education Seminars</p> <p>Session 3: Post-Registration Foundation and Prescribing <i>Fiona McMillan, Principal Lead - Post Registration Foundation Training Programme, NHS Education for Scotland</i> <i>This seminar will be supported by key stakeholders from the service</i></p> <p>Session 4: Advanced Practice and Consultant Pharmacists <i>Susan Roberts, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland</i> <i>This seminar will be supported by key stakeholders from the service</i></p> <p>NMAHP Seminars</p> <p>Chair: Kathleen Duffy, Head of Programme (NMAHP), NHS Education for Scotland</p> <p>Session 3: ‘The Healthcare Experience’ Home and Ward Simulations for Senior Pupils Considering a Career in Health or Social Care <i>Nicola Richardson, Interim Director of Allied Health Professions, NHS Tayside</i> <i>George Hogg, Lecturer, University of Dundee</i> <i>Paul Christie, Patient Trainer, University of Dundee</i></p> <p>Induction and Development Programme for Newly Qualified Midwives (NQM) <i>JoAnna Greenock, Midwife, Practice Educator, SMMDP, NHS Education for Scotland</i> <i>Claire Rowan, Practice Development Midwife, NHS Greater Glasgow and Clyde</i></p>

	<p>Chair: David Wylie, Associate Director (NMAHP), NHS Education for Scotland</p> <p>Session 4: Mapping Outcomes to Understand the Value of a Health and Social Care Network <i>Emma Miller, Senior Research Associate, University of Strathclyde</i> <i>Audrey Taylor, Principal Educator (NMAHP), NHS Education for Scotland</i></p> <p>Facilitating Personal Outcomes and Risk Enablement <i>June Gordon, Dietitian</i> <i>Angela Pointon, Occupational Therapist</i> <i>Janet Thompson, Occupational Therapist</i> <i>NHS Grampian</i></p>						
	<p>Dental Education Plenary Chair: James Boyle, Associate Postgraduate Dental Dean (National VT Lead), NHS Education for Scotland</p> <p>Improving Performance Through Feedback – Easier Said Than Done <i>Professor Sylvia Heeneman, Faculty of Health, Medicine and Life Sciences</i> <i>Dr Carolin Sehlbach, Assistant Professor, Faculty of Health, Medicine and Life Sciences</i> <i>Maastricht University</i></p> <p>Medical Appraisers Seminar</p> <p>Session 2: Empowering Performance from Appraisal <i>Kate Burnett, Consultant in System Psychodynamics and Organisational Coach, Global Centre of Right Relationship</i></p>						
<p>13:00 – 14:00</p>	<p>Multi Professional Plenary Chair: Professor Stewart Irvine, Medical Director, NHS Education for Scotland</p> <table border="1" data-bbox="215 1025 1549 1357"> <tr> <td data-bbox="215 1025 660 1357"> <p>Welcome <i>David Garbutt, Chair, NHS Education for Scotland</i></p> </td> <td data-bbox="660 1025 1106 1357"> <p>Better Conversations, Better Outcomes: Love Over Fear in Health Care <i>John Sturrock QC, Founder and Senior Mediator, Core Solutions Group Limited</i></p> </td> <td data-bbox="1106 1025 1549 1357"> <p>Leadership Learning from the Pandemic: Compassion, Core Needs and Reflection <i>Professor Michael West CBE, Senior Visiting Fellow, The King’s Fund, Professor of Organizational Psychology, Lancaster University, Emeritus Professor, Aston University</i></p> </td> </tr> </table>			<p>Welcome <i>David Garbutt, Chair, NHS Education for Scotland</i></p>	<p>Better Conversations, Better Outcomes: Love Over Fear in Health Care <i>John Sturrock QC, Founder and Senior Mediator, Core Solutions Group Limited</i></p>	<p>Leadership Learning from the Pandemic: Compassion, Core Needs and Reflection <i>Professor Michael West CBE, Senior Visiting Fellow, The King’s Fund, Professor of Organizational Psychology, Lancaster University, Emeritus Professor, Aston University</i></p>	
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<p>14:15 – 15:15</p>	<p>Medical Education Open Papers Chair: Professor Clare McKenzie, Postgraduate Dean, NHS Education for Scotland</p> <table border="1" data-bbox="215 1440 1549 1733"> <tr> <td data-bbox="215 1440 549 1733"> <p>A Novel Remote Induction Programme for New Junior Doctors During the COVID-19 Pandemic <i>Sean Lobo, FY1, NHS Tayside</i></p> </td> <td data-bbox="549 1440 882 1733"> <p>Improving Positive Feedback on AMU at Ninewells Hospital – A Quality Improvement (QI) Initiative <i>Alice Dunham, FY2</i> <i>Natalia Albuquerque, ST1, NHS Tayside</i></p> </td> <td data-bbox="882 1440 1216 1733"> <p>Innovation and Progress with ScotGEM, the Scottish Graduate Entry Medical Programme <i>Professor Jon Dowell, Programme Director, The ScotGEM Partnership</i></p> </td> <td data-bbox="1216 1440 1549 1733"> <p>Virtual Clinics: An Innovative Solution During the COVID-19 Pandemic <i>Haroon Ejaz, FY2, NHS Highland</i></p> </td> </tr> </table> <p>Medical Education Seminars</p> <p>Session 5: Development of Technology Enhanced Learning within NES <i>Professor Adam Hill, Dean of Postgraduate Medicine</i> <i>Annette Thain, Principal Lead - Digital</i> <i>Dr Pam Nicoll, Programme Director RRHEAL</i> <i>Dr Leon Zlotos, Principal Lead - Educational Development (Professional Development)</i> <i>NHS Education for Scotland</i></p>			<p>A Novel Remote Induction Programme for New Junior Doctors During the COVID-19 Pandemic <i>Sean Lobo, FY1, NHS Tayside</i></p>	<p>Improving Positive Feedback on AMU at Ninewells Hospital – A Quality Improvement (QI) Initiative <i>Alice Dunham, FY2</i> <i>Natalia Albuquerque, ST1, NHS Tayside</i></p>	<p>Innovation and Progress with ScotGEM, the Scottish Graduate Entry Medical Programme <i>Professor Jon Dowell, Programme Director, The ScotGEM Partnership</i></p>	<p>Virtual Clinics: An Innovative Solution During the COVID-19 Pandemic <i>Haroon Ejaz, FY2, NHS Highland</i></p>
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	<p>Session 6: Communication During Covid-19: How to Help Students Learn and Practise Challenging Communication <i>Dr Alicia Hardy, FY2, NHS Borders</i> <i>Dr Ellen Sugrue, Clinical Fellow, NHS Lothian</i></p>			
	<p>Dental Education Plenary Chair: Tony Anderson, Associate Postgraduate Dental Dean (CPD), NHS Education for Scotland</p>			
	<p>Building Wellbeing into the Dental Workplace – Practical Steps <i>Roz McMullan, Chair of Probing Stress in Dentistry in Northern Ireland</i></p>			
	<p>Medical Appraisers Seminar</p>			
	<p>Session 3: Appraisal in the New World <i>Dr Krystyna Gruszecka, GP Appraiser, NHS Ayrshire and Arran / Appraiser Course Tutor, NHS Education for Scotland</i> <i>Dr Hilary MacPherson, Appraisal Lead, NHS Orkney</i></p>			
	<p>Practice Managers Plenary</p>			
	<p>Practice Managers Awards <i>Tracey Crickett, Programme Lead, Practice Managers Vocational Training Scheme, NHS Education for Scotland</i></p>			
	<p>NMAHP Seminar - NHS Education for Scotland Leading Education, Supporting Remobilisation and National Treatment Centre Need</p>			
	<p>Chair: Audrey Taylor, Principal Educator (NMAHP), NHS Education for Scotland</p>			
	<p>Session 5:</p>			
	<p>Data Informing Needs: NES National Workforce Data and the National Treatment Centres <i>Dr Colin Tilley, Head of Programme</i> <i>Dr Morag MacPherson, Specialist Data and Information Analyst</i> <i>Louise Cardno, Specialist Analyst</i> <i>NHS Education for Scotland</i> <i>Helen Robertson, Elective Centre Programme – Workforce Development Lead</i></p>	<p>Accelerated Approaches to Developing Enhanced Practitioners in Training (ADEPT) <i>Lindsey Mitchell, Programme Manager, Scottish Access Collaborative, Scottish Government</i></p>	<p>Responsive Perioperative, Endoscopy and Cystoscopy Education <i>Fiona Fraser, Head of Programme (NMAHP)</i> <i>Professor Jean Ker</i> <i>Associate Postgraduate Dean Clinical Skills</i> <i>NHS Education for Scotland</i></p>	<p>The NHS Scotland Academy, an NHS Education for Scotland - NHS Golden Jubilee Collaboration <i>Karen Wilson, Director of NMAHP, NHS Education for Scotland</i> <i>Kevin Kelman, Director, NHS Scotland Academy</i></p>
15:30 – 16:30	<p>Medical Education Open Papers Chair: Professor Alastair McLellan, Dean of Postgraduate Medicine, NHS Education for Scotland</p>			
	<p>Unlocking Growth Options in Surgical Education and Training During the Pandemic <i>Adarsh P Shah, Research Fellow, University of Aberdeen</i></p>	<p>‘Re-skilling for COVID-19’: A Regional Teaching Innovation in Response to a Global Pandemic <i>Emma Scahill, Clinical Teaching Fellow, NHS Lothian</i></p>	<p>Exploring Staff Experience of the COVID-19 Pandemic – The Impact on Teaching and Training <i>Harriet Sinclair, Foundation Doctor, NHS Lothian</i></p>	<p>Evaluating Induction and Support Available to FiY1s During the COVID-19 Pandemic <i>Amy Martin, Clinical Teaching Fellow, NHS Lanarkshire</i></p>

	<p>Medical Education Seminars</p> <p>Session 7: The Courage to be Kind: Reflecting on the Role of Kindness in the Healthcare Response to COVID-19 <i>Ben Thurman, Senior Policy and Development Officer, Carnegie UK Trust</i> <i>Dr Elizabeth Kelly, Carnegie Associate, retired GP and former Chair of National Services Scotland</i> <i>Dr Savita Brito-Mutunayagam, Specialist Registrar, Sexual and Reproductive Health, NHS Grampian / Realistic Medicine Policy Team, CMO Directorate, Scottish Government</i> <i>Dr Cicely Cunningham, Clinical Oncology Specialty Trainee, NHS Greater Glasgow and Clyde / Culture Lead (Leadership, Culture and Wellbeing), Health Workforce, Leadership and Service Reform Directorate, Scottish Government</i> <i>Dr Greycy Bell, Deputy Medical Director, NHS Dumfries and Galloway</i> <i>Dr Katherine Ritchie, Emergency Medicine Registrar, NHS Grampian / Scottish Clinical Leadership Fellow</i></p> <p>Session 8: How the GMC is Continuing to Update its Work to Support the Medical Profession and the Public in Unpredictable Times <i>Professor Colin Melville, Director of Education and Standards</i> <i>Rose Ward, Policy Manager, Education and Standards</i> <i>Judith Chrystie, Assistant Director, Medical Licensing Assessment</i> <i>General Medical Council</i></p> <p>Dental Education Plenary Chair: Dr David Felix, Postgraduate Dental Dean and Director of Dentistry, NHS Education for Scotland</p> <p>Social Justice and Health Equity <i>Professor Sir Michael Marmot, Director, UCL Institute of Health Equity, UCL Dept of Epidemiology and Public Health</i></p>
	<p>Medical Appraisers Seminar</p> <p>Session 4: Medical Appraisal and Revalidation – Navigating the Two Processes and Local and Regulatory Requirements <i>Dan Wynn, Liaison Adviser and Blake Dobson, Assistant Director – Revalidation, Licensing and Specialist Applications, General Medical Council</i> <i>They will also be joined by Professor Ian Finlay, Scottish Government and Professor Amjad Khan, Director of Postgraduate GP Education, NHS Education for Scotland for a panel Q&A</i></p>
<p>17:00 – 18:00</p>	<p>Dental Education Plenary Chair: Jose Marshall, Associate Postgraduate Dental Dean (Reducing Inequalities), NHS Education for Scotland</p> <p>Consent - Have the UK Courts Finally Recognised the Rights of Autonomous Patients in Law? <i>Lauren Sutherland QC, Ampersand Advocates</i></p>

Friday 28 May 2021

09:00 –
10:00

Medical Education Seminars

Session 9:

Scottish Medical Education Research Consortium – Developing People and Environments

Professor Peter Johnston, Depute Postgraduate Dean, NHS Education for Scotland / Consultant Pathologist, NHS Grampian

Lisi Gordon, Senior Lecturer, University of Dundee

Donna Quinn, SMERC PhD Student, University of Edinburgh

Patrick Cairns, Former SMERC Research Fellow, University of St Andrews

Dr Kim Walker, Senior Lecturer, University of Aberdeen

Session 10:

GMC-Regulated Credential in Rural and Remote Health

Dr Pauline Wilson, Consultant Physician and APGD for Remote and Rural Healthcare, NHS Shetland / NHS Education for Scotland

Professor Alan Denison, Dean of Postgraduate Medicine, NHS Education for Scotland

Rose Ward, Policy Manager, Education and Standards, General Medical Council

Medical Education Open Papers

Chair: Professor Adam Hill, Dean of Postgraduate Medicine, NHS Education for Scotland

Changing

Perspectives and Evolving Challenges - Exploring Staff Experiences of the COVID-19 Pandemic One Year On

Eleanor Hampton, ST7 Respiratory / GIM Registrar, NHS Lothian

Developing a Triage

Pathway for Patients Presenting to a District General Hospital with Symptoms of Coronavirus

Sarah Galbraith, Respiratory Registrar, NHS Lothian and Georgia Rutherford, NHS Lanarkshire

Parity of Esteem in Medical Education: a Comparison of Junior Doctor Preparedness in Treating Patients' Mental and Physical Health Needs

Clare van Hamel, Director, Severn Foundation School and Dr George Gillett, NIHR Academic Clinical Fellow, King's College London / Core Trainee Doctor, South London and Maudsley NHS Foundation Trust

The Scottish Improving Surgical Training (IST) Pilot: What We Know Two Years In

Adarsh P Shah, Research Fellow, University of Aberdeen

Dental Education Plenary

Chair: Gillian Nevin, Assistant Postgraduate Dental Dean (CPD), NHS Education for Scotland

Professionalism

Professor Katharine Boursicot, Associate Dean for Assessment, Duke-NUS Medical School, Singapore

Practice Managers Plenary

Chair: Tracey Crickett, National Co-ordinator, Scottish Practice Management Development Network, NHS Education for Scotland

Motivational Speaker

Billy Dixon

Pharmacy Education Seminars

Session 5:

Developing a Career Pathway for Pharmacy Technicians

Arlene Turnbull, Programme Officer, NHS Education for Scotland

Session 6:

Post-Registration Foundation and Prescribing

Fiona McMillan, Principal Lead - Post Registration Foundation Training Programme, NHS Education for Scotland

This seminar will be supported by key stakeholders from the service

10:15 –
11:15

Medical Education Seminars

Session 11:

Safety, Skills and Improvement Research Collaborative (SKIRC)

Professor Paul Bowie, Programme Director (Safety and Improvement)

Professor Jean Ker, Associate Postgraduate Dean for Clinical Skills

NHS Education for Scotland

Session 12:

WeCaRE: the Wellbeing, Conditions and Rotas Evaluation Exercise for Doctors in Training – a Modernisation of PCAT

Dr Alan Mackenzie, Scottish Clinical Leadership Fellow

Dr Cameron Herbert, Scottish Clinical Leadership Fellow

Dr Hitesh Tailor, Scottish Clinical Leadership Fellow

Dr Ruth Yates, Scottish Clinical Leadership Fellow

Scottish Government Health Workforce Directorate

Medical Education Open Papers

Chair: Professor Amjad Khan, Director of Postgraduate GP Education, NHS Education for Scotland

Interprofessional Education in Immediate Life Support Training Improves Simulated Patient Related Outcomes

Dr Jerry Morse, Manager of Clinical Skills and Lead for Simulation, Lead for Year 3 MBChB, University of Aberdeen

Telling the Story - Exploring Medical Educators' Expressions of Identity Through Metaphor Analysis

Jordan Napier, Staff Development Lead, University of Dundee / NHS Tayside

Through the Looking Glass; Student Perspectives on the Impact of Difficult Patients on Clinician Clinical Reasoning

Susie Roy, ST5 Emergency Medicine, NHS Lothian and Honorary Fellow in Medical Education, University of Edinburgh

Construct Validity and Measurement Invariance of MMIs: Do They Allow Meaningful Group Comparison?

Mustafa Asil, Lecturer in Psychometrics, University of Aberdeen

Dental Education Plenary

Chair: Irene Black, Assistant Director of Postgraduate GDP Education, NHS Education for Scotland

The Role of Non-Technical Skills in Reducing Errors and Improving Performance in Surgery

Mr Simon Paterson-Brown, Consultant General and Upper Gastrointestinal Surgeon and Honorary Senior Lecturer, University of Edinburgh

Practice Managers Plenary

Chair: Campbell Watt, Practice Manager, NHS Dumfries and Galloway

Re-Mobilise, Recover, Re-Design

Tracey Crickett, National Co-ordinator, Scottish Practice Management Development Network, NHS Education for Scotland

Pauline Hutton, Practice Manager, NHS Lothian

Andy Vickerstaff, Practice Manager, NHS Highland

NMAHP Seminar

Chair: Lesley Whyte, Associate Director (NMAHP), NHS Education for Scotland

Sessions 6:

The Perfect Storm - Rapid, Complex, Diverse Public Health Educational Response to the Covid-19 Pandemic

Ruth Robertson, Head of Programme (Public Health)

Dr Sabine Nolte, Principal Educator (NMAHP)

Elaine Boyd, Principal Educator (NMAHP)

Lindsey Milroy, Principal Educator (NMAHP)

NHS Education for Scotland

11:30 –
12:30

Medical Education Seminars

Session 13:

“You’re on Mute!” Forming a Supportive and Productive Community in an Online Only Learning Environment: Lessons from a Virtual SCLF Cohort

Nafees Ahmad, Scottish Clinical Leadership Fellow
Julie Aitken, Scottish Clinical Leadership Fellow
Lizzy Day, Scottish Clinical Leadership Fellow
Lucy Hetherington, Scottish Clinical Leadership Fellow
Cameron Herbert, Scottish Clinical Leadership Fellow
Sesi Hotonu, Scottish Clinical Leadership Fellow
Alan Mackenzie, Scottish Clinical Leadership Fellow
Ashley Pheely, Scottish Clinical Leadership Fellow
Amy Sinclair, Scottish Clinical Leadership Fellow
Graham Paxton, Programme Lead, Organisational Development Leadership and Learning NHS Education for Scotland
Jenny McCusker, OD Consultant, NHS Lothian

Session 14:

Diversity in Medical Education: What Are We Really Teaching Our Trainees?

Dr Ian Hunter, Director of Medical Education
Dr Amy Martin, Clinical Teaching Fellow
Dr Bethany Scott, Clinical Teaching Fellow
NHS Lanarkshire

Pharmacy Education Plenary - Post-Registration Education

Chair: Professor Angela Timoney, Chair of NES Pharmacy Advisory Group and Director of Pharmacy, NHS Lothian

NES’ Plans for Post-Registration Pharmacy Education

Susan Roberts, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland

The Royal Pharmaceutical Society Vision for Post-Registration Education

Gail Fleming, Director for Education and Professional Development, Royal Pharmaceutical Society

An Overview of the RPS’ Work to Support Advanced and Consultant Level Practice

Stephen Doherty, Advanced Pharmacist Programme Lead, Royal Pharmaceutical Society

APTUK Vision for Career Pathway Developments for Pharmacy Technicians

Liz Fidler, President
Ellen Williams, Vice President, Association of Pharmacy Technicians UK

Dental Education Free Papers

Chair: Jan Clarkson, Associate Postgraduate Dental Dean (Clinical Effectiveness), NHS Education for Scotland

Exploring the Effect of the COVID-19 Pandemic on the Dental Team: Preparedness, Psychological Impacts and Emotional Reactions

Professor Gerry Humphris, Professor of Health Psychology, University of St Andrews
Professor Ruth Freeman, Professor of Dental Public Health Research, University of Dundee
Jennifer Knights, Specialist Research Lead, NHS Education for Scotland

A Tale of Lateral Thinking, Adaptation and Clever Technology. Delivering North Wales DCT1s Contribution to the Local CPD Program Despite the COVID-19 Pandemic

Katherine Mills, Training Program Director Dental Core Training North Wales, Health Education and Improvement Wales

Teaching Dental Therapists in Northern Malawi to Cascade Key Oral Health Messages to Remote and Rural Communities – A Pilot Project

Andrew Paterson, Senior Clinical Lecturer / Honorary Consultant in Restorative Dentistry, Dundee Dental School, University of Dundee

Longitudinal Assessment of Undergraduate Dental Students: Building Evidence for Validity

Jamie Dickie, Clinical Lecturer/Honorary Specialty Registrar - Restorative Dentistry, University of Glasgow Dental School

	<p>Practice Managers Plenary Chair: Tracey Crickett</p> <p>How to Support Your Team Through the New Ways of Working in Primary Care Without Burning Out Yourself <i>Dr Rachel Morris, GP, Coach and host of the 'You Are Not A Frog' podcast</i></p>
	<p>NMAHP Seminars</p> <p>Chair: Maria Pollard, Associate Director (NMAHP), NHS Education for Scotland</p> <p>Session 7: Neonatal Transitional Care Education Programme for Midwives and Maternity Care Assistants (MCA) <i>JoAnna Greenock, Midwife, Practice Educator, SMMDP, NHS Education for Scotland</i> <i>Thomas McEwan, Midwifery Lecturer, University of the West of Scotland</i></p> <p>How Do Remote and Rural Practitioners Maintain Competence in Skills Required but Rarely Used? <i>Helene Marshall, Principal Educator (NMAHP), NHS Education for Scotland</i> <i>Jaki Lambert, Midwifery Adviser to Scottish Government</i></p> <p>Chair: Jane Harris, Head of Programme (NMAHP), NHS Education for Scotland</p> <p>Session 8: Work Based Learning – A Model for Specialist and Advanced Practice <i>Victoria Campbell, Lecturer-Practitioner (Advanced Practice)</i> <i>Dr Mark Cooper, Consultant Nurse (Advanced Practice)</i> <i>NHS Greater Glasgow and Clyde</i></p> <p>Scottish Access Collaborative – Accelerating the Development of Enhanced Practitioners Learning From the First Pilots <i>Lindsey Mitchell, Programme Manager, Scottish Access Collaborative, Scottish Government</i></p>
<p>13:00 – 14:00</p>	<p>Medical Education Seminars</p> <p>Session 15: Supporting Healthcare Professional Student Learning and Assessment in the Changing and Challenging Workplace How We Developed Teaching, Learning and Assessment for Senior Medical Students at the University of Aberdeen Using Mobile Devices and Applications <i>Dr Wendy A. Watson, Year 5 Lead MBChB / Consultant Diabetologist, NHS Grampian</i> <i>Dr Craig Brown, Deputy Year 5 Assessment Lead MBChB</i> <i>Dr Mary Joan MacLeod, Year 5 Assessment Lead MBChB</i> <i>Ms Ashley Meldrum, Clinical Educator, Year 5 MBChB</i> <i>Mr G Patrick Ashcroft, Acting Year 4 Lead MBChB</i> <i>Mr Thomas Balfour, Applications Operations Co-ordinator, Medical Unit</i> <i>Professor Colin Lumsden, MBChB Programme Lead</i> <i>Caitlin Stewart, Student</i> <i>Freddie Philbrook, Student</i> <i>University of Aberdeen</i></p> <p>Session 16: Addressing Trainer Development Needs to Best Meet the Needs of the Learners of Today and Tomorrow <i>Dr Daniel M Bennett, Associate Postgraduate Dean</i> <i>Professor Peter Johnston, Depute Postgraduate Dean</i> <i>Professor Amjad Khan, Director of Postgraduate GP Education</i> <i>NHS Education for Scotland</i></p>

Medical Education Open Papers

Chair: Professor Alan Denison, Dean of Postgraduate Medicine, NHS Education for Scotland

How Do Teaching Faculty Use Intended Learning Outcomes?

Gary James Ramsay, Final Year Medical Student, University of Aberdeen

A Study to Assess UK Medical Students' Knowledge of Female Genital Mutilation (FGM)

Frances Inverarity, Clinical Development Fellow, University of Aberdeen

The Impact of COVID-19 on School Pupil Work Experience: a Solution

Olivia Anderson, Medical Education Fellow, Highland Medical Education Centre for Health Sciences

Peer Mentoring for Paediatric Trainees: Support at Times of Transition

Kathleen Duffin, ECAT-linked CRUK Clinical Research Fellow ST5 Paediatrics, University of Edinburgh

Pharmacy Education Seminars

Session 7:

New Developments within the Initial Education and Training of Pharmacists

Dr Ailsa Power, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland

This seminar will be delivered in collaboration with Robert Gordon University and the University of Strathclyde

Session 8:

Advanced Practice and Consultant Pharmacists

Susan Roberts, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland

This seminar will be supported by key stakeholders from the service

Dental Education Free Papers

Chair: Caroline Taylor, Senior Specialist Lead (DCP), NHS Education for Scotland

Adaptive Learning Tool for Course Delivery - Everyone Learns to Adapt!

Sharmila Surendran, Consultant in Paediatric Dentistry, Edinburgh Dental Institute

Exploring the Views and Experiences of Dental Healthcare Practitioners and the Public to Inform SDCEP COVID-19 Resources

Laura Beaton, Researcher, NHS Education for Scotland

Development of the Dental Nurse Assessment Tool (DNAT) to Assess the Non-Technical Skills of Dentists

Geraldine Birks, Dental Workforce Development Postgraduate Tutor, Health Education England

Selection to Undergraduate Dental Education - What Do We Do, Why Do We Do It, and Does It Work?

Claudia Cunningham, Clinical Lecturer / Hon StR Restorative, University of Aberdeen

NMAHP Seminars

Chair: Samantha McEwan, Principal Educator (NMAHP), NHS Education for Scotland

Session 9:

Developing Nutritional Champions in Nursing Care Homes within NHS Greater Glasgow and Clyde to Achieve Improved Nutritional Outcomes for Residents Through Implementing Quality Improvement Strategies Transforming Nutritional Care

Alison Molyneux, Care Home Dietitian, NHS Greater Glasgow and Clyde

Inclusive and Accessible Advanced Dementia Education and Development, from Scotland to India and Back Again

Professor Debbie Tolson, Director of Alzheimer Scotland Centre for Policy and Practice

Dr Anna Jack-Waugh, Lecturer in Dementia, Alzheimer Scotland Centre for Policy and Practice

Dr Louise Ritchie, Lecturer in Dementia (Research) Alzheimer Scotland Centre for Policy and Practice University of the West of Scotland

Chair: Clare McGuire, Head of Programme (NMAHP), NHS Education for Scotland

Session 10:

Family Nurse Partnership: Creating a Learning Environment in Family Nurse Partnership and the Integration of the Learning Using a Variety of Approaches Including Digital Recordings Adapting to the Challenges of Covid-19

Anne Burns, Nurse Consultant Family Nurse Partnership

Lynsey Callaghan, Family Nurse Partnership Supervisor / NES Educator

Anne McLellan, Family Nurse Partnership Supervisor / NES Educator

NHS Greater Glasgow and Clyde

Exploring the Transition of New Entrant Student to a Modern Healthcare Setting

Douglas Lauchlan, Senior Lecturer, Glasgow Caledonian University

**14:15 –
15:30**

Multi Professional Plenary

Chair: Karen Wilson, Director of NMAHP, NHS Education for Scotland

**Heard, Valued,
Supported:
Scottish Doctors
Wellbeing Study**

*Dr Kim Walker,
Senior Lecturer,
University of
Aberdeen*

**Singing Like a
Nightingale -
Creating a
Collaborative
Voice in the West
for Simulation-
Based Education**

*Professor Jean Ker,
Associate
Postgraduate Dean
for Clinical Skills,
NHS Education for
Scotland*

**Strange
Entanglements:
Technologies and
Entities in
Healthcare
Education**

*Dr Rachel Ellaway,
Professor,
Community Health
Sciences, Director,
Office of Health
and Medical
Education
Scholarship,
Cumming School
of Medicine,
University of
Calgary*

**Digital Education
Within and
Beyond the
Pandemic:
Disrupting and
Rethinking Space,
Place and
Practice**

*Professor Keith
Smyth, Professor of
Pedagogy,
University of the
Highlands and
Islands*

Closing Remarks

*Karen Reid, Chief
Executive, NHS
Education for
Scotland*