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Development of the Transferable Learning Orientations tool: providing metacognitive opportunities and meaningful feedback for students and instructors

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Transferable Learning Orientations

Self-Evaluation

Your dispositions toward learning and the study skills you apply give us insight into your learning. We would really appreciate you answering the following self-assessment carefully and honestly. Please reflect on your attitudes and behaviours during this course [or appropriate context].

Please enter your student number.

Please enter your name.

Outcome Motivation

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I prefer assignments that really challenge me so I can learn from them, even if they don't guarantee a good grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting a good grade in my course is the most important thing for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to do well in this course because it is important to prove myself to my family, friends, or others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was it that personally motivates you in this course?

Which of the following most accurately describes you?

- My main motivation for learning is to avoid letting others down or being seen as a failure.
- My main motivation is academic success, but I still enjoy exploring the subject matter.
- My motivation to understand the subject matter is as important to me as my academic success.
- I am motivated by intense curiosity to understand subject matter; academic success is a secondary concern.

Learning Belief

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
If I don't succeed in this course, it is because I didn't try hard enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(LB2) It is my own fault if I don't learn in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I don't understand something when it is first introduced, I am never going to understand it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I try hard enough, then I am able to learn the material in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reflecting on the way you applied yourself, what control do you believe you have over “factors” affecting your academic achievement?

Examples of “factors”:

- Your capability to learn new ideas
- Your capacity to change your thinking or approach to learning
- Your management of time, effort, study techniques, study setting

Which of the following most accurately describes you?

Examples of "factors": ability, approach, effort, technique, time, study setting

- My academic performance is dependent on factors I can not control.
- I have some control over the factors affecting my academic performance.
- I am adaptable and can control most of the factors affecting my academic performance.
- I am capable of changing my thinking or approach to learning; I have total control over my academic performance.

Self-Efficacy

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I do not think I have the knowledge or skills necessary to do well in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I can do an excellent job on assessments in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I can master the skills associated with this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am certain I can understand the basic concepts taught in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe any areas of the course that you lack confidence in tackling.

Which of the following most accurately describes you?

- I feel tentative about having the knowledge/ skills I need to meet the course requirements.
- I feel confident that my knowledge/ skills are adequate to meet most of the course requirements.
- I feel confident that I have the expected level of knowledge/ skills to meet all of the course requirements.
- I feel very confident that I have all of the necessary knowledge/ skills to excel in meeting all of the course requirements.

Transfer

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I try to relate ideas in this course to those in other courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When working in this course, I relate the material to what I already know.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In labs or tutorials, I always made connections to concepts covered in readings or lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this term, how did you apply cognitive strategies (perceiving, thinking and remembering)?

Strategies may include things like problem solving, repetition, questioning, mnemonics, connecting to prior knowledge.

Which of the following most accurately describes you?

- I prefer to memorize key information as it pertained to a specific subject, but sometimes think about where I learned similar things.
- I prefer to memorize key information, but also relate ideas to what I have learned previously.
- I consistently connect new ideas to what I already know when I apply my knowledge and skills in my course.
- I make meaningful connections between new and previous learning when I apply knowledge and skills creatively across my courses.

Organization

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I often construct outlines to help me organize my thoughts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When studying, I try to find the most important ideas and or appropriate process to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it hard to stick to a study schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I manage my time well according to my course load.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe how you organized your work process for this course?

Organization may include: resource organization, time management, goal setting, prioritizing, adapting plans, organizing others.

Which of the following most accurately describes you?

- My organization was inconsistent and I changed plans regularly to suit my personal needs.
- I tried to organize my work processes, and attempted to structure my study schedules according to deadlines.
- I actively organized my schedules according to my short-term and long-term goals.
- I strategically managed my schedules, and made necessary accommodations, in prioritizing to meet all of my goals.

Thank you for your time and effort here. For more information about this survey please contact [contact email]