

2nd Virtual Education Symposium

“International perspectives on education during and beyond COVID”

as part of the
Advances in Gastrointestinal & Urogenital Research SIG



Tuesday 14th December & Wednesday 15th December, 2021

This international cross-institutional symposium will share and celebrate simple yet effective COVID-impacted teaching strategies and student support activities implemented during 2021 in various academic institutions around the globe.

Aims:

This symposium will highlight approaches taken by educators to teach during the extraordinary circumstances of 2021 and come together to share practices, ideas and experiences that have helped students feel connected, engaged, secure. The symposium will also incorporate the student-perspective of learning during 2021.

Features:

Round table discussions, oral communications, student presentations and free registration.

Dates & times:

Tuesday 14th of December

- 6:00pm – 8:30 pm AEDT
- 8:00am –10:30 am CET
- 7:00am – 9:30am GMT

Wednesday 15th of December

- 6:00pm – 8:30 pm AEDT
- 8:00am –10:30 am CET
- 7:00am – 9:30am GMT

Organising committee:

- *Dr Betty Exintaris & Dr Nilushi Karunaratne (Monash University)*
- *A/Prof Patrik Aronsson, A/Prof Michael Winder, A/Prof Thomas Carlsson (University of Gothenburg)*
- *Dr Iris Lim, A/Prof Donna Sellers, Prof. Russ Chess Williams (Bond University)*

Registration:

Registration is free, but for organisation purposes, please register via the Zoom link below by Monday 13th December

<https://monash.zoom.us/meeting/register/tZwoduCtqzoqH9FvUN9GJ2Mx4qc0HIQqH84E>



Please direct queries to:

betty.exintaris@monash.edu

nilushi.karunaratne@monash.edu



MONASH
University



UNIVERSITY OF
GOTHENBURG



BOND
UNIVERSITY
FACULTY OF HEALTH SCIENCES
& MEDICINE

2nd Virtual Education Symposium

“International perspectives on education during and beyond COVID”

Tuesday 14th December, 2021

PROGRAM

AEDT	TUESDAY 14 th DECEMBER
SESSION 1: Strategies to maintain student engagement, motivation and wellbeing Chairs: Nilushi Karunaratne & Betty Exintaris	
6:00pm	The extra 1%s in sport make a winner, in education the extra 1%s exponentially increase student engagement & knowledge retention (A/Prof Rob Orr, Bond University, Australia)
6:10pm	Online teaching can be fun and effective too (Dr Eunice Su, ECR, Monash University, Australia)
6:20pm	Do assessments match modern teaching methods within today's curricula? (A/Prof Christian Moro & Ms Charlotte Phelps, Bond University, Australia)
6:30pm	Impact of the COVID-19 pandemic on the experiences of one-year Honours degree students and research supervisors (Dr Natasha N. Kumar, UNSW, Australia)
6:40pm	Active learning strategies to maintain student engagement and motivation (Dr Blessing Anonye, University of Central Lancashire, United Kingdom)
6:50-7:10pm	Round table discussion
7:10-7:30pm	BREAK
SESSION 2: Online education: lessons learnt and innovations (part I) Chairs: Thomas Carlsson & Mike Winder	
7:30pm	Virtual international placements in a capstone subject: Successes and areas for future improvement (A/Prof Justin Keogh, Bond University, Australia)
7:40pm	Joint development of online teaching resources in pharmacognosy at two Swedish universities (A/Prof Patrik Aronsson ¹ , Dr Christina Wedén ² & Prof Anders Backlund ² , ¹ University of Gothenburg, Sweden; ² Uppsala University, Sweden)
7:50pm	An overview of the online IPE in Monash Malaysia (Ms Anisha Sandhu, Monash University, Malaysia)
8:00pm	Teachers' perspectives on online seminars during the Covid-19 pandemic (Dr Ozgu Aydogdu, University of Gothenburg, Sweden)
8:10-8:30pm	Round table discussion
8:30pm	CONCLUSION of DAY 1 activities

2nd Virtual Education Symposium

“International perspectives on education during and beyond COVID”

Wednesday 15th December, 2021

PROGRAM

AEDT	WEDNESDAY 15 th DECEMBER	
SESSION 3: Online education: lessons learnt and innovations (part II) Chairs: Patrik Aronsson & Anisha Kaur		
6:00pm		Improved online learning outcomes through innovations <i>(Dr Alice Chuah, Monash University, Malaysia)</i>
6:10pm		Engaging students through teaching online laboratory classes to large Foundation First Year cohorts during COVID-19 pandemic <i>(Prof Roselyn Rose'Meyer, Griffith University, Australia)</i>
6:20pm		The need to encourage student to student involvement when having distant-education <i>(Dr Catrin Wessman, University of Gothenburg, Sweden)</i>
6:30pm		Advantages, Modifications and Lessons Learned with Virtual Laboratories <i>(Ms Amanda Tauber, Bond University, Australia)</i>
6:40pm		Bouncing Forward: Mental Wealth for Staff and Students <i>(A/Prof Luke Odell, Uppsala University, Sweden)</i>
6:50-7:10pm		Round table discussion
7:10-7.30pm		BREAK
SESSION 4: Student perspectives and experiences (lightning presentations) Chairs: Iris Lim & Donna Sellers		
7:30–7:50pm	PART 1	<p>How utilising technology has overcome barriers and accelerated change during the pandemic <i>Edris Chan (3rd Year Undergraduate student, Monash University Australia)</i></p> <p>From Both Sides of the Screen: studying and teaching virtually <i>Stephanie Cheah (1st Year Undergraduate student, Monash University Malaysia)</i></p> <p>Getting to know each other through online teaching <i>Ayame Saito (4th Year Postgraduate student, Monash University, Australia)</i></p> <p>Three steps away from classroom: The virtual study experience <i>Xiaoyan Wang (3rd Year Undergraduate student, Monash University, Australia)</i></p> <p>A student summary of the year 2021 <i>Amy Chen (2nd Year Undergraduate student, Monash University Australia)</i></p> <p>Mental Health Awareness Campaign: Coffee, Tea or Me? <i>Kong Shi Hao (1st Year Undergraduate student, Monash University Malaysia)</i></p> <p>Student Perspective of Online Learning <i>Yannee Liu (2nd Year Undergraduate student, Monash University, Australia)</i></p>
7:50–8:00 pm		Student panel discussion
8:00–8:20pm	PART 2	<p>Peer-assisted Teaching and Learning: Facilitation In a Virtual Environment <i>Chen Xin Wen (2nd Year Undergraduate student, Monash University Malaysia)</i></p> <p>Homemade Pharmaceuticals - An Online Extemporaneous Experience <i>Celeste Ng (2nd Year Undergraduate student, Monash University Malaysia)</i></p> <p>Perspectives of Augmented Reality Animations and technology among tertiary students in India and Australia <i>Vineesha Veer (Honours student, Bond University Australia)</i></p> <p>Learning about medication safety when everyone's thinking about vaccine safety <i>Wendy Lim (3rd Year Undergraduate student, Monash University Malaysia)</i></p> <p>Virtual Inter-Professional Education (IPE) Experience <i>Ke-Feng Chung (2nd Year Undergraduate student, Monash University Malaysia)</i></p> <p>A fourth-year pharmacy student's reflection on resilience workshop during the pandemic <i>Clairan Foo (4th Year Undergraduate student, Monash University Malaysia)</i></p>
8:20–8:30 pm		Student panel discussion
8:30pm		CONCLUSION of DAY 2 activities